INDIA NON JUDICIAL

Government of Karnataka

e-Stamp

Certificate No.	:	IN-KA10135221413626U
Certificate Issued Date	:	23-Aug-2022 02:40 PM
Account Reference	:	NONACC (FI)/ kacrsfl08/ ANEKAL2/ KA-BV
Unique Doc. Reference	:	SUBIN-KAKACRSFL0835396731301369U
Purchased by	:	SRI SAIRAM COLLEGE OF ENGINEERING BENGALURU
Description of Document	:	Article 12 Bond
Description	:	AGREEMENT
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	SRI SAIRAM COLLEGE OF ENGINEERING BENGALURU
Second Party	:	HOSUR INDUSTRIES ASSOCIATION HOSUR
Stamp Duty Paid By	:	SRI SAIRAM COLLEGE OF ENGINEERING BENGALURU
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)
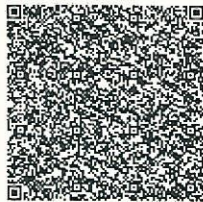
Please write or type below this line

MEMORANDUM OF UNDERSTANDING

1. This **Memorandum of Understanding** (herein after called as MoU) is entered into by and between **Sri Sairam College Of Engineering** (herein after called as SCE),a leading ISO 9001:2015 certified NAAC B++ accredited, ranked in ARIIA among top 50 self-financing private institution, under graduate level committed with quality and service in mind since 1997 located at Sai Leo Nagar, Guddanahalli, Anekal and **Hosur Industries Association** (hereinafter called as HIA),an association established in the year 1980 the apex body representing the industries in and around Hosur.
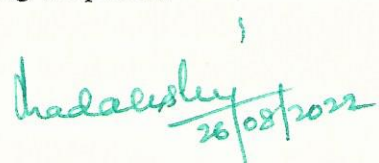
2. The spirit of the MoU is to synergize the resources available with various categories of industries under HIA (Viz., Technical and Managerial Expertise in the areas of Quality Control, Advanced Manufacturing Technologies, Industrial Automation, Product Inventory and Testing of Materials) and SCE (Viz., Infrastructural facilities such as Laboratories, CNC Machining Centre, CAD/CAM, Incubation centre, Material Testing Laboratory and Literature utilization in the form of Books, Periodicals, Journals and E-Learning materials etc.,from our Knowledge Resource Center).

3. **The interaction between HIA and SCE shall broadly include the following categories that can be provided by HIA to SCE;**

   i.   Industrial training to students of Sri Sairam Institutions in member industries for periods not less than 3 months

   ii.   Training members of the teaching faculty of Sri Sairam Institutions in companies and businesses associated with so that they are aware of industry needs and practices.

4. **The interaction between HIA and SCE shall Broadly include the following categories that can be provided by SCE to HIA;**

   i.   Training Industry members of HIA in new technologies in the fields of Data management and other areas of interest.

   ii.   Providing technical consultancy to industrial issues.

5. Apart from this, other possible academic co-curricular activities like industry visits, projects, consultancy, Placement etc may be considered at the discretion of HIA member industries.

6. The technical data and information shared both SCE and HIA shall be kept confidential and will not be divulged to any third party or published without mutual consent.

7. Both SCE and HIA bind by the rules and regulations, stipulations framed by either party during the validity period of MoU.

8. This MoU shall be valid for a period of 3 years from the date of signing and shall be reviewed after expiry as per the mutual consent

8. The MoU signed is for the mutual benefit of both parties. The MoU Signed does not bind both the parties for any kind of legal & commercial liabilities during the period.

9. This MoU shall be terminated at anytime without any liabilityby issuing 3 months prior notice from either party.

10. The SCE has identified **Prof. Balaji – Head – Mechanical Department** as SPOC and HIA has identified SPOC as **Mr. M Kulothugan, Principal – HIA – SDC** for communication between both the parties.

JOINT DECLARATION

It is hereby declared that we jointly agree to sign this Memorandum of Understanding **(MoU).** It also understands that, **this MoU is exclusively signed for the welfare and benefit of the student community, staff, Industry and society for the growth of both the organizations and service minded.**

Date of Execution: 26.08.2022

Station: Hosur

For and behalf of

Sri Sairam College of Engineering
Dr. B. SHADAKSHARAPPA
Principal
Sri Sairam College of Engineering
Sai Leo Nagar, Guddanahalli Post
Anekal, Bengaluru - 562 106.

Witness:

S. SUNDARIYA

Dr. ARUN KUMAR R

For and behalf of

Hosur Industries Association

President

Memorandum of understanding ("MOU")
Between
Sairam Group of Institutions
and
Huawei Services (Hong Kong) Co. Limited

05/2020

Party A: SAIRAM GROUP OF INSTITUTIONS
Address: 'SAIBHAVAN', No.31, Madley Road, T.Nagar, Tamilnadu, India,
Chennai , Pin– 600 044.

Party B: Huawei Services (Hong Kong) Co., Limited (hereinafter referred to as
"HUAWEI" or "Huawei")
Address: Room 03, 9th Floor, Tower 6, The Gateway, No. 9 Canton Road, Tsim
Sha Tsui, Kowloon, Hong Kong

Huawei and Party A are hereinafter individually referred to as the
"Party" and collectively, the "Parties".

