



**The Sample Feedback Questionnaire is**



**PROGRAM (Infrastructure) EXIT SURVEY**

NAME OF THE STUDENT	
USN	
DEPARTMENT	
BATCH	
EMAIL ID	
MOBILE NUMBER	

Please select the opinion that best describes your opinion with regard to the following statement on the program (Use  $\checkmark$  to choose the right option)

Parameter	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The faculty were accessible outside the classroom					
The faculty had upto date knowledge & skills					
Campus drive opportunities provided were satisfactory					

How would you rate the following aspects of your educational experience (Use  $\checkmark$  to choose the right option?)

Parameter	Excellent	Very Good	Good	Satisfactory	Poor
Personal Assistance/Guidance other than the Curriculum (Mentoring / Counselling)					
Guidance for Co-Curricular activities (Seminar / Workshops / Conference / Innovation / Projects / Guest Lecture / Technical Symposium)					
Extended Learning Program					
Event Organized (Department & College) - Industrial Visit, Internship, Hands on Training, Outreach Activities etc.					
Knowledge gain through Club Activities (QUIZ CLUB / MATHS CLUB/ CODE CLUB/ ROBOTICS CLUB/					



CYBER CLUB/ M-APPS CLUB/ R&D CLUB/ ENTREPRENEURSHIP CLUB/ ENGLISH LITERATURE CLUB/ GLOBAL/HIGHER STUDIES BUREAU/ AUTOMOBILE CLUB/ Energy Efficiency Club/ DISASTER MANAGEMENT CLUB)					
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How would you rate the following facilities at our institute (Use  $\checkmark$  to choose the right option)

Parameter	Excellent	Very Good	Good	Satisfactory	Poor
Classroom Resources					
Lab facilities'					
Library					
Department Innovation Centers					
Institution Innovation Center (SLMIC)					
MSME and Research & Development Center					
Scholarship					
Sports					
Cultural					
NSS					
NCC					
Cafeteria					
Hostel (If applicable)					
Parking					
Transportation (If applicable)					
Suggestion Box					
Restroom					
Drinking water					
Medical Assistance					
Hygiene					
WiFi Enabled Campus					

How would you rate the following aspects of your Skill development (Use  $\checkmark$  to choose the right option?)

Parameter	Excellent	Very Good	Good	Satisfactory	Poor
Ability to demonstrate Leadership					
Life Skills					
Programming skills					
Training in soft skills					
Problem solving skills					



Critical Thinking/Analytical skills					
Product development					

**Rate your Accomplishments:**

- No. of papers published:
- Publication details:
  - .....
  - .....
- Project details:
  - .....
  - .....
- Membership in Professional Societies:
- No. of Certifications:
- Certification details:
  - .....
  - .....
- Your Next step:
  - Higher Education
  - Joining Workforce
  - Part - time Education
  - Awaiting Placement
  - Become an Entrepreneur
  - Others .....

Overall how satisfied are you with your educational experience at our institute

- A. Satisfied
- B. Moderately
- C. Can be improved
- D. Not Satisfied

Any other Suggestions for improving services from the institute

Signature



Sri  
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COLLEGE OF ENGINEERING  
Anekal, Bengaluru

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#### OUR VISION

To emerge as a "centre for excellence" offering Technical Education and Research opportunities of very high standards to students, develop the total personality of the individual, and instill high levels of discipline and strive to set global standards, making our students technologically superior and ethically strong, who in turn shall contribute to the advancement of society and humankind.

