

Subject Name	Subject Code	Semester	Year
Constitution of India and Professional Ethics	10CIP18/10CIP28	1/2	2010
Constitution of India and Professional Ethics	14CIP18/28	1/2	2014
Constitution of India, Professional Ethics and Human Rights	15CPH18/15CPH28	1/2	2015
Constitution of India, Professional Ethics and Human Rights	17CPH39/17CPH49	3/4	2017

CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS

Sub Code	: 10CIP18/10CIP28	IA Marks	:	25
Hrs/ Week	: 02	Exam Hours	:	02
Total Hrs.	: 26	Exam Marks	:	50

- 1 Preamble to the constitution of India. Fundamental rights under Part – III – details of Exercise of rights, Limitations & Important cases. **4 Hours**
- 2 Relevance of Directive principles of State Policy under Part – IV. Fundamental duties & their significance. **3 Hours**
- 3 Union Executive – President, Prime Minister, Parliament & the Supreme Court of India. **3 Hours**
- 4 State executive – Governors, Chief Minister, State Legislator and High Courts. **3 Hours**
- 5 Constitutional Provisions for Scheduled Castes & Tribes, Women & Children & Backward classes. Emergency Provisions. **4 Hours**
- 6 Electoral process, Amendment procedure, 42nd, 44th, 74th, 76th, 86th and 91st Constitutional amendments. **3 Hours**
- 7 Scope & aims of engineering Ethics. Responsibility of Engineers. Impediments to responsibility. **3 Hours**
- 8 Honesty, Integrity and reliability, risks, safety & liability in engineering. **3 Hours**

Text Books:

1. Durga Das Basu: “Introduction to the Constitution of India” (Students Edn.) Prentice – Hall EEE, 19th/20th Edn., 2001.
2. “Engineering Ethics” by Charles E.Haries, Michael. S.Pritchard and Michael J.Robins Thompson Asia, 2003-08-05.

Reference Books:

1. “An Introduction to Constitution of India” by M.V.Pylee, Vikas Publishing, 2002.
2. “Engineering Ethics” by M. Govindarajan, S.Natarajan, V.S. Senthilkumar., Prentice – Hall of India Pvt. Ltd. New Delhi, 2004.

Scheme of examination:

Question paper is of objective type. Students have to pass this subject compulsorily. However, marks will not be considered for awarding class/rank.

CONSTITUTION OF INDIA & PROFESSIONAL ETHICS

SYLLABUS

Subject Code: 14CIP18/28
No. of lecturing hours/week: 2Hrs
Total No. of lecturing hours: 26Hrs

I A MARKS: 25
Exam hours: 2 Hrs
Exam Marks: 50

Module 1

UNIT I

Introduction to the Constitution of India, The Making of the Constitution and Sailable features of the Constitution **2 Hours**

UNIT II

Preamble to the Indian Constitution Fundamental Rights & its limitations **2 Hours**

Module 2

UNIT III

Directive Principles of State Policy & Relevance of Directive Principles State Policy
Fundamental Duties **3 Hours**

UNIT IV

Union Executives – President, Prime Minister Parliament Supreme Court of India **3 Hours**

Module 3

UNIT V

State Executives – Governor Chief Minister, State Legislature High Court of State **2 Hours**

UNIT VI

Electoral Process in India, Amendment Procedures, 42nd, 44th, 74th, 76th, 86th & 91st
Amendments **3 Hours**

Module 4

UNIT VII

Special Provision for SC & ST Special Provision for Women, Children & Backward Classes
Emergency Provisions **3 Hours**

UNIT VIII

Powers and functions of Municipalities, Panchyats and Co - Operative Societies **2 Hours**

Module 5

UNIT IX

Scope & Aims of Engineering Ethics, Responsibility of Engineers Impediments to
Responsibility. **2 Hours**

UNIT X

Risks, Safety and liability of Engineers, Honesty, Integrity & Reliability in Engineering
3 Hours

CONSTITUTION OF INDIA, PROFESSIONAL ETHICS & HUMAN RIGHTS

Subject Code	15CPH18/15CPH 28	IA Marks	10
Number of Lecture Hours/Week	02	Exam Marks	40
Total Number of Lecture Hours	25	Exam Hours	02

Course objectives:

1. To provide basic information about Indian constitution.
2. To identify individual role and ethical responsibility towards society.
3. To understand human rights and its implications

Module 1

Introduction to the Constitution of India, The Making of the Constitution and Salient features of the Constitution. **2 Hours**

Preamble to the Indian Constitution Fundamental Rights & its limitations. **3 Hours**

Module 2

Directive Principles of State Policy & Relevance of Directive Principles State Policy

Fundamental Duties. **2 Hours**

Union Executives – President, Prime Minister Parliament Supreme Court of India. **3 Hours**

Module 3

State Executives – Governor Chief Minister, State Legislature High Court of State. **2 Hours**

Electoral Process in India, Amendment Procedures, 42nd, 44th, 74th, 76th, 86th & 91st

Amendments. **3 Hours**

Module 4

Special Provision for SC & ST Special Provision for Women, Children & Backward Classes

Emergency Provisions. Human Rights –Meaning and Definitions, Legislation Specific Themes in

Human Rights- Working of National Human Rights Commission in India **3 Hours**

Powers and functions of Municipalities, Panchyats and Co - Operative Societies. **2 Hours**

Module 5

Scope & Aims of Engineering Ethics, Responsibility of Engineers Impediments to

Responsibility. **2 Hours**

Risks, Safety and liability of Engineers, Honesty, Integrity & Reliability in Engineering.