Part I: Cooperation Provisions

1. Cooperation background

In order to respond to the Global digitalization needs, comprehensively promote the collaboration of Academic institutes and enterprises in education, give full play to the advantages of both universities and enterprises, train more high-quality and high-skilled applied talents with good professional knowledge and practical skills for the society, and promote the deepening of educational reform in universities and improve the quality of talent cultivation, based on the principles of resource sharing, complementarity, mutual benefit and common development, both universities and enterprises actively explore the establishment of pluralistic, multi-level and multi-form cooperative relations between universities and enterprises.

2. Company Overview:

HUAWEI Mobile Services is part of Huawei Consumer Business Group which aims to provide a complete mobile experience to HUAWEI mobile users. The users can enjoy official services such as Mobile Cloud, AppGallery, Videos, and Themes etc. which comes along with EMUI operating system. HMS covers 700 million users in over 170 countries, serving a smart living experience to benefit users. In the era of a fully connected world, HUAWEI will provide a better user experience and fulfilling commitment to bring the world closer together.

Huawei is a leading global provider of information and communications technology (ICT) infrastructure and smart devices. With integrated solutions across four key domains which are telecom networks, IT, smart devices, and cloud services. Huawei is committed to bringing digital to every person, home and organization for a fully connected, intelligent world.

1. As one of Huawei's three business groups, Huawei Consumer Business Group is the leader of all-scenario AI life. It covers smartphones, PC and tablets, wearables, mobile broadband devices, family devices and device cloud services. Huawei Consumer Business Group is dedicated to delivering the latest technologies to consumers and sharing the happiness of technological advances with more people around the world.

2. About Sairam Institutions

Sairam Institutions, Chennai, established by honourable MJF.Ln .Leomuthu, Founder Chairman of Sapthagiri Educational Trust, is a non-profitable and non-minority institution. Presently, the group encompasses more than twenty institutions including Schools, Engineering Institutions, Medical Colleges, Teacher Training Institutes, Polytechnic Colleges and Management School with a student strength in excess of 20,000. The Institution ventured into the realm of providing quality technical education to both urban and rural students from Tamil Nadu as well as other states.

The Sairam Institution has three Engineering Colleges. Amongst these Colleges Sri Sairam Engineering College has developed into a reputed Autonomous Engineering Institution with ISO:9001:2008 certifications, NBA Accreditation and NAAC A+ accreditation to 9 the disciplines of engineering. The major undergraduate disciplines offered by the college include Artificial Intelligence and Data Science, Computer Science and Business Systems, Electrical and Electronics Engineering, Electronics and Communication Engineering, Information Technology, Computer Science and engineering, Mechanical Engineering, Electronics and Instrumentation Engineering, Civil Engineering, Instrumentation and Control Engineering, Production Engineering.

The Sri Sairam Institute of Technology an autonomous institution, is one of the honored institutions, which stands as a sinew of splendor in the arena of education for a decade. The institution is affiliated to Anna University and approved by All India Council for Technical Education (AICTE). To add to its pride, it is recertified as ISO 9001:2015 Certified institution as well, it has been accredited with "A+" grade by NAAC. Besides, five departments (CSE, MECH, IT, EEE, ECE) have been accredited for 3 years by the NBA Expert Team. The major undergraduate disciplines offered by the college include Artificial Intelligence and Data Science, Computer and communication Engineering, Electrical and Electronics Engineering, Electronics and Communication Engineering,

Information Technology, Computer Science and Engineering, Mechanical Engineering, Civil Engineering.

Sri Sairam College of Engineering formerly Shirdi Sai Engineering College Bengaluru, established in the year 1997 by MJF.Ln .Leo Muthu, Chairman of Sapthagiri Educational Trust, is a non-profitable and non-minority institution. Located within the Bangalore city limits. The College has developed into a reputed Engineering Institution with ISO 9001: 2008 Certification. The college is affiliated to the Visveshvarya Technological University and also approved by All India Council for Technical Education (AICTE), New Delhi. It is accredited by NAAC and ranked by ARIIA (2019-2020) and NIRF. The major undergraduate disciplines offered by the college include Computer and communication Engineering, Electrical and Electronics Engineering, Electronics and Communication Engineering and Mechanical Engineering.

About M- APPS CLUB

The Sairam Institution has a M-APPS club which was launched as a rigid platform to nurture young minds and bring out their cognitive capabilities inorder to expose them to the real world through developing mobile Applications which takes a quick peek into the current and upcoming generations. The charge to the M-Apps Committee on Sri Sai Ram Engineering College is to initiate the students to develop Creative Mobile Applications, train the students to develop Application, conduct Workshops on Mobile Application Development, educating students about current trends in Hand Held device applications and conduct inter college App development competitions. The M-Apps club is focused to travel in a path of success by conducting many Training Programmes, Intra and Inter College Competitions and also formed teams which has won state level citations for their works.

3. Cooperation Mode and Content

After friendly negotiation, both parties agree to carry out an online training course/session on Mobile Application Development in the HUAWEI Mobile Services (HMS) ecosystem for the students of the university.

4. Objective/Purpose:

The key objective is to provide a learning and training platform to students of the university who are interested, dedicated and passionate to learn and do some innovation in the space of mobile app development using HMS. This training program will provide an opportunity for the students to upgrade their skills and showcase their hidden talent by coming out with innovative and smart mobile apps that can have a significant impact on society, the nation and the entire humanity.

The most active and top performers or innovators will be recognized under HSD Program and will be rewarded in the form of certificate for their hard and smart work to continue represent the HMS community and conduct regular community activities.

