

## Curriculum Survey Report for the Academic Year (2016-17)

Following is the list of questions, which is taken by the Faculty & Students

Question	Option
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree
Are the instructional strategies and activities appropriate for the unit?	no opinion
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion
The syllabus fulfills the industrial requirements	agree
The syllabus fulfills the industrial requirements	Disagree
The syllabus fulfills the industrial requirements	no opinion
The learning objectives are clear and appropriate to the needs of the students.	Agree
The learning objectives are clear and appropriate to the needs of the students.	Disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
The syllabus is reaching to your expectations	Agree
The syllabus is reaching to your expectations	Disagree
The syllabus is reaching to your expectations	no opinion
The texts / resources are appropriate for my students' level/at students' level.	Agree
The texts / resources are appropriate for my students' level/at students' level.	disagree
The texts / resources are appropriate for my students' level/at students' level.	no opinion
The syllabus concepts are useful in promoting professional ethics & self discipline	Agree
The syllabus concepts are useful in promoting professional ethics & self discipline	Disagree
The syllabus concepts are useful in promoting professional ethics & self discipline	no opinion

## Average score per question of Faculty

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.13
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.24
The curriculum and syllabus are well organized and easy to follow.	9.04
The syllabus fulfills the industrial requirements	8.91
The learning objectives are clear and appropriate to the needs of the students.	9.05
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	9.05
The syllabus is reaching to your expectations	8.96
The texts / resources are appropriate for my students' level/ at students' level	9.17
The syllabus concepts are useful in promoting professional ethics & self discipline	9.00

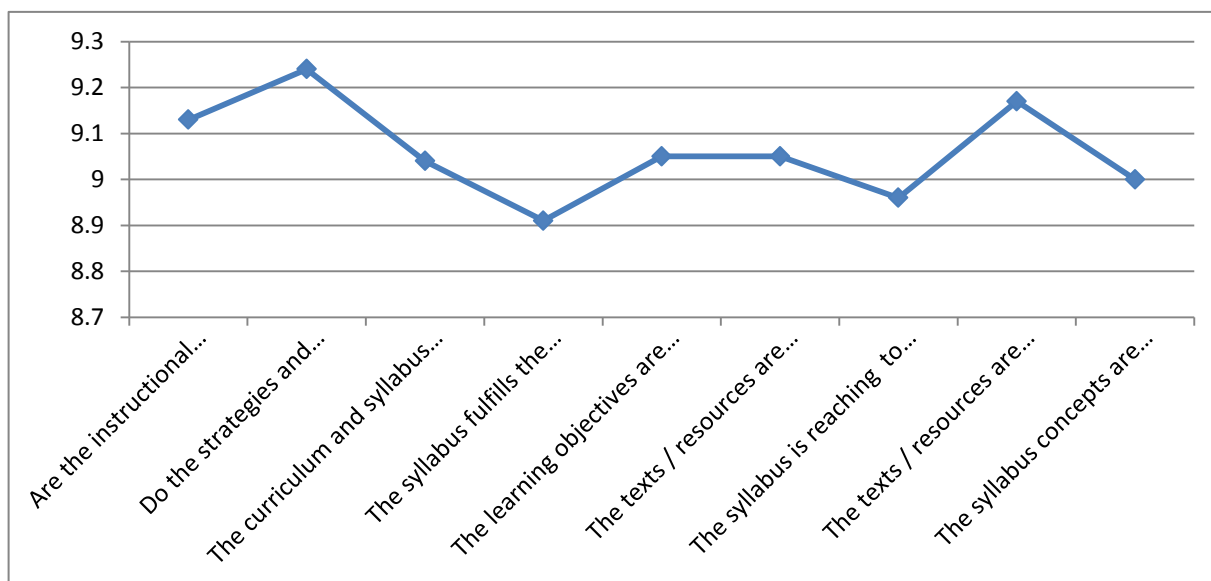


Figure1: Line Diagram - Average score per question (faculty)

## Average score per question of Students

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.19
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.00
The curriculum and syllabus are well organized and easy to follow.	9.31
The syllabus fulfills the industrial requirements	8.73
The learning objectives are clear and appropriate to the needs of the students.	9.14
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	8.96
The syllabus is reaching to your expectations	9.30
The texts / resources are appropriate for my students' level/ at students' level	9.03
The syllabus concepts are useful in promoting professional ethics & self discipline	9.64

