

Curriculum Survey Report

Following is the list of questions, which is taken by the stakeholders

Question	Option
The learning objectives are clear and appropriate to the needs of the students.	agree
The learning objectives are clear and appropriate to the needs of the students.	disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion
Are the essential questions aligned to the objectives and instructional processes?	agree
Are the essential questions aligned to the objectives and instructional processes?	disagree
Are the essential questions aligned to the objectives and instructional processes?	no opinion
Should essential questions be added, changed or deleted?	agree
Should essential questions be added, changed or deleted?	disagree
Should essential questions be added, changed or deleted?	no opinion
Do the assessments and instructional activities align to the learning objectives?	agree
Do the assessments and instructional activities align to the learning objectives?	disagree
Do the assessments and instructional activities align to the learning objectives?	no opinion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree
Are the instructional strategies and activities appropriate for the unit?	no opinion

Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
The texts / resources are appropriate for my students' level.	agree
The texts / resources are appropriate for my students' level.	disagree
The texts / resources are appropriate for my students' level.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion

Total questions answered by the all students

> Above framework has been selected for the feedback and here is the summary of responses

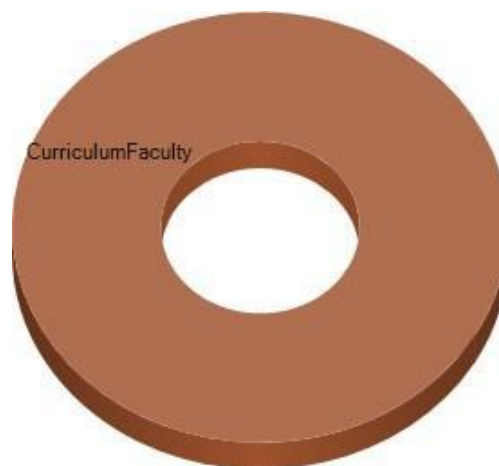


Figure1: Doughnut Diagram - number of responses

Type	Total Number
Curriculum Faculty	222

Average score per question

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	0.9
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.91
Should essential questions be added, changed or deleted?	0.9
The curriculum and syllabus are well organized and easy to follow.	1
The learning objectives are clear and appropriate to the needs of the students.	1
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.04
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.9
Do the assessments and instructional activities align to the learning objectives?	1
The texts / resources are appropriate for my students' level.	1.04
Are the essential questions aligned to the objectives and instructional processes?	0.9

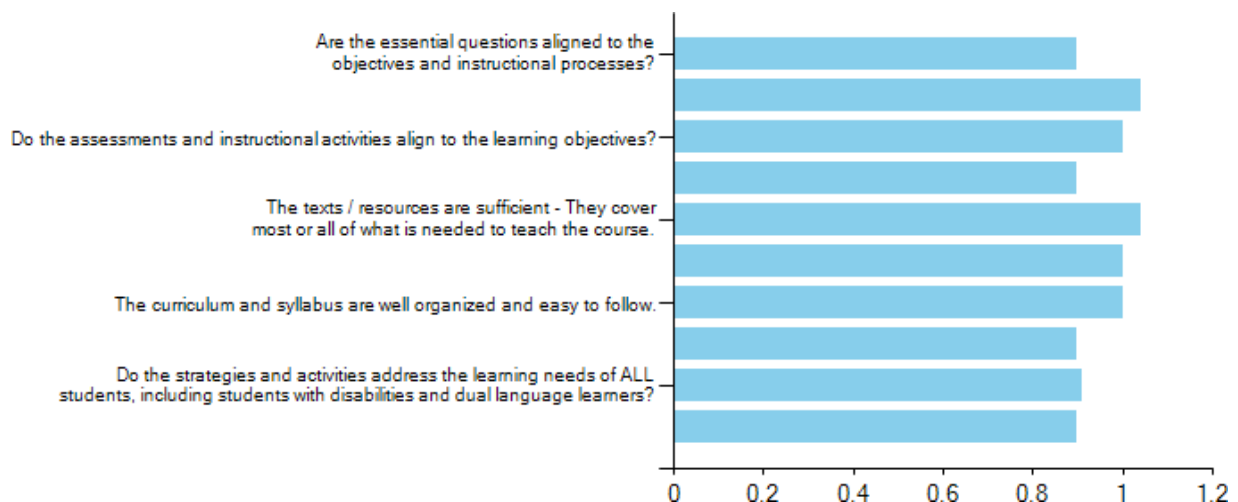


Figure 2: Bar Diagram - average score per question

Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion	2
Should essential questions be added, changed or deleted?	no opinion	4
Are the essential questions aligned to the objectives and instructional processes?	agree	20
Do the assessments and instructional activities align to the learning objectives?	agree	23
The curriculum and syllabus are well organized and easy to follow.	agree	22
Are the instructional strategies and activities appropriate for the unit?	no opinion	2
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion	2
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree	21
Should essential questions be added, changed or deleted?	agree	16
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	disagree	1
The texts / resources are appropriate for my students' level.	agree	20
The texts / resources are appropriate for my students' level.	disagree	1
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree	22
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree	20
Are the essential questions aligned to the objectives and	no opinion	2