5. Plan of Action/Scope of Work:

Tasks and Responsibilities from Huawei side:

- Webinar on The Future of App Industry will be conducted for all the University Students.
- The training will be conducted by the HMS expert from Huawei.
- The training duration will be of 5 weeks.
- The programming language will be **Java**
- The course will start from MM/YYYY and expected to get complete by end of MM/YYYY
- The **Zoom** or **Welink** will be used to create virtual classes for students with professors.
- The training session will be both theoretical and practical classes including Hands-on experience.
- Exams for students and feedbacks for trainers will be taken to evaluate their performances.
- During the training, students will be encouraged to build sample applications and release applications in **AppGallery**.
- Huawei team will provide end to end support in resolving all technical **queries, doubts, application development** and **deployment** with respect to HMS.
- After the course completion, Huawei will support all the eligible participants to get the **Certificate**.

Tasks and Responsibilities from University side:

- Encourage all the students to know about mobile app industry and create Huawei Developer ID to access developer tools.
- To circulate the HMS training information, to identify the students interested to attend the sessions.
- To facilitate the interested students to join the training sessions with appropriate guidance.
- To appoint professor and support staff as coordinators between Huawei and students.
- Make sure to meet the minimum expectation of 150+ participants for every training session.
- Professors to recommend suitable students for Student community organizer Role.
- Professors and other support staff members to ensure students complete assigned tasks and bridge the communication gaps.

Course Structure with Timelines

HMS Foundation
course training 5 wee

Train the trainer program for HMS foundation course

- 10 Teachers can join the Foundation course along with Students
- Teacher need to learn all the topics and develop applications along with students
- If the Application selected is big and complex, teacher can lead batch 4-5 students and develop the application
- Teachers can apply for the program Huawei Academy Teacher
- Once teacher get selected, Teachers can contribute articles and videos on Huawei developer forum & training portal
- Teachers also can produce advanced training videos and developer stories/case studies on Huawei training platform

Guidelines to be followed:

- Students who completes the entire course and successfully deploy an application into AppGallery are eligible for a certificate.
- The certificates will clearly highlight the logo of Huawei along with the name of the participant, course title, appropriate seal and signatures in digital format.
- Only soft copies of the Certificate (e-Certificate) to be provided and no hardcopies.
- All the students should create their Huawei Id for accessing HMS Kits and other services for building mobile applications and deploying in AppGallery.
- Top performing students can support in mentoring other students and resolving an initial set of queries.
- The University should coordinate with the students in registering them & making them attend the sessions without any difficulties.
- The university can recommend selective potential students for the role of Huawei student developer organizer, but the final call has to be taken by the HMS team.

6. Future Plans:

- Based on the successful execution of this training program we can plan for an extension of the training sessions with some advanced tutorials having more and more hands-on sessions.
- University can adopt HMS content in Curriculum
- Huawei can provide an opportunity for suitable students to become Huawei Developer Experts and Huawei Community Leaders.

Curriculum system construction

In order to achieve the goal of cultivating practical and complex talents, the curriculum design and adjustment of talent cultivation plan are based on the needs of enterprises and industries. Based on HMS and HarmonyOS technologies, build a flexible curriculum system, integrate the curriculum into the college teaching system, set corresponding credits, and jointly develop teaching plans and talent cultivation solutions that meet enterprise

requirements. Explore a teaching model driven by industry requirements and centered on engineering practices. The curriculum of teaching planning emphasizes the foundation, strengthens practical technology, case teaching and engineering practice.

7. Feedback Collection Mechanism:

- Every week, an online feedback form will be shared to participants with a list of questionnaires finalized between the HMS team and University officials.
- The HMS team will collect the feedback and will share it with university officials.
- Based on the feedback from students, the HMS team will fine tune the ongoing sessions and will make necessary changes.

8. Terms and Conditions:

- Huawei will not be responsible for slow internet connectivity or network issues faced by the students during the entire training program.
- Huawei reserves the right with prior notification to make changes in the course structure, course duration, training topics and contents as mentioned above.
- University officials needs to provide prior notification to Huawei if postponing any particular training session or changing prefixed time slots.
- Trainers appointed by Huawei can only take the sessions and training materials approved by the HMS team will be used only during training sessions.
- The training timings can be decided based on the mutual discussions between the HMS team and university officials.
- All the training materials and training sessions will be provided in English language only.

Part II: General Provisions

1. Legal Effect

The Parties understand and agree that, except for all clauses of Part II General Provisions specified herein, this MOU only reflects the intent of the Parties and shall not be binding upon the Parties, not intended to create any rights or obligations between the Parties.

2. Confidentiality

2.1 Unless otherwise agreed in writing, neither Party shall disclose to any third parties or make public announcements of the mere fact that the Parties (i) are discussing or intend to initiate discussions on the subject matter hereof or the possibilities to enter into any partnership; or (ii) are contemplating to enter into or have entered into or have terminated any partnership.

2.3 All technical and commercial information provided to the receiving Party ("Recipient") by the disclosing Party ("Discloser") during the negotiation, execution and fulfillment of this MOU, including but not limited to the content of this MOU and the existence of this MOU, shall be deemed to be the Confidential Information.

2.4 The Recipient shall keep all the Confidential Information provided by the Discloser secret and confidential and refrain from disclosing such Confidential Information to any third parties in any manner without prior written consent of the Discloser. The Recipient shall use the Confidential Information only for the purpose of performance of this MOU and shall use reasonable care to protect such Confidential Information.

3. No Rights Granted

Nothing in this MOU shall be construed as one Party granting any expressed or implied rights or license under any patent, copyright or other its intellectual property rights to the other Party.