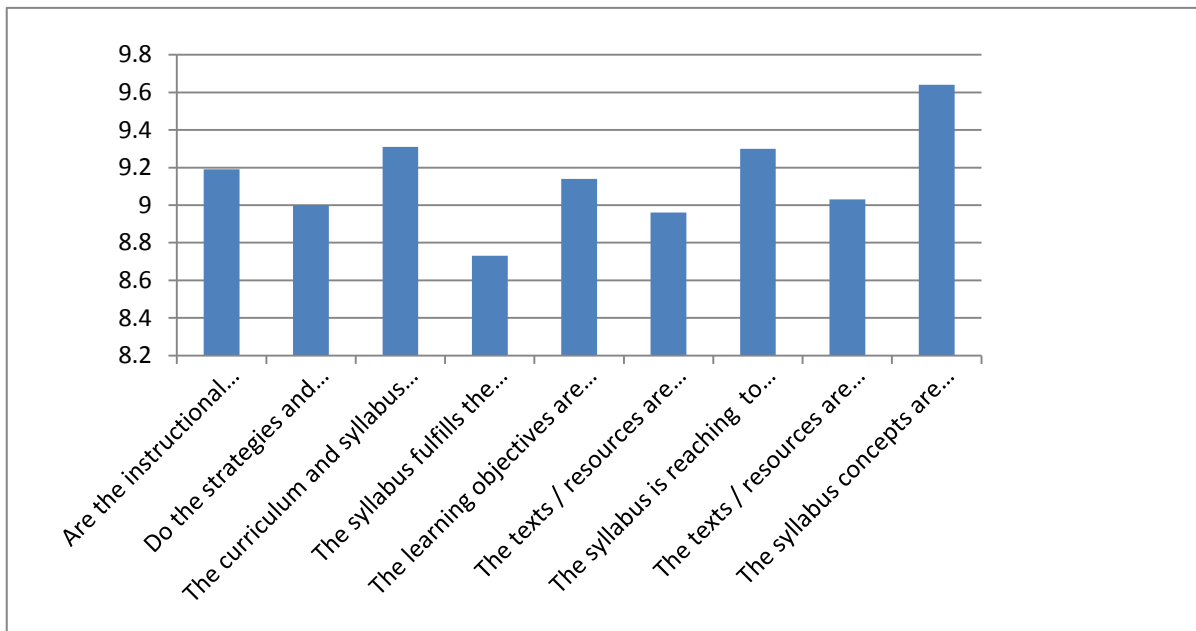


Figure2: Bar Diagram - Average score per question (student)

**Following is the list of questions, which is taken by the Alumni & Parents**

Question	Option
Interest generated by the teacher	agree
Interest generated by the teacher	disagree
Interest generated by the teacher	no opinion
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	agree
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	disagree
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	no opinion
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	agree
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	disagree
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	no opinion
Your career goal is accomplished at the end of the course	agree
Your career goal is accomplished at the end of the course	disagree
Your career goal is accomplished at the end of the course	no opinion
The faculties could connect with the pre requisite materials for each class	agree
The faculties could connect with the pre requisite materials for each class	disagree
The faculties could connect with the pre requisite materials for each class	no opinion
Adequate number of workshops were conducted for the areas not covered by syllabus	agree
Adequate number of workshops were conducted for the areas not covered by syllabus	disagree
Adequate number of workshops were conducted for the areas not covered by syllabus	no opinion
The quality of library facilities	agree
The quality of library facilities	disagree
The quality of library facilities	no opinion
The quality of computing facilities	agree
The quality of computing facilities	disagree
The quality of computing facilities	no opinion
The quality of specialized laboratories	Agree
The quality of specialized laboratories	Disagree
The quality of specialized laboratories	no opinion
The quality of student support facilities	Agree
The quality of student support facilities	Disagree

The quality of student support facilities	no opinion
The quality of sports facilities	Agree
The quality of sports facilities	Disagree
The quality of sports facilities	no opinion
The quality of Drinking water facilities	Agree
The quality of Drinking water facilities	Disagree
The quality of Drinking water facilities	no opinion

## Average score per question of Alumni

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.10
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.70
Your career goal is accomplished at the end of the course	8.80
The faculties could connect with the pre requisite materials for each class	9.70
Adequate number of workshops were conducted for the areas not covered by syllabus	9.00
The quality of library facilities	9.20
The quality of computing facilities	9.70
The quality of specialized laboratories	9.20
The quality of student support facilities	9.00
The quality of sports facilities	9.70
The quality of Drinking water facilities	9.20

