Sri SAIRAM COLLEGE OF ENGINEERING
Anekal, Bengaluru

ISO 9001:2015 certified Institution
Approved by AICTE, New Delhi
Affiliated to Visvesvaraya Technological University
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360 Degree Survey Report

Following is the list of questions, which is taken by the stakeholders

Question	Option
Knowledge base of the teacher	Very Good
Knowledge base of the teacher	Good
Knowledge base of the teacher	Satisfactory
Knowledge base of the teacher	Below threshold
Communication Skills	Very Good
Communication Skills	Good
Communication Skills	Satisfactory
Communication Skills	Below threshold
Sincerity / Commitment of the teacher	Very Good
Sincerity / Commitment of the teacher	Good
Sincerity / Commitment of the teacher	Satisfactory
Sincerity / Commitment of the teacher	Below threshold
Interest generated by the teacher	Very Good
Interest generated by the teacher	Good
Interest generated by the teacher	Satisfactory
Interest generated by the teacher	Below threshold
Ability to integrate course material with environment/other issues, to provide a broader perspective	Very Good
Ability to integrate course material with environment/other issues, to provide a broader perspective	Good
Ability to integrate course material with environment/other issues, to provide a broader perspective	Satisfactory
Ability to integrate course material with environment/other issues, to provide a broader perspective	Below threshold
Ability to integrate content with other courses	Very Good

Ability to integrate content with other courses	Good
Ability to integrate content with other courses	Satisfactory
Ability to integrate content with other courses	Below threshold
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Very Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Satisfactory
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Below threshold
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Very Good
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Good
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Satisfactory
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Below threshold
Provision of sufficient time for feedback	Very Good
Provision of sufficient time for feedback	Good
Provision of sufficient time for feedback	Satisfactory
Provision of sufficient time for feedback	Below threshold
Overall rating	Very Good
Overall rating	Good
Overall rating	Satisfactory
Overall rating	Below threshold

Total questions answered by the all students

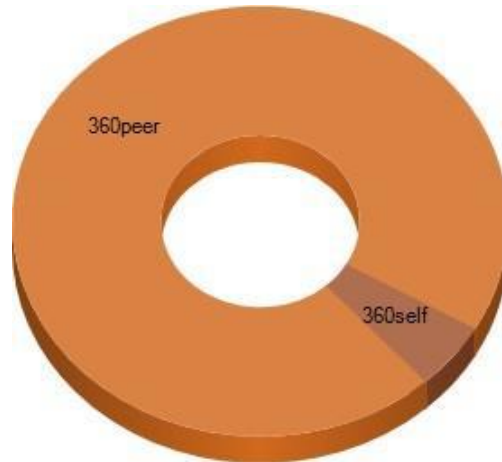> Above framework has been selected for the feedback and here is the summary of responses

Figure 1: Doughnut Diagram - number of responses

Type	Total Number	Type
360self	267	360self
360peer	5022	360peer

Average score per question

> Below is the data, that reflects average score per question

Question	Score
Sincerity / Commitment of the teacher	9.38
Knowledge base of the teacher	9.43
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.39
Interest generated by the teacher	9.34
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.34
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.36
Overall rating	9.45

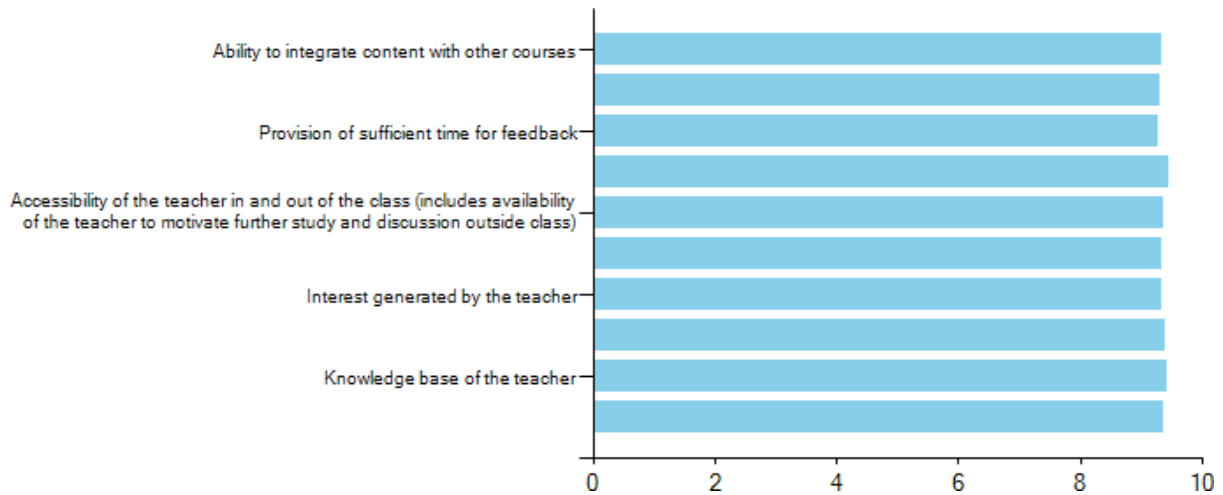|	
Provision of sufficient time for feedback	9.27
Communication Skills	9.32
Ability to integrate content with other courses	9.35