4. Term and Termination

4.1 This MOU shall become effective upon the day and date last signed and executed by the duly authorized representatives of the Parties and remain in force for a period of Three years.

4.2 One Party shall have the right to immediately terminate this MOU upon written notice to the other Party in any of the following events:

(a) The other Party is in material breach of this MOU and fails to remedy the breach within thirty (30) days of written notice complaining thereof from the terminating party; or

(b) The other Party becomes insolvent or becomes subject to bankruptcy or reorganization or similar procedures for the relief of debtors, or makes a general assignment for the benefit of debtors, or any application therefore; or

(c) The other Party decides to sell or transfer business concerning this MOU without the prior written consent from the terminating party; or

(d) The other Party decides to dissolve or be liquidated; or

(e) The other Party is subject to any substantial change of ownership, including due to any takeover or merger with another company.

4.3 Upon the termination of this MOU, one Party shall promptly return to the other Party all the Confidential Information and copies received from the other Party.

4.4 All clauses of Part II General Provisions shall survive any termination of this MOU.

5. Governing Law and Dispute Resolution

5.1 This MOU shall be construed in accordance with and governed by the laws of Hong Kong, without giving effect to principles of conflicts of law.

5.2 All disputes arising under the terms of this MOU shall be settled amicably through negotiations between the Parties firstly. In the event such disputes cannot be settled amicably through negotiations within a 30-day period, they shall be submitted to the Hong Kong Courts.

6. No Warranty

All information and materials provided by Huawei to Party A hereunder shall be provided "AS IS" without warranty of any kind, and Party A understands and agrees that Huawei shall not be liable for any loss whatsoever arising from or relating to Party A's use or inability to use such information or materials.

7. Miscellaneous

7.1 Either party shall bear its own cost and expenses which may be incurred in the fulfillment of this MOU.

7.2 All headings used in this MOU are inserted for convenience only and shall not affect the meaning or interpretation of any portion of this MOU.

7.3 This MOU constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior agreements and negotiations relating thereto. This MOU may not be amended except with the prior written consent of both Parties.

7.4 Neither **Party shall assign any of its rights and obligations** under this MOU without the **prior written consent of the other Party**.

7.5 This MOU is executed in duplicate, one for Huawei and the other for Party A. Each copy shall have the same legal force.

Party A: Sairam Group of Institutions   (Stamp)

Authorized representative:

Position:

Date:

Party B: Huawei Services (Hong Kong)Co., Limited   (Stamp)

Between SAIRAM GROUP OF INSTITUTIONS and IBM

This is a Memorandum of Understanding (MOU) between International Business Machines Corporation ("IBM Corp") and SAIRAM GROUP OF INSTITUTIONS. The purpose of this MOU is to confirm the collaboration between SAIRAM GROUP OF INSTITUTIONS and IBM with respect to our intention to work together in the areas of skills, curriculum development, and research, subject to negotiation of a mutually acceptable definitive written agreement(s).

To ensure that the parties understand the nature and the purpose of these discussions so that no misunderstanding occurs, we wish to document the status of the parties' discussions as of this date and provide a framework for ongoing discussions. This MOU sets forth the intentions and understandings of the parties to facilitate our subsequent discussions and evaluations.

Objectives
SAIRAM GROUP OF INSTITUTIONS's academic and collaborative interests with this potential relationship are initially focused in the following areas:
- Artificial Intelligence
- Blockchain
- Quantum
- Cloud
- Cybersecurity
- Data Science
- Internet of Things
- Design Thinking

IBM's business interests specific to this potential relationship are initially focused in these areas:
- To build meaningful lasting relationships with universities around the globe,
- Aligned with IBM's Global Ecosystem spanning 170 countries,
- Focused on:
  - Research Innovation - IBM Research engages with strategic university relationships and collaborates on projects that will help fill the highest priority capability gaps.
  - Global Collaboration – IBM Global University Programs collaborates with a broader set of researchers aligned with strategic challenges, sharing state of the art ideas
  - Skills and Recruiting – IBM assists with courses and training resources for faculty, students and partners.
  - IBM University Awards – IBM Global University Programs sponsors various competitive awards for faculty and universities worldwide.

In engaging in such a relationship, SAIRAM GROUP OF INSTITUTIONS and IBM believe that each institution will benefit from expanded opportunities in the research, skills and curriculum development space. SAIRAM GROUP OF INSTITUTIONS and IBM intend to regularly review the status and progress of this potential relationship with respect to the following areas. These discussions are non-binding.

IBM Responsibilities
Under the proposed relationship, IBM intends to:
- Assist with skills development and curriculum improvements by making available select software, courseware, and other resources of the IBM Academic Initiative
- Provide faculty and students with the opportunity to explore educational resources, tutorials, and experiment with quantum devices through the IBM Q Experience.
- Make the Hyperledger Project using IBM Blockchain available to faculty and students - IBM has made nearly 44,000 lines of code available to the open source Hyperledger Project and is among more than 90 companies supporting the Hyperledger Project, a nonprofit organization openly-governed by the Linux Foundation dedicated advancing blockchain technology. https://www.ibm.com/blockchain/hyperledger.html

- Collaborate to deploy the IBM Skills Academy, including
  - Online learning resources
  - Cloud access for hands on labs
  - Curated content
  - New industry assets as technology changes
  - Digital Certificates
- Make available information about the IBM University Award Programs. As appropriate, IBM will work with SAIRAM GROUP OF INSTITUTIONS to submit joint applications for awards, subject to the selection procedures.
- Identify, if possible, volunteer IBM University Ambassadors interested in academic roles, including answering technology questions, providing guest lectures, mentoring students, or participate in projects.
- Invite the University/College to IBM led Hackathons, Bootcamps, Webinars and Faculty Development Programs

SAIRAM GROUP OF INSTITUTIONS Responsibilities
Under the proposed relationship, SAIRAM GROUP OF INSTITUTIONS intends to:
- Provide updates to IBM regarding research or curriculum development in strategic areas important to IBM, such as Artificial Intelligence, Blockchain, Cloud, and/or Quantum Computing.
- Invite qualified IBMer(s) to become a member of Department Advisory Committees or other opportunities for Industry feedback on campus.
- Subject to availability and the sole determination of SAIRAM GROUP OF INSTITUTIONS, provide space for IBM posters or displays on campus.

