

Curriculum Survey Report for the Academic Year (2017-18)

Following is the list of questions, which is taken by the Faculty & Students

Question	Option
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree
Are the instructional strategies and activities appropriate for the unit?	no opinion
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
Should essential questions be added, changed or deleted?	agree
Should essential questions be added, changed or deleted?	disagree
Should essential questions be added, changed or deleted?	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	Disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion
The learning objectives are clear and appropriate to the needs of the students.	Agree
The learning objectives are clear and appropriate to the needs of the students.	Disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments and instructional activities align to the learning objectives?	Disagree
Do the assessments and instructional activities align to the learning objectives?	no opinion

The texts / resources are appropriate for my students' level/at students' level	Agree
The texts / resources are appropriate for my students' level/at students' level	disagree
The texts / resources are appropriate for my students' level/at students' level	no opinion
Are the essential questions aligned to the objectives and instructional processes?	Agree
Are the essential questions aligned to the objectives and instructional processes?	Disagree
Are the essential questions aligned to the objectives and instructional processes?	no opinion

Average score per question of Faculty

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.19
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.16
Should essential questions be added, changed or deleted?	9.06
The curriculum and syllabus are well organized and easy to follow.	8.96
The learning objectives are clear and appropriate to the needs of the students.	9.07
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	9.06
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	9.07
Do the assessments and instructional activities align to the learning objectives?	9.02
The texts / resources are appropriate for my students' level.	9.16
Are the essential questions aligned to the objectives and instructional processes?	8.98



Figure1: Bar Diagram - Average score per question (faculty)

Average score per question of Students

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.32
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.00
Should essential questions be added, changed or deleted?	9.53
The curriculum and syllabus are well organized and easy to follow.	8.91
The learning objectives are clear and appropriate to the needs of the students.	9.16
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	9.30
Do the assessments and instructional activities align to the learning objectives?	9.14
The texts / resources are appropriate at students' level.	9.64
Are the essential questions aligned to the objectives and instructional processes?	9.30

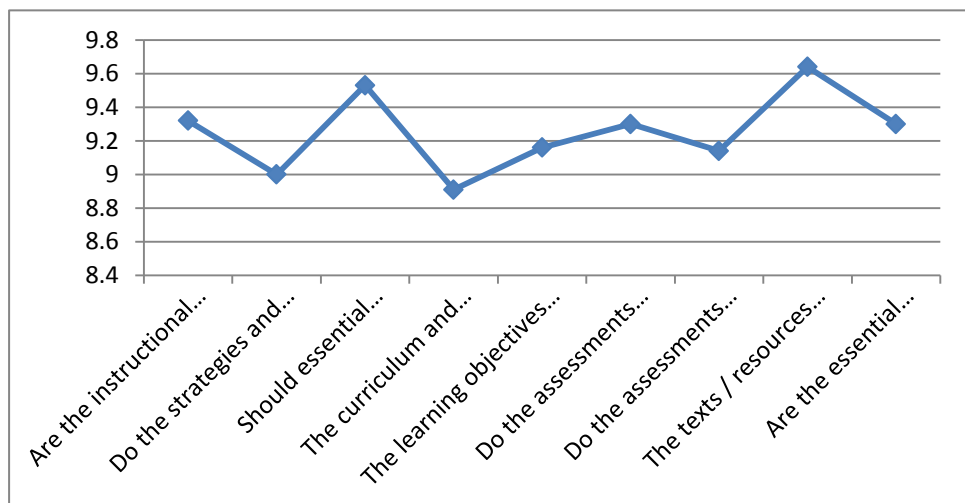


Figure2: Line Diagram - Average score per question (student)

Following is the list of questions, which is taken by the Alumni & Parents

Question	Option
Interest generated by the teacher	agree
Interest generated by the teacher	disagree
Interest generated by the teacher	no opinion
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	agree
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	disagree
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	no opinion
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	agree
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	disagree
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	no opinion
Provision of sufficient time for feedback	agree
Provision of sufficient time for feedback	disagree
Provision of sufficient time for feedback	no opinion
Your career goal is accomplished at the end of the course	agree
Your career goal is accomplished at the end of the course	disagree
Your career goal is accomplished at the end of the course	no opinion
The faculties could connect with the pre requisite materials for each class	agree
The faculties could connect with the pre requisite materials for each class	disagree
The faculties could connect with the pre requisite materials for each class	no opinion
Adequate number of workshops were conducted for the areas not covered by syllabus	agree
Adequate number of workshops were conducted for the areas not covered by syllabus	disagree
Adequate number of workshops were conducted for the areas not covered by syllabus	no opinion
The quality of library facilities	agree
The quality of library facilities	disagree
The quality of library facilities	no opinion
The quality of computing facilities	agree
The quality of computing facilities	disagree
The quality of computing facilities	no opinion
The quality of specialized laboratories	Agree
The quality of specialized laboratories	Disagree