Figure 2: Bar Diagram - average score per question

Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
Overall rating	Good	187
Sincerity / Commitment of the teacher	Good	190
Communication Skills	Satisfactory	5
Ability to integrate content with other courses	Very Good	304
Knowledge base of the teacher	Good	183
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Good	223
Ability to integrate content with other courses	Good	220
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Very Good	308
Interest generated by the teacher	Satisfactory	8
Communication Skills	Very Good	295

Provision of sufficient time for feedback	Good	242
Ability to integrate course material with environment/other issues, to provide a broader perspective	Satisfactory	4
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Satisfactory	2
Ability to integrate course material with environment/other issues, to provide a broader perspective	Very Good	323
Interest generated by the teacher	Very Good	306
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Good	219
Sincerity / Commitment of the teacher	Satisfactory	13
Knowledge base of the teacher	Very Good	342
Sincerity / Commitment of the teacher	Very Good	325
Knowledge base of the teacher	Satisfactory	9
Overall rating	Satisfactory	4
Ability to integrate content with other courses	Satisfactory	3
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Very Good	294
Communication Skills	Good	225
Ability to integrate course material with environment/other issues, to provide a broader perspective	Good	208
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Satisfactory	2
Overall rating	Very Good	342
Provision of sufficient time for feedback	Very Good	281
Interest generated by the teacher	Good	215
Provision of sufficient time for feedback	Satisfactory	7

Score across course

> Below is the data for the students, who have given the feedback across various courses offered

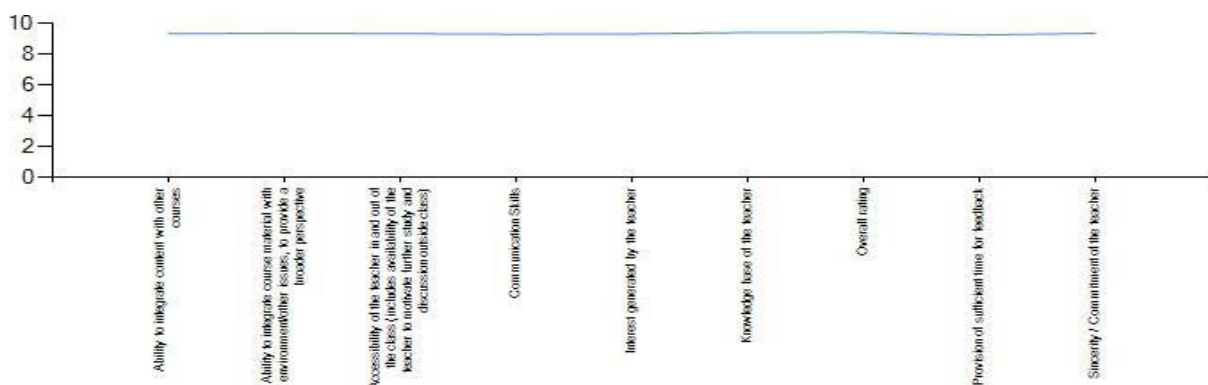| Question	NA
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.34
Ability to integrate content with other courses	9.35
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.39
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.36
Communication Skills	9.32
Interest generated by the teacher	9.34
Knowledge base of the teacher	9.43
Overall rating	9.45
Provision of sufficient time for feedback	9.27
Sincerity / Commitment of the teacher	9.38

Figure 3: Spline Diagram - score across course

Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	NA
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.34
Ability to integrate content with other courses	9.35
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.39
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.36
Communication Skills	9.32
Interest generated by the teacher	9.34
Knowledge base of the teacher	9.43
Overall rating	9.45
Provision of sufficient time for feedback	9.27

Comparison based on average score

- Average Score - Overall average of particular question

- Total Average - Average of all questions and responses

- Result - Based on comparison of Total Average with Average Score

> Below is the data where, Institute can focus on improvement areas.

Question	Avg score	Total avg	Result
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.34	9.36	Needs improvement
Ability to integrate content with other courses	9.35	9.36	Needs improvement
Ability to integrate course material with environment/other	9.39	9.36	Ok