General terms

A. **Term and Termination.** This MOU will guide the further discussions of the parties until the signing of a definitive agreement, if any. After such date, neither party shall have any further obligations to the other party pursuant to this MOU, except as expressly provided in this MOU. This MOU and the negotiation of a definitive agreement are terminable at will by either party. All discussions, proposals, term sheets, draft agreements and other similar materials will be null and void if discussions are terminated.

B. **Nonexclusive Relationship.** This MOU outlines a non-exclusive commercial relationship between IBM and SAIRAM GROUP OF INSTITUTIONS. Nothing contained in this MOU shall be deemed to be a restriction of any type on either party's ability to freely compete or to engage "partnering" relationships with other entities. Any decision by either party to forego, or engage in any other business opportunity or any other activity, to alter any business plan or direction, or to make any investment in anticipation of the consummation of any transaction contemplated by the parties, is at the sole discretion of the party electing to do so, and will not create any actual or potential liability or obligation for the other party, even if that party is aware of, or has been informed of or has indicated approval of any such action, decision or election unless agreed to otherwise in an agreement signed by both parties. In the event of termination of this MOU, neither party will be restricted because of these discussions and in any event each party is free to pursue a similar business relationship with others at any time.

C. **Preliminary Nature of Discussions.** During the parties' discussions, the parties will likely exchange written or oral proposals, term sheets (including without limitation the responsibilities' outline contained herein), draft agreements or other similar materials. Neither party may rely on, be bound by, or have any obligation under any such discussion, proposal, term sheet, draft agreement or other preliminary material, even if signed by one or both parties, except for a definitive written agreement signed by an authorized representative of each party that encompasses the subject matter of any such materials. In addition, the parties agree as follows:

  1. The parties acknowledge and agree that the proposed business relationship between the parties and the execution of the definitive agreement by SAIRAM GROUP OF INSTITUTIONS and IBM is subject to all applicable legal and regulatory requirements

and all necessary corporate and other approvals of the parties and their respective shareholders, members and/or partners.
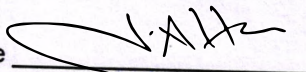
2.   Neither SAIRAM GROUP OF INSTITUTIONS nor IBM nor any of their respective shareholders, members, partners or affiliates will issue any release or other publicity concerning this MOU except with the prior written approval of the other party. The parties agree to cooperate with respect to any news release or other publicity regarding the foregoing.

3.   This MOU shall be read and interpreted with all changes of gender or number required by the context according to the ordinary and usual meaning of words, but words with recognized technical or trade meanings shall be interpreted according to such recognized meanings.

4.   The cost incurred by each party with respect to these discussions, and all subsequent negotiations of the proposed agreement, whether resulting in an agreement or not, and including without limitation legal and attorney, technical and research, financial and other advisory fees, will be borne solely by the party which incurred them.

D. **Export:**   SAIRAM GROUP OF INSTITUTIONS acknowledges that the U.S. Export Administration Act of 1979, as amended, (and its implementing regulations, as amended) prohibit the export of technology, software and/or commodities to certain specified countries. Each party agrees to comply and to reasonably assist the other in complying with applicable government export and import laws and regulations. Further, each party agrees that unless authorized by applicable government license or otherwise permitted by regulation, including but not limited to U.S. authorization, both parties will not directly or indirectly export or reexport, at any time, any technology, software and/or commodities furnished or developed under this or any other, Agreement between the parties, or its direct product, to any prohibited country (including release of technology, software and/or commodities to nationals, wherever they may be located, of any prohibited country) as specified in applicable export, embargo, and sanctions regulations. This section will survive after termination or expiration of this Agreement and will remain in effect until fulfilled.

This MOU supersedes all prior proposals and discussions and is the complete and exclusive statement of the understanding between IBM and SAIRAM GROUP OF INSTITUTIONS as to the subject matter. This MOU cannot be modified except by a comprehensive writing signed by an authorized representative of each party that specifically amends this MOU. If this document adequately sets forth your understanding of our intentions, please indicate your agreement by signing below and return via email.
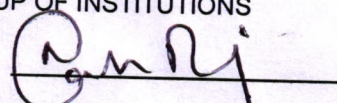
Acknowledged for:

IBM

Signature _____

Name: Naguib Attia

Title: VP, IBM Global University Programs

Date: **1/27/2022**
_____

SAIRAM GROUP OF INSTITUTIONS

Signature: _____

Print name: K.NARESH RAJ

Title: CIO, SAIRAM INSTITUTIONS

Date: 24|01|2022
_____
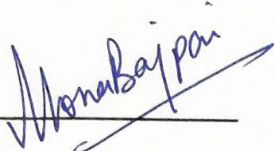
K. NARESH RAJ
Chief Information Officer
Sairam Institutions