The quality of specialized laboratories	no opinion
The quality of general laboratories	Agree
The quality of general laboratories	Disagree
The quality of general laboratories	no opinion
The quality of student support facilities	Agree
The quality of student support facilities	Disagree
The quality of student support facilities	no opinion
The quality of sports facilities	Agree
The quality of sports facilities	Disagree
The quality of sports facilities	no opinion
The quality of Drinking water facilities	Agree
The quality of Drinking water facilities	Disagree
The quality of Drinking water facilities	no opinion
The quality of common room	Agree
The quality of common room	Disagree
The quality of common room	no opinion
The course has met with the expectations	Agree
The course has met with the expectations	Disagree
The course has met with the expectations	no opinion
The timetable was suitable	Agree
The timetable was suitable	Disagree
The timetable was suitable	no opinion
The quality of workload distribution for every week	Agree
The quality of workload distribution for every week	Disagree
The quality of workload distribution for every week	no opinion
The quality of academic counselling	Agree
The quality of academic counselling	Disagree
The quality of academic counselling	no opinion
The quality of psychometric counselling	Agree
The quality of psychometric counselling	Disagree
The quality of psychometric counselling	no opinion
The support provided to address personal financial issues	Agree
The support provided to address personal financial issues	Disagree



The support provided to address personal financial issues	no opinion
The quality of hostel accommodation	Agree
The quality of hostel accommodation	Disagree
The quality of hostel accommodation	no opinion
The quality of on the job training or internship	Agree
The quality of on the job training or internship	Disagree
The quality of on the job training or internship	no opinion
The quality of placement	Agree
The quality of placement	Disagree
The quality of placement	no opinion
The quality of soft skills training	Agree
The quality of soft skills training	Disagree
The quality of soft skills training	no opinion
The quality of certificate courses	Agree
The quality of certificate courses	Disagree
The quality of certificate courses	no opinion
The quality of trainings conducted	Agree
The quality of trainings conducted	Disagree
The quality of trainings conducted	no opinion

Average score per question of Alumni

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.25
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.75
Provision of sufficient time for feedback	9.17
Your career goal is accomplished at the end of the course	9.00
The faculties could connect with the pre requisite materials for each class	9.75
Adequate number of workshops were conducted for the areas not covered by syllabus	8.33
The quality of library facilities	9.33
The quality of computing facilities	9.75
The quality of specialized laboratories	9.33
The quality of general laboratories	9.25
The quality of student support facilities	9.00
The quality of sports facilities	9.75
The quality of Drinking water facilities	9.17
The quality of common room	9.00
The course has met with the expectations	9.75
The timetable was suitable	9.00
The quality of workload distribution for every week	9.33
The quality of academic counselling	9.75
The quality of psychometric counselling	9.33
The support provided to address personal financial issues	9.25
The quality of hostel accommodation	9.00
The quality of on the job training or internship	9.75
The quality of placement	9.33
The quality of soft skills training	9.00
The quality of certificate courses	9.75
The quality of trainings conducted	8.67

