



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Sponsored

3 DAYS ONLINE NATIONAL LEVEL SEMINAR ON

"EFFECTIVE IMPLEMENTATION OF NEP - MULTIDISCIPLINARY EDUCATION AND STRATEGIES"

An IQAC Initiative







Date: 10th to 12th November 2022















About the College

Sri Sairam College of Engineering, Bengaluru Established in the year 1997 by MJF.Ln.Leo Muthu, Founder Chairman of Sapthagiri Educational Trust, is a non-profitable and non-minority Institution, Located within the Bangalore city limits. SCE is an inspirational place to study in which everything from classrooms to laboratories hostel to cafeteria is state-of-the-art. The labs and other facilities, are among the best in the region making it one of the most sought after institutions by parent and students. Teaching rooms and work areas as well furnished and equipped with modern up-to-date facilities. Sri Sairam College of Engineering has developed into a reputer Engineering Institutions with ISO 9001:2015 certification. The lush green ambience of the institute makes campus free from pollution. SCE aims at providing state of the art technology to the student community to broaden their horizon for a better and prospective tomorrow in their own interest and also in interest of the society at large. The institute offers 6 Bachelor of Engineering degree programmes and 1 Bsc (Hons) degree programme. SCE holds good placement records in past decade. The college is affiliated to the Vivesvaraya Technological University and also approved by All India Council for Technical Education (AICTE), New Delhi.

About National Assessment & Accreditation Council (NAAC)

National Assessment and Accreditation Council (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC) with its Head Quarter in Bengaluru. The mandate of NAAC as reflected in its vision statement is in making quality assurance an integral part of the functioning of Higher Education Institutions (HEIs). NAAC conducts assessment and accreditation of Higher Educational Institutions (HEIs) such as colleges, universities or other recognised institutions to derive an understanding of the 'Quality Status' of the colleges, universities or other recognised institutions to derive an understanding of quality in terms of its institution. NAAC evaluates the institutions for its conformance to the standards of quality in terms of its institution. NAAC evaluates the educational processes and outcomes, curriculum coverage, teaching-learning performance related to the educational processes and outcomes, organisation, governance, financial well being and processes, faculty, research, infrastructure, learning resources, organisation, governance, financial well being and student services.











About NEP

This National Education Policy 2020 is the first education policy of the 21" century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21" century education, including Sustainable Development Goal - 4 Quality Education, while building upon India's traditions and value systems. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country.

About IQAC

IQAC has been established in the college as per the guidelines of NAAC. The primary objective of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Objectives of 3 days National Level Seminar

- The National Education Policy aims to reorient the education system towards meeting the needs of the 21st century by achieving the twin objectives of inclusion and excellence.
- The NEP seeks to encourage critical thinking and spirit of enquiry.
- It would digitally store the academic credits earned from various higher education institutions so that degrees can be awarded, taking into account the credits earned by students.
- NEP aims to increase the Gross Enrolment Ratio or GER in higher education to 50 percent by 2035.
- The focus is to improve the quality of education standards in our country, adding the policy has given access to foreign universities to open campuses in India and vice-versa which will be instrumental in the process of making India a soft power.

Expected Outcomes

- The participants will be aware of the importance of NEP and its effectiveness.
- NEP promises to bring in structural reforms, an educational reset and a better educational system.
- It certainly does show commitment in arranging its priorities and placing its students' well-being at the front.
- It highlights the significance of learning outcomes and retains faith in the new system's ability to provide students' with a more individualised education that is full of choices.















Holistic approach and concept of

Education under National Education Policy

Innovative Strategies for Teaching

Learning Process

Use of Technology and Online resources in

Teaching Learning process

Critical Analysis of NEP 2020 & its

Implementation

A & A Methodology in Revised

Accreditation Framework

Chief Patrons

Shri. Sai Prakash LeoMuthu

CEO, Sairam Institutions, Bengaluru

Dr. S C Sharma

Director - NAAC

Patrons

Dr. M. S. Shyamsundar

Advisor, Member convener, Seminar committee, NAAC

Dr. R. Arun Kumar

Management Representative, SCE, Bengaluru

Program Chair

Dr. B. Shadaksharappa

Principal, SCE, Bengaluru

Advisory Committee

Dr. Leenam Gahane, Deputy Advisor, NAAC

Mr. Prabhudeva. V. H. Enterprise Architect & Consultant, TCS

Dr. J. Smitha, HOD (CSE), SCE, Bengaluru

Prof. Raghavendra Rao. B, HOD (ISE), SCE, Bengaluru

Prof. Sivaprakash. C, HOD (AIML), SCE, Bengaluru

Dr. Prabakaran. T. N., HOD (ECE), SCE, Bengaluru

Prof. Malini. K. V, HOD (EEE), SCE, Bengaluru

Prof. Balaji. V, HOD (MECH), SCE, Bengaluru

Convener

Dr. Harikrishna S

IQAC Coordinator

HOD (S&H), SCE, Bengaluru

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Resource Person Topics Dr. C. Venkataramana Reddy Setting up of Standard and Accreditation Vice Chancellor, K K University, Nalanda, Bihar for Higher Education under NEP

Dr. Suresha

ated as Margadarshak, AICTE, New Delhi, Former Principal, SVCE, Bengaluru.

Dr. K. N. Subramanya

Principal, R V college of Engineering.

Mr. Srinivasa Ramanujam

Manages, Tata Consultancy Services, AWS Cloud Business Unit, Bengaluru.

Dr. R Balakrishna

Dean, wari College of Engineering, Bengaluru.

Prof. Sivaprakash. C

Professor & HOD - AI & ML, Sri Sairum College of Engineering, Be

WHO CAN PARTICIPATE

Faculty from Higher Education Institutions (Faculty from Arts, Science & Engineering Colleges)





E - Certificate will be issued for all the participants on submission of feedback and assessment of every session



SAIRAM COLLEGE OF ENGINEERING

Anekal, Bengaluru. www.sairamce.edu.in









SDG ACTION







Speakers

Dr. C. Venkataramana Reddy Vice Chancellor, K K University, Nalanda, Bihar





Sairam 😜



Nominated as Margadarshak, AICTE Former Principal, SVCE, Bengaluru.



Mr. Srinivasa Ramanujam Manager, TCS, AWS Cloud Business Unit, Bengaluru.

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10th - 12th November 2022

Dr. R Balakrishna Dean, Rajarajeswari College of Engineering, Bengaluru.



Dr. K. N. Subramanya Principal, R Y Collego of Engineering, Bengaluru



Prof. Sivaprakash. C
Professor & HOD — AI & ML,
Sri Sairam College of Engineering,
Bengaluru.

Dr. Harikrishna. S

SUSTAINABLE DEVELOPMENT GCIALS

> Dr. B. Shadaksharappa Principal

Sri Sai Prakash LeoMuthu Chairman & CEO, Sairam Institutions