IBM Memorandum of Understanding
IBM Global University Programs

IBM

Signature _____

Name: Mona Bharadwaj

Title: IBM Global University Programs – India Leader

Date: 7 FEB 2022

ANNEXURE

List of Sairam Group of Institutions

Engineering Colleges

- Sri Sairam Engineering College -Tambaram

- Sri Sairam Institute of Technology -Tambaram

- Sri Sairam College of Engineering, Anekal, Bengaluru (Near Hosur)

Medical Colleges

- Sri Sairam Siddha Medical College -Tambaram

- Sri Sairam Ayurveda Medical College -Tambaram

- Sri Sairam Homoeopathy Medical College -Tambaram

Polytechnic Colleges

- Sri Sairam Polytechnic College -Tambaram

FUTURE-READY SKILLS
SHARED GOALS AGREEMENT

MEMORANDUM OF UNDERSTANING

BETWEEN

MICROSOFT CORPORATION (INDIA) PVT. LTD.

AND

SAIRAM INSTITUTIONS

NON-BINDING STATEMENT OF SHARED GOALS

This Non-Binding Statement of Shared Goals ("Agreement") is entered into as of the later signature date below and is by and between Microsoft Corporation (India) Pvt Ltd ("Microsoft") and SaiRam Institutions. ("Customer").

1.   Purpose. Exhibit A of this Agreement sets forth the shared goals and vision of both Microsoft and Customer regarding guiding principles in the education field and Microsoft tools and services that are available to Customer to achieve these goals. Both parties acknowledge that:

- With the sole exception of Section 2 below, this Agreement does not create or evidence any legally binding obligation on any party, but rather is only an expression of their current goals and shared vision. Neither party intends it to create any legal right or obligation for any party, including any requirement that any party must later enter into any binding agreement;
- Nothing in this Agreement obligates a party to, or constitutes a representation by, either party that it will enter into a binding agreement with the other party related to the subject matter hereof; and
- Customer acknowledges that only a written licensing, device, online services or services agreement signed by Microsoft can create a binding licensing, device, online services or services agreement between Microsoft and Customer.

2.   Terms and Conditions.

a.   Confidentiality. This Agreement, and all discussion and activities relating to or resulting from this Agreement, are subject to the terms and conditions of the Non-Disclosure Agreement between the parties dated 19.1.2021. For the purposes of clarity, the contents of this Agreement constitute Confidential Information and neither party may discuss the terms and conditions thereof without the other party's prior written consent.

b.   Press Release and Public Statements. Microsoft and Customer may mutually determine a schedule of press releases, blog postings, case studies, testimonials, and other public communications related to the parties' shared goals and vision under this Agreement, as appropriate. Both parties will use commercially reasonable efforts to support the other party's activities under this Section 2.b. Neither party will issue any press release or make any public announcement or statement regarding this Agreement or any aspect of the relationship between the parties without the other party's prior written approval in each instance.

c.   Relationship of the Parties. Neither this Agreement, nor any activities described herein, shall be construed as creating a partnership, joint venture, franchise, agency or other such relationship. Neither party shall have the right, power, or authority to obligate or bind the other party in any manner whatsoever, without the other party's prior written consent.

146969227.2

d. **Expenses**. Microsoft and Customer agree that each party shall pay its own fees, costs and expenses, and those of its agents, independent contractors, and consultants, in connection with this Agreement.

e. **Disclaimer of Warranties.** Neither party makes any warranties. To the maximum extent permitted by law, each party and its respective affiliates, agents and representatives expressly disclaim all express, statutory and implied warranties.

f. **Limitation of Liability**. This Agreement does not require either party to enter into any binding agreements and neither party will be liable for failing to enter into any binding agreements. In addition, neither party will be liable for any direct, consequential, indirect, special, punitive, incidental or other damages arising out of or related to this Agreement.

g. **Governing Law**. This Agreement shall be governed in all respects by the laws of India, without regard to its conflict of laws.

h. **Term and Termination**. This Agreement shall begin on the later signature date below. Either party may terminate this Agreement without cause upon thirty days (30) prior written notice.

i. **Entire Agreement**. This Agreement, including Exhibit A, and the Non-Disclosure Agreement, constitute the entire agreement between the parties with respect to its subject matter and merges all prior and contemporaneous communications, both written and oral. This Agreement shall not be modified except by a written agreement signed by both parties.

ACCEPTED AND AGREED:

University Name	Microsoft Corporation (India) Pvt. Ltd.
By:_Naresh Raj K (Jan 21, 2021 09:26 GMT+5.5)_	By:_Rekha Talluri (Jan 20, 2021 07:59 GMT+4)_
Signature	Signature
Name:_Naresh Raj K_____	Name:__Rekha Talluri_____
Print	Print
Title:_CIO, Sairam Institutions_____	Title:__CFO, Microsoft India_____
Date:__Jan 21, 2021_____	Date:_____Jan 20, 2021_____

Exhibit A

Statement of Shared Goals

The fourth industrial revolution is fueling accelerated change in society and the workplace. Technology advancements, the rise of cloud computing, socio-economic and demographic changes and increasing job mobility are shifting expectations and placing new demands on society. While these changes hold great promise, education systems and institutions need to respond proactively to prepare students for the future. Today's students need to be empowered with access to tools, experiences, and learning opportunities to build skills necessary to fuel their future opportunities and success. While students still need 21st-century skills like collaboration, communication, critical thinking and creativity, the need for digital skills to thrive in an increasingly hybrid, digital economy has never been more important. By 2025, it is expected that over 149M new technology jobs will become available in areas such as software development, cloud, data, artificial intelligence and security. It is vital that institutions keep pace with these changing environments to ensure their students have the talent and training to support these needs and fuel economic future growth.