instructional processes?		
Are the instructional strategies and activities appropriate for the unit?	agree	20
The learning objectives are clear and appropriate to the needs of the students.	agree	22
Should essential questions be added, changed or deleted?	disagree	2

Score across course

> Below is the data for the students, who have given the feedback across various courses offered

Question	NA
Are the essential questions aligned to the objectives and instructional processes?	0.9
Are the instructional strategies and activities appropriate for the unit?	0.9
Do the assessments and instructional activities align to the learning objectives?	1
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.9
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.91
Should essential questions be added, changed or deleted?	0.9
The curriculum and syllabus are well organized and easy to follow.	1
The learning objectives are clear and appropriate to the needs of the students.	1
The texts / resources are appropriate for my students' level.	1.04
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.04

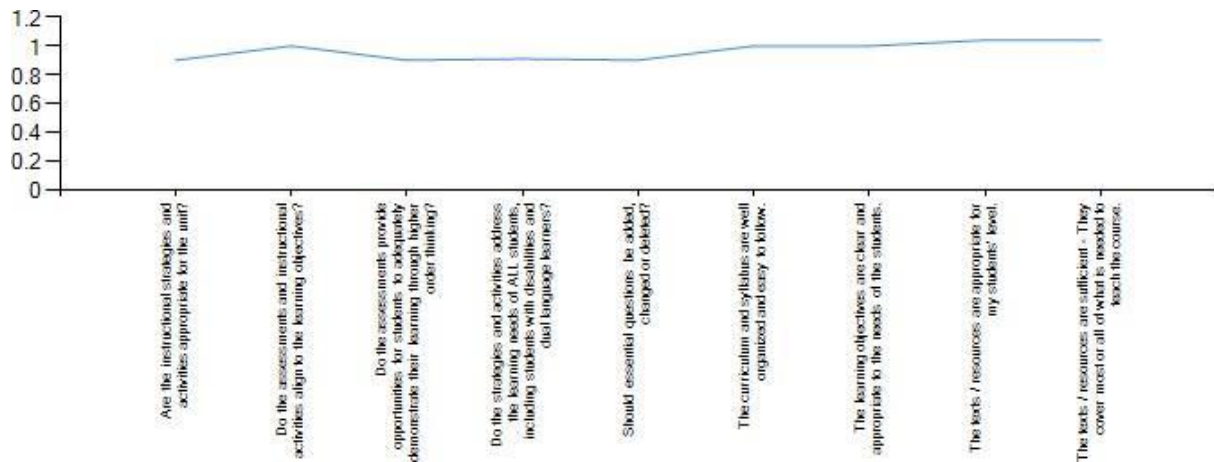


Figure 3: Spline Diagram - score across course

Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	NA
Are the essential questions aligned to the objectives and instructional processes?	0.9
Are the instructional strategies and activities appropriate for the unit?	0.9
Do the assessments and instructional activities align to the learning objectives?	1
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.9
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.91
Should essential questions be added, changed or deleted?	0.9
The curriculum and syllabus are well organized and easy to follow.	1
The learning objectives are clear and appropriate to the needs of the students.	1
The texts / resources are appropriate for my students' level.	1.04
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.04

Comparison based on average score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Result - Based on comparison of Total Average with Average Score
- > Below is the data where, Institute can focus on improvement areas.