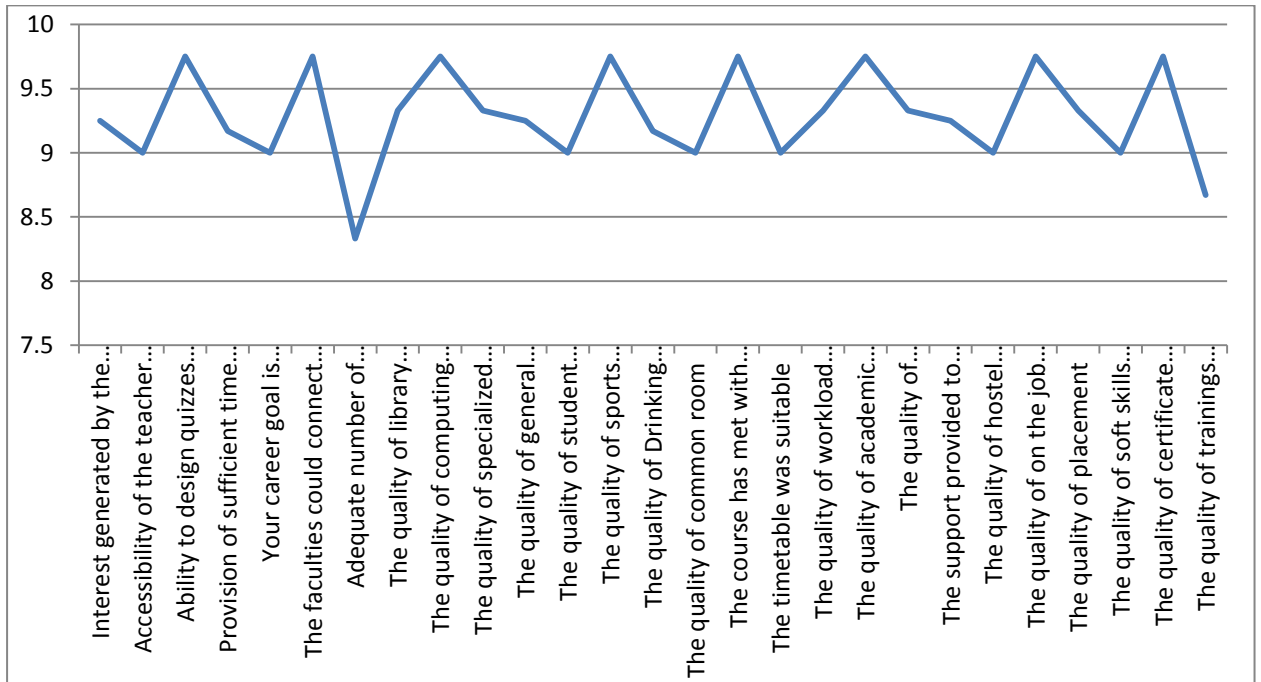


Figure3:Line Diagram - Average score per question (alumni)

Average score per question of Parents

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.18
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.73
Provision of sufficient time for feedback	9.18
Your career goal is accomplished at the end of the course	9.00
The faculties could connect with the pre requisite materials for each class	9.73
Adequate number of workshops were conducted for the areas not covered by syllabus	8.45
The quality of library facilities	9.27
The quality of computing facilities	9.73
The quality of specialized laboratories	9.27
The quality of general laboratories	9.18
The quality of student support facilities	9.00
The quality of sports facilities	9.73
The quality of Drinking water facilities	9.18
The quality of common room	9.00
The course has met with the expectations	9.73
The timetable was suitable	9.00
The quality of workload distribution for every week	9.27
The quality of academic counselling	9.73
The quality of psychometric counselling	9.27
The support provided to address personal financial issues	9.18
The quality of hostel accommodation	9.00
The quality of on the job training or internship	9.73
The quality of placement	9.18
The quality of soft skills training	9.00
The quality of certificate courses	9.73
The quality of trainings conducted	9.00

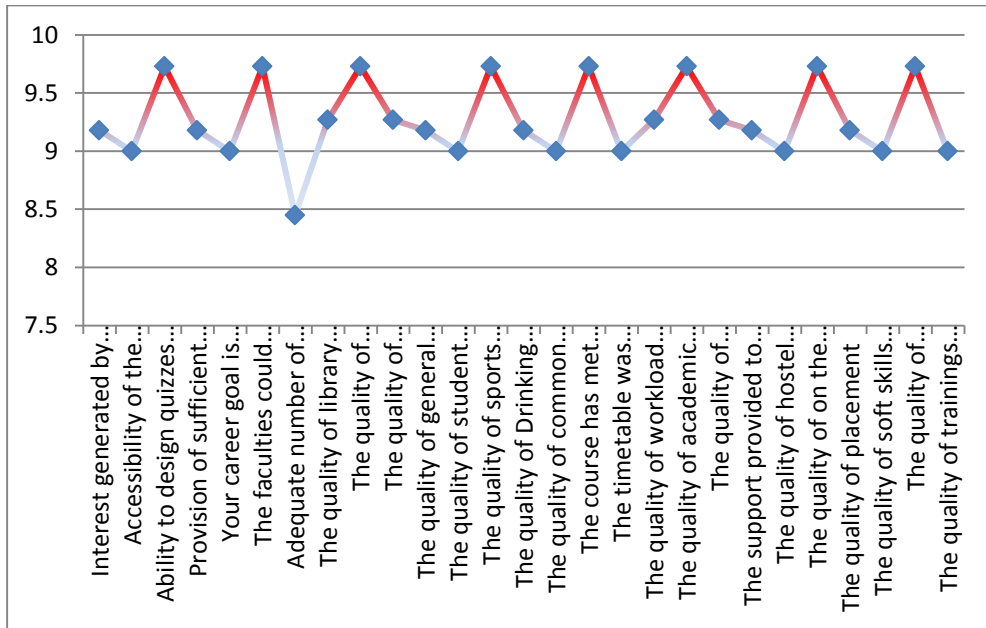


Figure 4: Line Diagram - Average score per question (parent)