Microsoft and University share a vision to empower students and ensure they have the skills needed to drive innovation today, when they graduate and when they start their careers. Microsoft and University wish to make clear that they share these goals and that University wishes to leverage Microsoft tools and resources to achieve University 's vision.

Microsoft Vision

Microsoft's mission in education is to empower every student on the planet to achieve more. Microsoft is committed to help institutions digitally transform, support educators and prepare students from K-Career to innovate, create and have career success in an increasingly digital world. Microsoft supports Future-Ready Skills by focusing on all areas of the institution/school and by providing access to products and resources for students, educators and staff, either paid or unpaid, such as:
- Providing institutions access to flexible, scalable resources and products across the institution that will impact students now and for years to come
- Providing educators with access to curriculum which they can incorporate into courseware and self-paced online learning paths
- Providing students with access to self-paced online learning paths, career resources, technology tools and certifications in order to advance their skills

University vision
To emerge as a "Centre for excellence" offering Technical Education and Research Opportunities of very high standards to students, develop the total personality of the individual, and instill high levels of discipline and strive to set global standards, making our students technologically superior and ethically strong, who in turn shall contribute to the advancement of society and humankind.

Microsoft and University Joint Vision
Microsoft and University may find opportunities to work together on their common goals of empowering and skilling students to thrive in the digital economy.

Section 1: Microsoft Future-Ready Skills Resources

Microsoft may make the following resources available, and University may choose to leverage them in order to achieve their vision. The following resources are each governed by separate binding terms and conditions and not by this Agreement. This list is intended to be illustrative only and includes both paid and unpaid services. This Agreement does not obligate University to use any of the resources listed below or enter into any binding agreement, nor does it obligate Microsoft to offer or continue to offer such services.

Microsoft Future-Ready Skills Resources
A Microsoft contact for communication with institution
Online, self-paced learning delivered through Microsoft Learn
Curriculum aligned to Microsoft certifications to support courseware integration
Microsoft certifications at academic pricing via institution volume license agreement
Preview products/curriculum by Microsoft for early adoption and feedback
Training (may be online, in person or other means) for educators and/or students to support education on Microsoft technologies and certification
Tools for students and educators upon academic validation to enable hands on learning
Microsoft learning or training partners to support institution needs (paid for)
Integration of Microsoft content and learning paths (online/offline) into curriculum
Project and engagement promotion of this Shared Goals Agreement, as agreed to by mutual consent, between both parties

Section 2: Customer Future-Resources Resources

As part of the vision to achieve shared goals, customer may choose to, but is in not required under this agreement to, consider opportunities to further collaborate with Microsoft and share success stories as noted in the customer engagement. This list is intended to be illustrative only. This Agreement does not obligate University to proceed with any of the activities listed below or enter into any binding agreement, nor does it obligate Microsoft to offer or continue to offer such services outlined in this agreement.

Customer Engagement Activity Examples
Identify a Customer contact to work directly with Microsoft
Incorporate Microsoft resources listed throughout this document into curriculum and systems, as appropriate

Provide feedback to Microsoft to improve and develop current and future offerings
Project and engagement promotion of this Shared Goals Agreement, as agreed to by mutual consent, between both parties*
Consider serving as a reference site for Microsoft Future-Ready Skills best practice

*Any use of the Microsoft logo or promotional materials concerning Microsoft are governed by the Microsoft marketing and logo guidelines set forth here: https://www.microsoft.com/en-us/legal/intellectualproperty/trademarks/usage/logo.aspx

Microsoft Product/Programs available for Customer to leverage or purchase to achieve their vision, each of which are governed by separate binding terms and conditions, and not this Agreement, include:

Microsoft Learn

Microsoft Learn provides self-paced, digital learning resources to build skills and a foundational understanding of technology. Microsoft Learn provides resources to complement existing institution courseware and study materials to best prepare students for in-demand jobs and Microsoft industry-recognized certifications. Microsoft Learn provides step-by-step, bite-sized tutorials and engaging modules that are available online and support learners with technology proficiency ranging from beginners to advanced learners. The learning paths have interactive sandbox environments to provide "hands-on" interactions with Microsoft technologies. Learners can create a profile on Microsoft Learn to access additional features such as collections, track progress on learning activities and view personalized recommendations.

University may choose to leverage Microsoft Learn and incorporate into curriculum as desired, as defined via aka.ms/learnforedu

AI Business School

The Microsoft AI Business School is a series of learning paths for nontechnical audiences that share insights and practical guidance from top executives in the industry on how to strategically apply AI in an organization. Course materials include written case studies and guides, plus videos of lectures, perspectives, and talks that students can access as a complementary part of their course. The AI Business School is a great resource for students to learn about applying AI to industry, along with considerations for sales, marketing, culture, and responsible AI application across industries like manufacturing, healthcare, finance, University, retail, and education.

University may choose to leverage Microsoft Learn AI Business School and incorporate into curriculum as desired, as defined via aka.ms/LearnAIBS

Microsoft Learn Catalog API
The Microsoft Learn Catalog API provides a public web API enabling an institution to retrieve a list of the modules and learning paths from Microsoft Learn along with the URLs used to access the training. Institutions may also wish to leverage the Microsoft Learn Catalog API aka.ms/LearnCatAPI to build a custom web application, and subsequent LTI aka.ms/LearnLTI, to bring the Microsoft Learn catalog into the institution's LMS.

