



The following factors are deeply analysed in the appraisal system for teaching staff Experience

- Frequency of mentor – mentee interaction, effectiveness of counselling sessions and the way of recording the interactions.
- Quality of Lecture videos including additional multimedia contents in the PPTs, executing and documenting content beyond syllabus, documenting remedial classes, innovative pedagogical initiatives.
- Innovative teaching practices
- Pursuing higher studies (Ph.D, PDF)
- Research activities and obtaining patents
- Carrying out sponsored projects

- Quality of Lecture Notes, Internal Assessment Question papers and assignments.
- Timely and proper evaluation of internal tests and assignments.
- Research papers published, proposals sent and interactions with the outside world.
- Skill up gradation through participation in Conferences, Workshops, Faculty Development Programs and others
- Roles as in-charges for various clubs and the responsibilities.
- Two innovative ideas with societal impact, which can be implemented as projects or proposals.
- All the positive points were appreciated and the lapses are pointed out with an advice not to repeat.
- Result percentage produced in the University Examination
- Publication works in the Scopus indexed / impact factor / e - journals & conference proceedings Publication of chapters in books and publication of books
- Feedback from HOD and Principal
- Feedback from students
- Establishing rapport with peers
- Active participation in team work
- Undertaking new academic ventures and being team leads
- Rewards for outstanding achievements in their studies pursued after joining the institution
- Attending specific conferences / workshops / training programs related to cells and clubs, for which they coordinate as team leads
- Awards and Rewards for being good academician – state and national level
- Community service through the institution and outside the institution
- Participation in conducting extracurricular activities