

1.4

Feedback System

1.4.1

**Structured
Feedback Received
from Stake Holders**

CONTENTS

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Sl.No	Contents	Documents
1	Feedback	i. Curriculam Feedback Report ii. Institution Feedback Report iii. Library Feedback Report iv. 360 Degree Feedback Report v. Alumni Feedback Report vi. Parent Feedback Report


 Coordinator

Curriculum Feedback

Institution practices the feedback mechanism for the Curriculum to improve the quality of Curriculum & Curriculum transaction. This feedback will be collected from Faculty & Students once in every year. The feedback will also be collected from Alumni & Parents whenever they visit the campus. The feedback consists of 10 questions and each question was provided with 3 options like Disagree, Agree & No Opinion. The weightage is as follows:

Disagree - 2

Agree - 1

No Opinion- 0

Consider the responses obtained for the question "Are the instructional strategies and activities appropriate for the unit" is 7020. In that response 623 were Agree & 79 was Disagree.

Total Number of Questions = 10

Total Number of responses = 7020

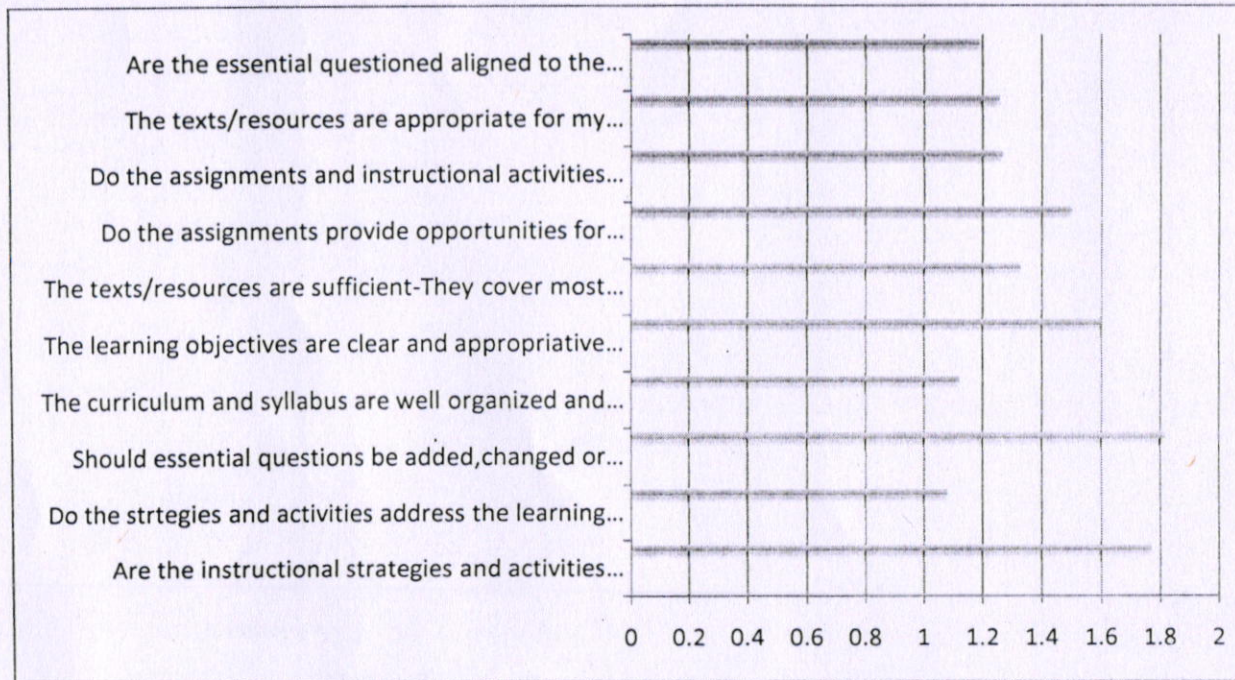
Agree = 623

Disagree = 79

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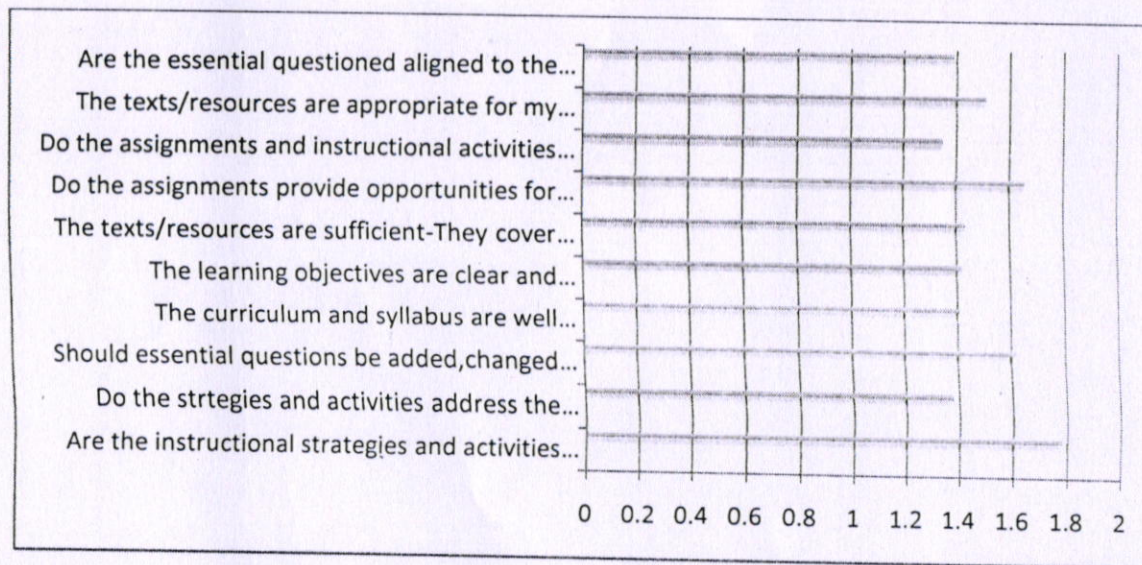
Curriculum Feedback 2017-18

1	Are the instructional strategies and activities appropriate for the unit?	1.77
2	Do the strategies and activities address the learning needs of all students, including students with disabilities & dual language learners	1.08
3	Should essential questions be added, changed or deleted?	1.82
4	The curriculum and syllabus are well organized and easy to follow.	1.12
5	The learning objectives are clear and appropriate to the needs of the students.	1.6
6	The texts/resources are sufficient-They cover most or all of what is needed to teach the course.	1.33
7	Do the assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.5
8	Do the assignments and instructional activities align to the learning objectives?	1.27
9	The texts/resources are appropriate for my students' level.	1.26
10	Are the essential questioned aligned to the objectives and instructional processes?	1.19