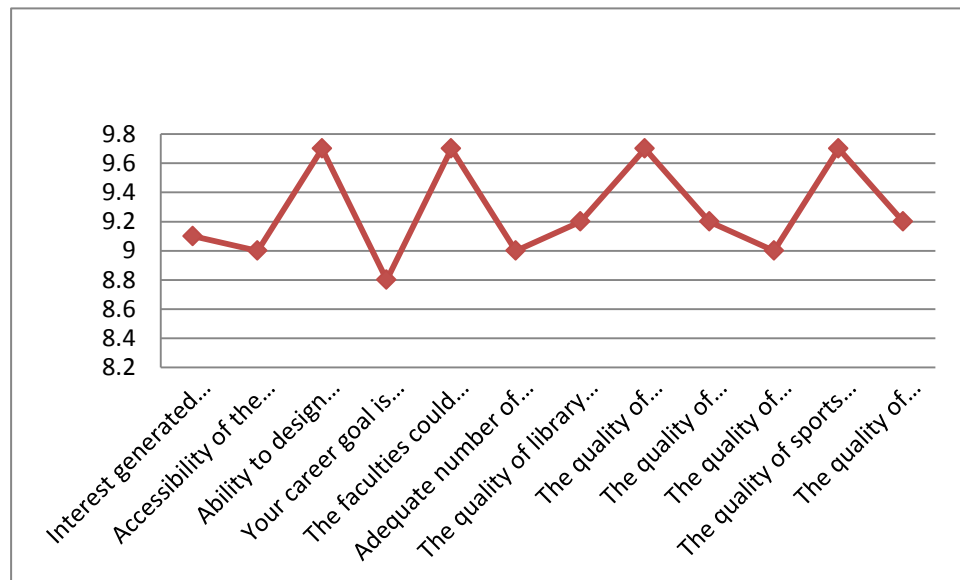


Figure3:Line Diagram - Average score per question (alumni)

## Average score per question of Parents

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.13
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.63
Your career goal is accomplished at the end of the course	8.88
The faculties could connect with the pre requisite materials for each class	9.63
Adequate number of workshops were conducted for the areas not covered by syllabus	8.75
The quality of library facilities	9.13
The quality of computing facilities	9.75
The quality of specialized laboratories	9.13
The quality of student support facilities	9.00
The quality of sports facilities	9.63
The quality of Drinking water facilities	9.25

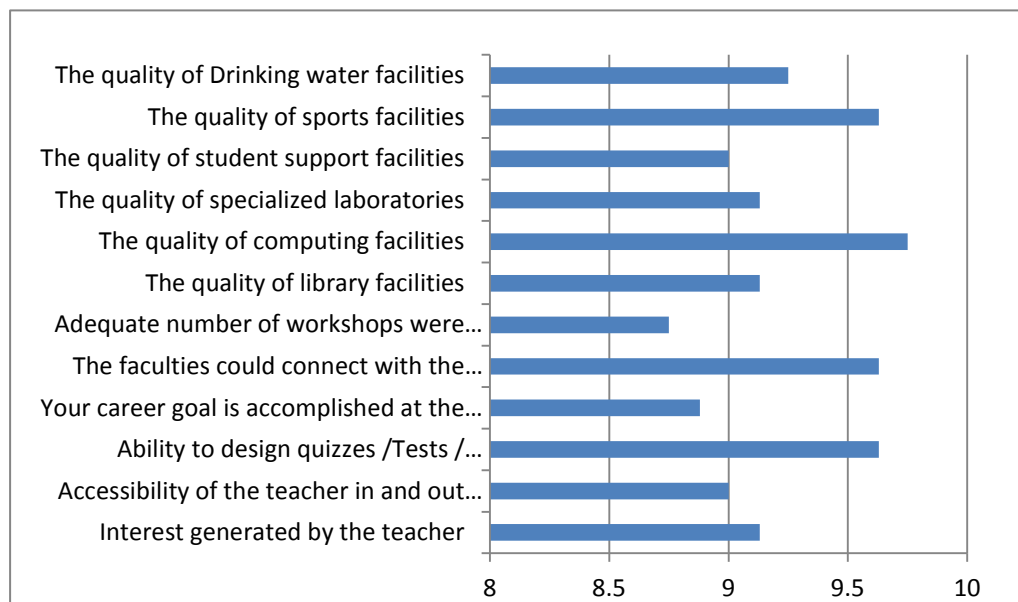


Figure 4: Bar Diagram - Average score per question (parent)