Question	Avg score	Total avg	Result
Are the essential questions aligned to the objectives and instructional processes?	0.9	0.96	Needs improvement
Are the instructional strategies and activities appropriate for the unit?	0.9	0.96	Needs improvement
Do the assessments and instructional activities align to the learning objectives?	1	0.96	Ok
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.9	0.96	Needs improvement
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.91	0.96	Needs improvement
Should essential questions be added, changed or deleted?	0.9	0.96	Needs improvement
The curriculum and syllabus are well organized and easy to follow.	1	0.96	Ok
The learning objectives are clear and appropriate to the needs of the students.	1	0.96	Ok
The texts / resources are appropriate for my students' level.	1.04	0.96	Ok

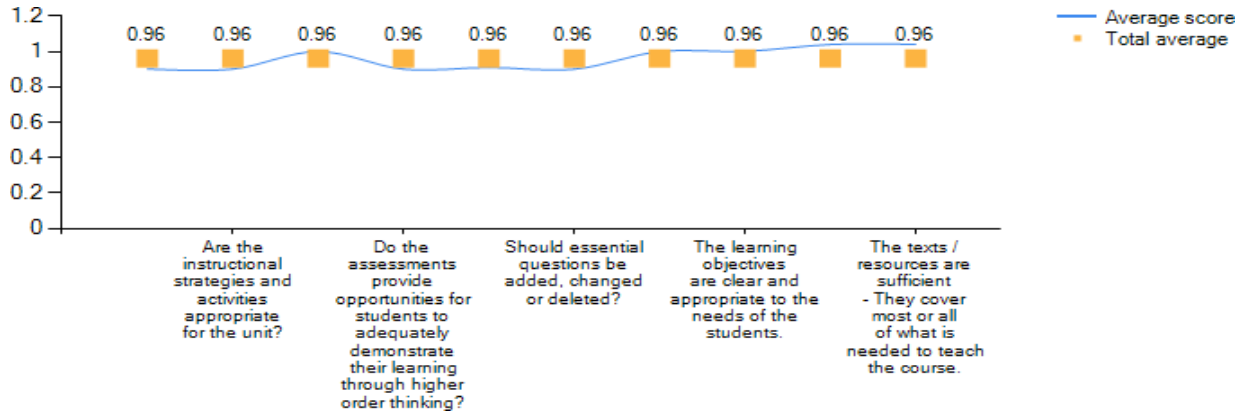


Figure 4: Bar Spline Diagram - comparison based on average score

Comparison of maximum and minimum score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Max Score - Maximum score of particular question
- Min Score - Minimum score of particular question
- Result - Based on comparison of Total Average with Average Score

Question	Avg score	Total avg	Max score	Min score	Result
Are the essential questions aligned to the objectives and instructional processes?	0.9	0.96	1	0	Needs improvement
Are the instructional strategies and activities appropriate for the unit?	0.9	0.96	1	0	Needs improvement
Do the assessments and instructional activities align to the learning objectives?	1	0.96	1	1	Ok
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.9	0.96	1	0	Needs improvement
Do the strategies and activities address the learning needs of ALL students, including students with	0.91	0.96	1	0	Needs improvement

disabilities and dual language learners?					
Should essential questions be added, changed or deleted?	0.9	0.96	2	0	Needs improvement
The curriculum and syllabus are well organized and easy to follow.	1	0.96	1	1	Ok
The learning objectives are clear and appropriate to the needs of the students.	1	0.96	1	1	Ok
The texts / resources are appropriate for my students' level.	1.04	0.96	2	1	Ok
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.04	0.96	2	1	Ok

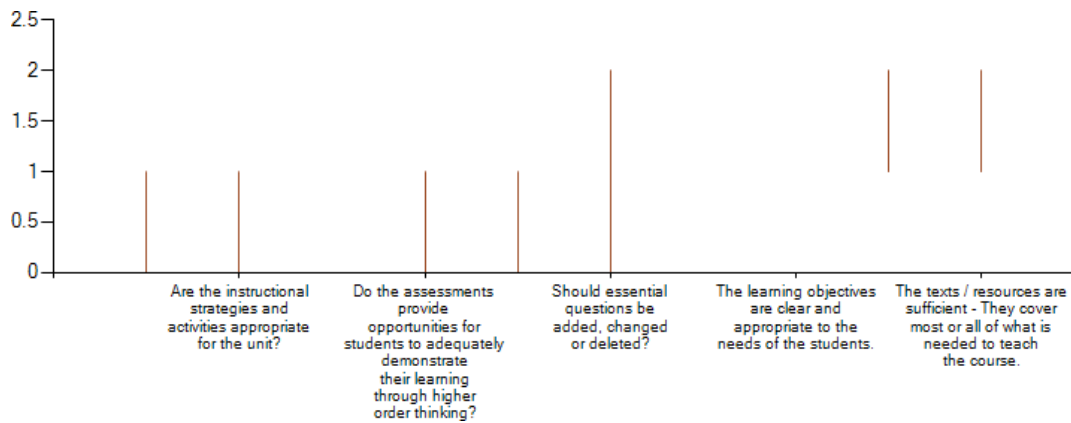


Figure 5: Candlestick Diagram - reflects the max & min score