3 Hours

Course outcomes:

After study of the course, the students are able to

- Have general knowledge and legal literacy and thereby to take up competitive examinations
- Understand state and central policies, fundamental duties
- Understand Electoral Process, special provisions
- Understand powers and functions of Municipalities, Panchayats and Co-operative Societies, and
- Understand Engineering ethics and responsibilities of Engineers.

- Have an awareness about basic human rights in India

Text Books:

1. Durga Das Basu: **“Introduction to the Constitution on India”**, (Students Edn.)
Prentice
–Hall EEE, 19th / 20th Edn., 2001
2. Charles E. Haries, Michael S Pritchard and Michael J. Robins **“Engineering Ethics”**
Thompson Asia, 2003-08-05.

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1. M.V.Pylee, “An Introduction to Constitution of India”, Vikas Publishing, 2002.
2. M.Govindarajan, S.Natarajan, V.S.Senthilkumar, **“Engineering Ethics”**, Prentice –Hall
of India Pvt. Ltd. New Delhi, 2004
3. Brij Kishore Sharma, **“Introduction to the Constitution of India”**, PHI Learning Pvt.
Ltd., New Delhi, 2011.
4. Latest Publications of Indian Institute of Human Rights, New Delhi.

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VISVESVARAYA TECHNOLOGICAL UNIVERSITY, BELAGAVI

Constitution of India, Professional Ethics and Human Rights (CPH)

(Common to all branches)

[As per Outcome Based Education(OBE) and Choice Based Credit System (CBCS)
scheme] (Effective from the academic year 2018-19)

Course Code	: 17CPH39/49	SEE Marks: 30
Contact Hours/Week	: 01 hr Theory /week	CIE Marks: 20
Total Hours	: 15	Exam: 02 hr
Semester	: III / IV	Credit: 1

Course Learning Objectives: This course (17CPH39/49) will enable the students

- To assimilate and get familiarized with basic information about Indian constitution and provide overall legal literacy to the young technocrats to manage complex societal issues in the present scenario.
- To identify their individual roles and ethical responsibilities towards society.
- To understand engineering ethics & responsibilities, through the learning of these topics students will be able to understand human rights/ values and its implications in their life.

MODULE- I

Introduction and Basic Information about Indian Constitution

- The Necessity of the Constitution, The Societies before and after the Constitution adoption.
- Introduction to the Indian constitution, The making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations.
- Directive Principles of State Policy (DPSP) & its present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

MODULE- II

Union Executive and State Executive

- Parliamentary System, Federal System, Centre-State Relations.
- Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism.
- State Executives – Governor , Chief Minister, State Cabinet, State Legislature, High Court and Subordinate Courts, Special Provisions (Article 370,371,371J) for some States.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

MODULE-III

Elections, Amendments and Emergency Provisions

- Elections, Electoral Process, and Election Commission of India, Election Laws.
- Amendments - Methods in Constitutional Amendments (How and Why) and Important Constitutional Amendments. Amendments – 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118 and some important Case Studies. Recent Amendments with explanation. Important Judgements with Explanation and its impact on society (from the list of Supreme Court Judgements).
- Emergency Provisions, types of Emergencies and it's consequences.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

Module- IV

Constitutional Provisions/ Local Administration/ Human Rights

- Special Constitutional Provisions for SC & ST, OBC, Special Provision for Women, Children & Backward Classes.
- Local Administration : Powers and functions of Municipalities and Panchyats System. Co – Operative Societies and Constitutional and Non-constitutional Bodies.
- Human Rights/values – Meaning and Definitions, Legislative Specific Themes in Human Rights and Functions/ Roles of National Human Rights Commission of India. Human Rights (Amendment Act)2006.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

MODULE- V

Professional / Engineering Ethics

- Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Engineering and Professionalism, Positive and Negative Faces of Engineering Ethics, Code of Ethics as defined in the website of Institution of Engineers (India) : Profession, Professionalism, Professional Responsibility. Clash of Ethics, Conflicts of Interest.

Responsibilities in Engineering

- Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility.Trust and Reliability in Engineering, IPRs (Intellectual Property Rights), • Risks, Safety and liability in Engineering.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

Course Outcomes: On completion of this course, students will be able to,

CO1: Have general knowledge and legal literacy about Indian Constitution and there by it helps to take up competitive examinations & to manage/face complex societal issues in society.

CO2: Understand state and central policies(Union and State Excutive), fundamental Rights & their duties.

CO3: Understand Electoral Process, Amendments and special provisions in Constitution.

CO4: Understand powers and functions of Municipalities, Panchayats and Co-operative Societies, with Human Rights and NHRC.

CO5: Understand Engineering & Professional ethics and responsibilities of Engineers.

Question paper pattern for SEE and CIE.

- The **SEE question paper will be set for 30 marks** and the pattern of the **question paper will be objective type (MCQ)**.
- For the award of **20 CIE marks**, refer the University Scheme and Syllabus book.

Text Books

- 1) **Durga Das Basu (DD Basu):** “Introduction to the Constitution on India”, (Students Edition.) Prentice –Hall EEE, 19th / 20th Edn., (Latest Edition) or 2008.
- 2) **Shubham Singles, Charles E. Haries, and Et al :** “Constitution of India and Professional Ethics” by Cengage Learning India Private Limited, Latest Edition – 2018.

Reference Books

1. **M.Govindarajan, S.Natarajan, V.S.Senthilkumar,** “Engineering Ethics”, Prentice – Hall of India Pvt. Ltd. New Delhi, 2004
2. **M.V.Pylee,** “An Introduction to Constitution of India”, Vikas Publishing, 2002.
3. Latest Publications of **NHRC - Indian Institute of Human Rights,** New Delhi.

Web Links and Video Lectures www.unacademy.com/lesson/future-perfect-tense/YQ9NSNQZ
<https://successesacademy>