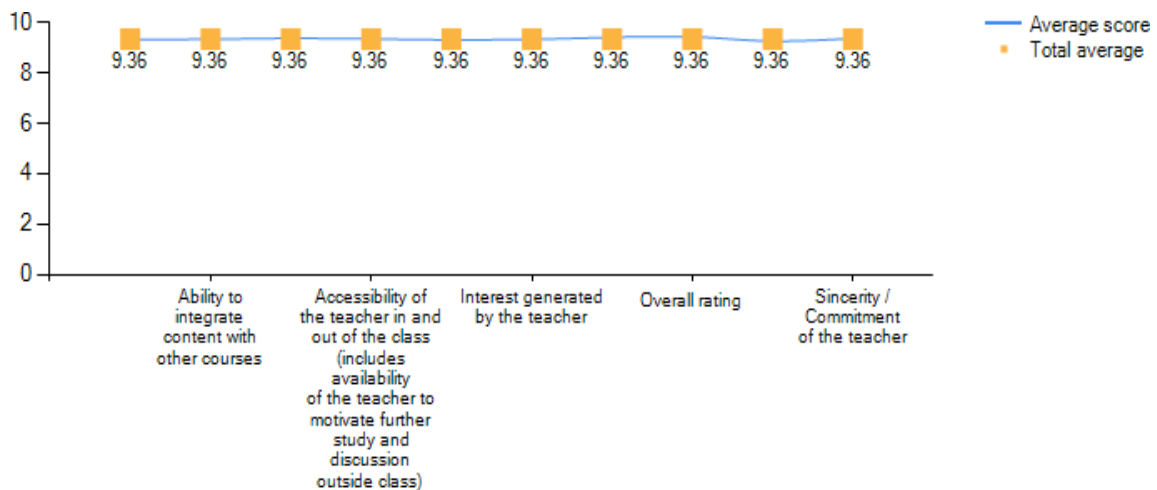|			
issues, to provide a broader perspective			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.36	9.36	Needs improvement
Communication Skills	9.32	9.36	Needs improvement
Interest generated by the teacher	9.34	9.36	Needs improvement
Knowledge base of the teacher	9.43	9.36	Ok
Overall rating	9.45	9.36	Ok
Provision of sufficient time for feedback	9.27	9.36	Needs improvement
Sincerity / Commitment of the teacher	9.38	9.36	Ok

Figure 4: Bar Spline Diagram - comparison based on average score

Comparison of maximum and minimum score

- Average Score - Overall average of particular question

- Total Average - Average of all questions and responses

- Max Score - Maximum score of particular question

- Min Score - Minimum score of particular question

- Result - Based on comparison of Total Average with Average Score

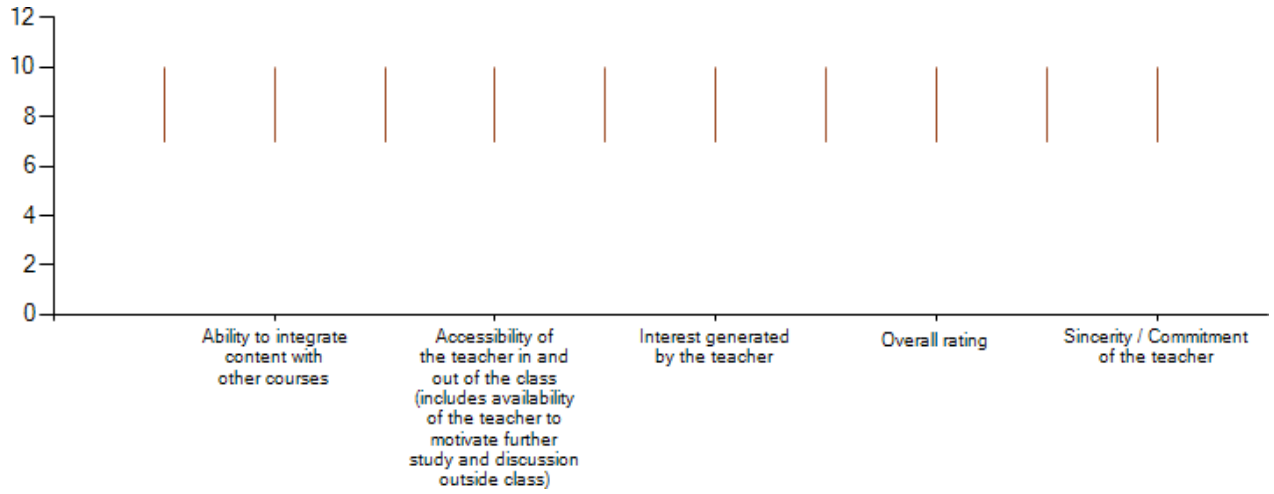| Question	Avg score	Total avg	Max score	Min score	Result
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.34	9.36	10	7	Needs improvement
Ability to integrate content with other courses	9.35	9.36	10	7	Needs improvement
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.39	9.36	10	7	Ok
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.36	9.36	10	7	Needs improvement
Communication Skills	9.32	9.36	10	7	Needs improvement
Interest generated by the teacher	9.34	9.36	10	7	Needs improvement
Knowledge base of the teacher	9.43	9.36	10	7	Ok
Overall rating	9.45	9.36	10	7	Ok
Provision of sufficient time for feedback	9.27	9.36	10	7	Needs improvement
Sincerity / Commitment of the teacher	9.38	9.36	10	7	Ok

Figure 5: Candlestick Diagram - reflects the max & min score