#### OUR MISSION

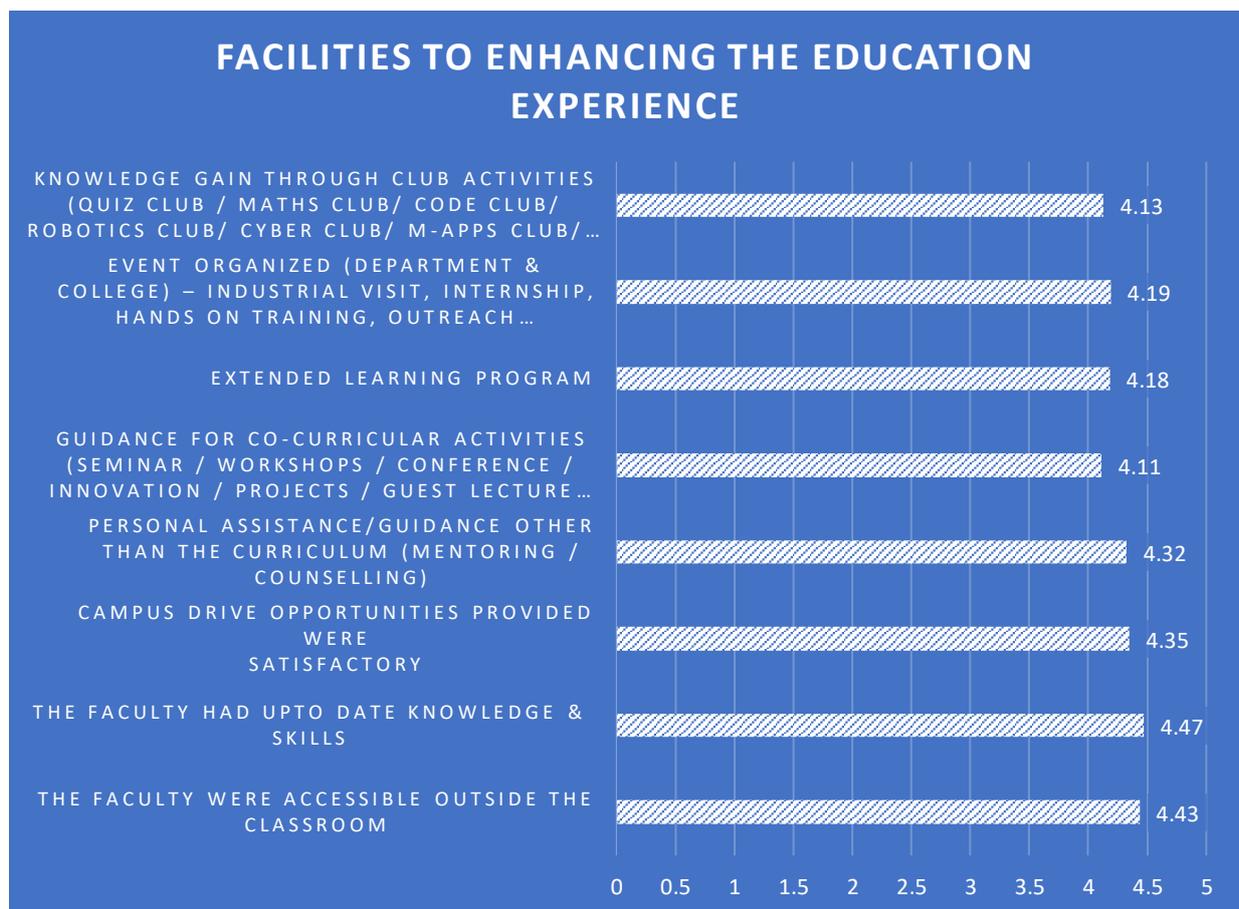
We Dedicate and commit ourselves to achieve, sustain and foster unmatched excellence in Technical Education. To this end, we will pursue continuous development of infrastructure and enhance state-of-the-art equipment to provide our students a technological up-to-date and intellectually inspiring environment of learning, research, creativity, innovation and professional activity and inculcate in them ethical and moral values



### Sample Report Analysis:

We conducted a program (Infrastructure) Exit survey to gather feedback from the students regarding the facilities provided at our institution. The purpose of this report is to summarize the responses received and provide an analysis of the feedback collected. The feedback was categorized into three main parameters:

### Facility for enhancing the Education Experience:



1. Very Poor 2. Poor 3. Average 4. Good 5. Very Good

Graphical Representation of Sample Feedback Collected



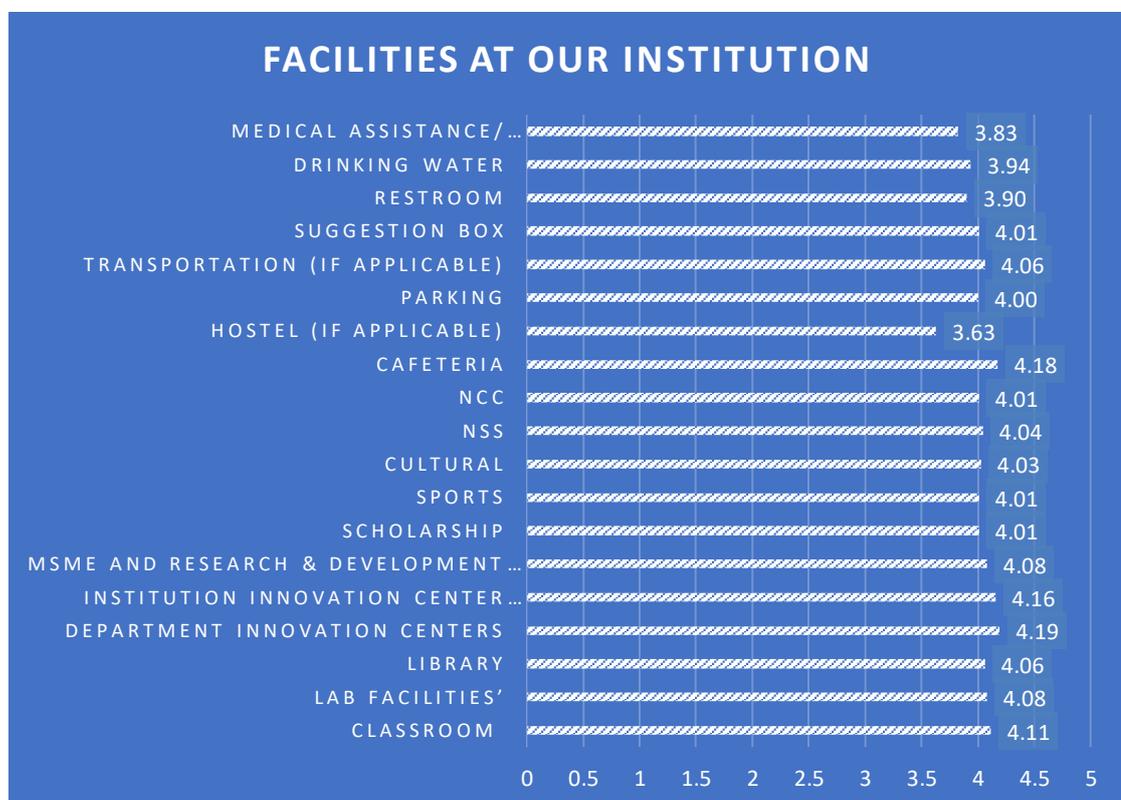
## 2. Facilities at our Institute:

### a) Classroom:

The students were satisfied with the abundant resources available in the classrooms, which included multimedia equipment, projectors, and other essential educational materials for effective learning.

### b) Lab facilities:

According to the feedback received, the institution's lab facilities were considered sufficient and well-maintained. Students found them conducive to conducting experiments and engaging in practical learning.



1. Very Poor 2. Poor 3. Average 4. Good 5. Very Good

Graphical Representation of Sample Feedback Collected

### c) Library:

The majority of students found the library well-stocked with relevant books, journals, and digital resources, which greatly supported their academic pursuits.

### d) Department Innovation Centers:



The presence of departmental innovation centers was greatly appreciated by students as it provided them with valuable opportunities to engage in research and development activities within their respective fields of study.

**e) Institution Innovation Center (SLMIC):**

Students expressed positive feelings towards the institution's innovation center and recognized it as a valuable resource for fostering innovation, entrepreneurship, and collaboration among students.

**f) MSME and Research & Development Center:**

The feedback regarding the MSME and Research & Development Center was generally positive. Students believed that the center played a significant role in facilitating research projects and fostering industry collaborations.

**g) Scholarship:**

Students were contented with the availability of scholarships, as they greatly supported their academic endeavours and alleviated financial burdens.

**h) Sports, Cultural, NSS, and NCC:**

Students emphasized the importance of sports, cultural activities, NSS, and NCC in providing a well-rounded educational experience. They believed that these facilities were instrumental in their personal growth and fostered a strong sense of community.

**i) Cafeteria:**

The cafeteria received positive feedback in terms of cleanliness, food quality, and the wide variety of options available to students.

**j) Hostel:**

Students residing in the hostel expressed happiness with the facilities and services offered. They mentioned aspects such as cleanliness, security, and a conducive study environment as reasons for their satisfaction.