University may choose to leverage the Microsoft Learn Catalog API to build a custom web application or the LTI as an opensource app on GitHub to integrate the Microsoft Learn Catalog into their learning management system.

Microsoft Learn for Educators

Microsoft Learn for Educators takes the best of Microsoft Learn online learning paths and supporting instructor-led training materials into the classroom. Eligible educators and faculty members can access Microsoft ready-to-teach curriculum and teaching materials aligned with industry-recognized Microsoft certifications. Microsoft Learn for Educators provides access to a curriculum consisting of Official Microsoft Learning Products for Microsoft Azure, Azure Data, Azure AI, and Power Platform fundamentals. Each course covers Microsoft Certification exam objectives with lessons based on real-world scenarios and practice exercises. Supporting resources for the Fundamentals courses include:

- Microsoft Official Curriculum: Full course, module content (including lab components where available), and Trainer Guide
- Course datasheet: Course overview, outline, and learning objectives
- Educator teaching guide: General course information to prepare for teaching delivery

University may choose to leverage the Microsoft Learn for Educators via the Microsoft Learn website. Educators will need to register and validate as an educator with their education email for access to the downloadable materials. Aka.ms/LearnforEdu

Microsoft Educator Center

The Microsoft Educator Center (https://education.microsoft.com/en-us) provides access to professional development and training across a variety of Microsoft products as well as transformation maturity models for measuring success. The Microsoft Educator Center provides an online portal with learning paths for educators on popular technologies like Teams, OneNote, Office 365, Windows and more.

University may choose to leverage the Microsoft Educator Center for online for self-directed, self-paced training and development via aka.ms/educatorcenter

Microsoft Certifications

Microsoft certifications help validate students' knowledge of technology and potential to perform in technology industry jobs. Microsoft has developed entry-level productivity certifications aligned to Microsoft Office Suite, Fundamental Certifications, as well as Role-Based Certifications. These exams are regularly updated to reflect the pace of change and set the path for continuous learning opportunities once certified. Microsoft provides academic pricing and bulk procurement of Microsoft certifications via volume licensing. These are available in multi-exam packs to allow institutions to self-serve when choosing different types of certifications to make available for members of their entire school community (students, educators, staff—also parents in K-12). The volume license SKUs provide a great way to procure exam vouchers in bulk and take advantage of convenient, flexible, discount pricing features of volume licensing for exams.

University will have the opportunity to add Microsoft Certification SKU to current Microsoft volume license agreement, leveraging academic discounted pricing. aka.ms/LearnCert

Microsoft Learn Student Ambassadors

Microsoft gives students the opportunity to apply to join the [Learn Student Ambassador](#) Community, a structured program to help them learn and lead to make a difference and empower others. Students gain access to free tools, events, earn badges for activities and contributions and unlock exclusive benefits through learning. Applications remain open throughout the year with multiple rounds of intakes.

University will have the opportunity to promote Microsoft Learn Student Ambassador program to students as an open opportunity to participate in a Microsoft global community via https://studentambassadors.microsoft.com/

Microsoft Imagine Cup

For nearly two decades, students from around the world have participated in Microsoft's global technology competition, the Imagine Cup, to bring their unique tech solutions to life. Imagine Cup is for student developers aged 16+, giving them the opportunity to build purpose-driven applications with Microsoft Azure technology to tackle some of the world's biggest social, environmental, and health challenges. Imagine Cup provides the opportunity to collaborate with other students, network with professionals, gain new skills, make a difference in the world around you, and have a chance to win travel, mentorship, and prizes.

University will have the opportunity to promote Imagine Cup to students as an open opportunity to participate in a Microsoft global competition via www.imaginecup.com

Azure for Students

Students today are eager to get hands-on with technology and build for the future. With Azure for Students, eligible students aged 18 and over can start building apps, explore AI, and make the most of big data with access to more than 25 free Azure services plus $100 in Azure credit, renewable annually without the need for a credit card. Learn more at:

University will have the opportunity to promote Azure for Students to their students who can access the benefits upon validation of their student credentials via aka.ms/AzureForStudents

LinkedIn Learning

LinkedIn Learning is an online learning platform that combines the industry-leading content from Lynda.com with LinkedIn's professional data and network. With over 16,000 courses taught by industry experts, LinkedIn Learning provides online training to supplement an institution's existing curriculum and help create more career-ready students across multiple different disciplines. Leveraging the Linkedin platform in such a way also helps students build

their online resume and provides added interest for students looking to institutions who are innovating with new learning modalities. LinkedIn Learning may also be a key element for a school or campus professional development initiative providing both technical and non-technical course subjects and titles for learners across the teaching and administrative staff. https://www.linkedin.com/learning

University may choose to acquire Linkedin Learning through via Linkedin Learning academic agreements.

Microsoft Learn for Educators - Institution Program

To provide additional support to University with integrating Microsoft Official Curriculum (MOC) into courses and train up faculty/educators to deliver the content, a University may consider nomination into the Microsoft Learn for Educators – Institution Program. This program requires a separate nomination and acceptance process, and program agreement. Upon entry, eligible educators may have access to additional benefits available such as certification vouchers (educators only), opportunities for train-the-trainer support, and curriculum integration and course deployment aligned to the Microsoft Fundamentals portfolio.

University may choose to nominate for Microsoft Learn for Educators – Institution Program and review program agreement for further acceptance requirements.