**k) Parking and Transportation (If applicable):**

The availability of parking facilities and transportation services was believed to be beneficial by students as it provided convenience and easy access to the institution

l) Suggestion Box:

Students highly valued the presence of suggestion boxes as they considered them a valuable channel for expressing their ideas and concerns. They were pleased with the institution's receptiveness to their feedback.

m) Restroom and Drinking Water:

The feedback indicated that the restroom facilities and availability of drinking water were fulfilling the students' basic needs satisfactorily.

n) Medical Assistance/Hygiene/WiFi Enabled Campus:

Students expressed their satisfaction with the provision of medical assistance and the institution's focus on hygiene. The availability of a WiFi-enabled campus was also believed to be a positive aspect, facilitating access to online resources.

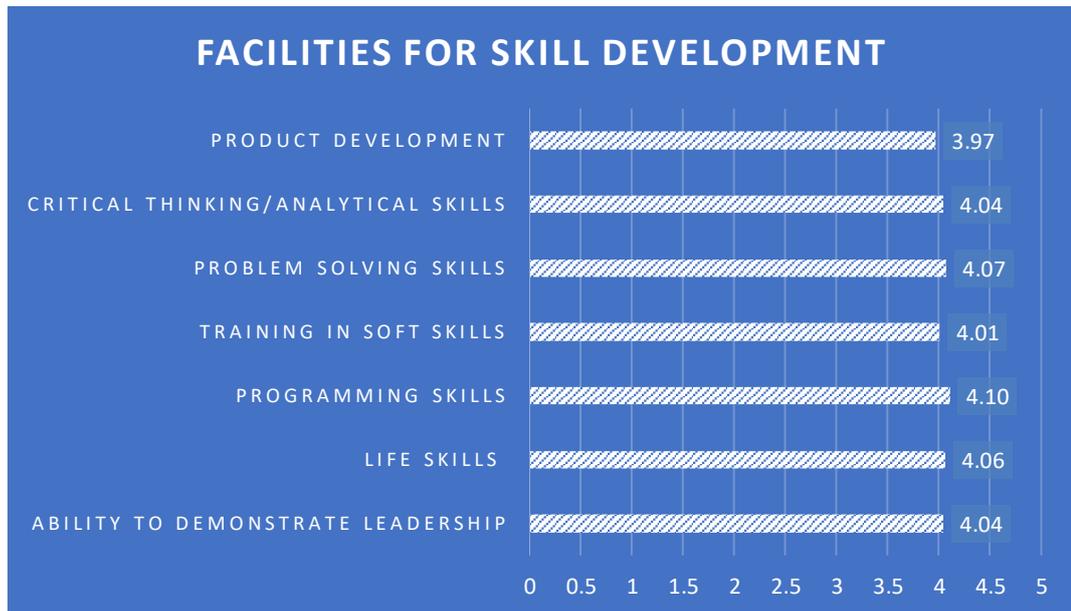
### 3. Facility for Skill Development:

a) Leadership demonstration ability:

The feedback underscored the institution's successful cultivation of leadership qualities among students. The availability of opportunities for students to nurture and exhibit their leadership skills was recognized and appreciated.

b) Development of essential life skills:

Students placed great importance on life skills training, including communication, time management, and teamwork. The institution's initiatives in imparting these skills were highly valued and positively received.



1. *Very Poor*    2. *Poor*    3. *Average*    4. *Good*    5. *Very Good*

#### Graphical Representation of Sample Feedback Collected

c) Enhancement of programming skills:

The institution received positive feedback regarding its endeavors to enhance students' programming skills. Students acknowledged the availability of relevant courses, resources, and practical training in programming languages.

d) Soft skills training:

Students expressed satisfaction with the training programs focused on developing soft skills such as communication, presentation, and interpersonal skills. These skills were considered integral to their overall professional growth.

o) Development of problem-solving skills:

The institution's emphasis on problem-solving skills was known and valued by students. They highlighted the positive impact of problem-solving training on their academic and real-world challenges.

p) Cultivation of critical thinking/analytical skills:

Students recognized the institution's efforts to foster critical thinking and analytical skills. They found the curriculum and teaching methodologies effective in developing these skills.

q) Emphasis on product development:

The institution's focus on product development skills was highly valued by students. The availability of resources and opportunities for nurturing and showcasing innovative ideas was appreciated.

In conclusion, the consolidated feedback report indicates that the institution has satisfactorily provided facilities and initiatives to enhance the education experience, offer necessary resources, and promote skill development. The positive feedback from students demonstrates their satisfaction with the various aspects of the institution's offerings and highlights its commitment to providing a comprehensive and enriching educational environment.