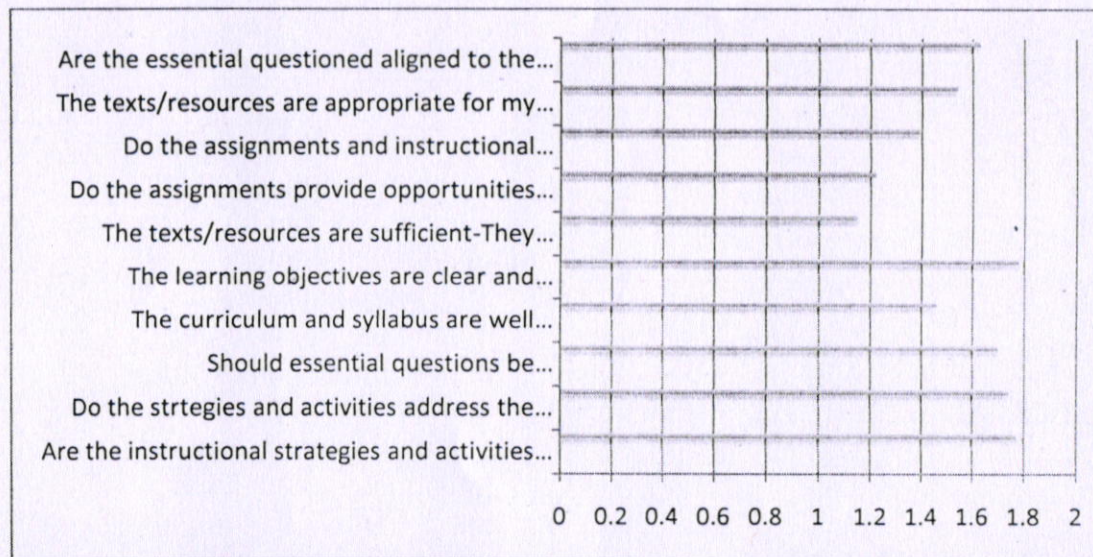
Curriculum Feedback 2016-17

1	Are the instructional strategies and activities appropriate for the unit?	1.78
2	Do the strategies and activities address the learning needs of all students, including students with disabilities & dual language learners	1.38
3	Should essential questions be added, changed or deleted?	1.62
4	The curriculum and syllabus are well organized and easy to follow.	1.41
5	The learning objectives are clear and appropriate to the needs of the students.	1.42
6	The texts/resources are sufficient-They cover most or all of what is needed to teach the course.	1.44
7	Do the assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.66
8	Do the assignments and instructional activities align to the learning objectives?	1.35
9	The texts/resources are appropriate for my students' level.	1.51
10	Are the essential questioned aligned to the objectives and instructional processes?	1.39



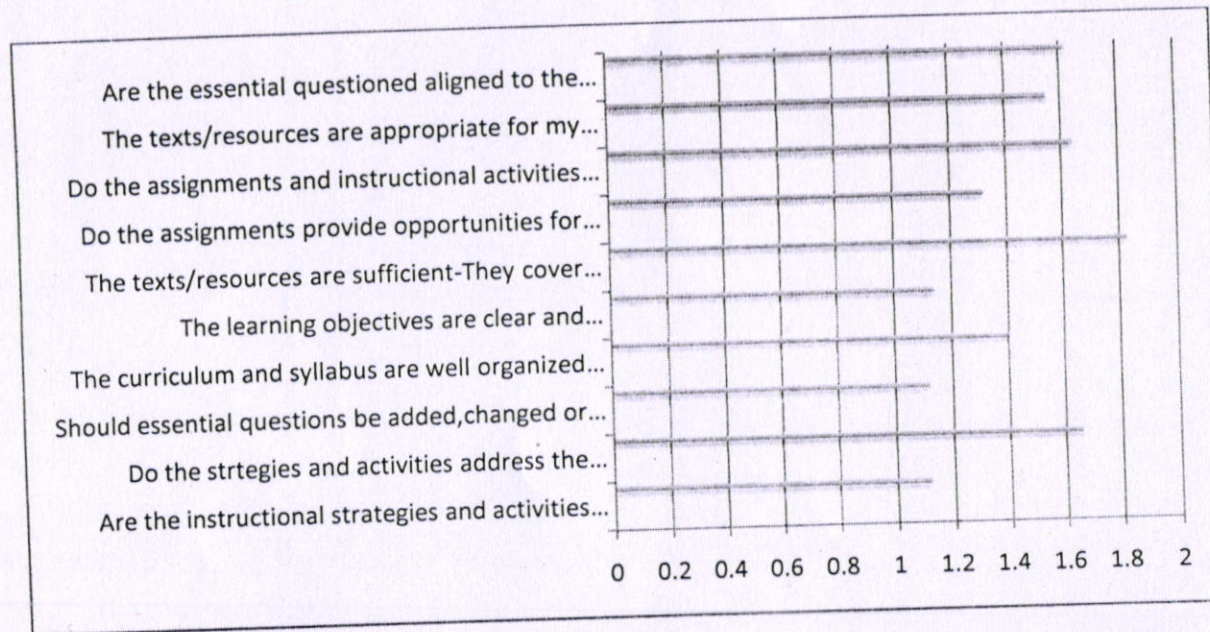
Curriculum Feedback 2015-16

1	Are the instructional strategies and activities appropriate for the unit?	1.77
2	Do the strategies and activities address the learning needs of all students, including students with disabilities & dual language learners	1.74
3	Should essential questions be added, changed or deleted?	1.7
4	The curriculum and syllabus are well organized and easy to follow.	1.46
5	The learning objectives are clear and appropriate to the needs of the students.	1.78
6	The texts/resources are sufficient-They cover most or all of what is needed to teach the course.	1.15
7	Do the assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.22
8	Do the assignments and instructional activities align to the learning objectives?	1.39
9	The texts/resources are appropriate for my students' level.	1.54
10	Are the essential questioned aligned to the objectives and instructional processes?	1.63



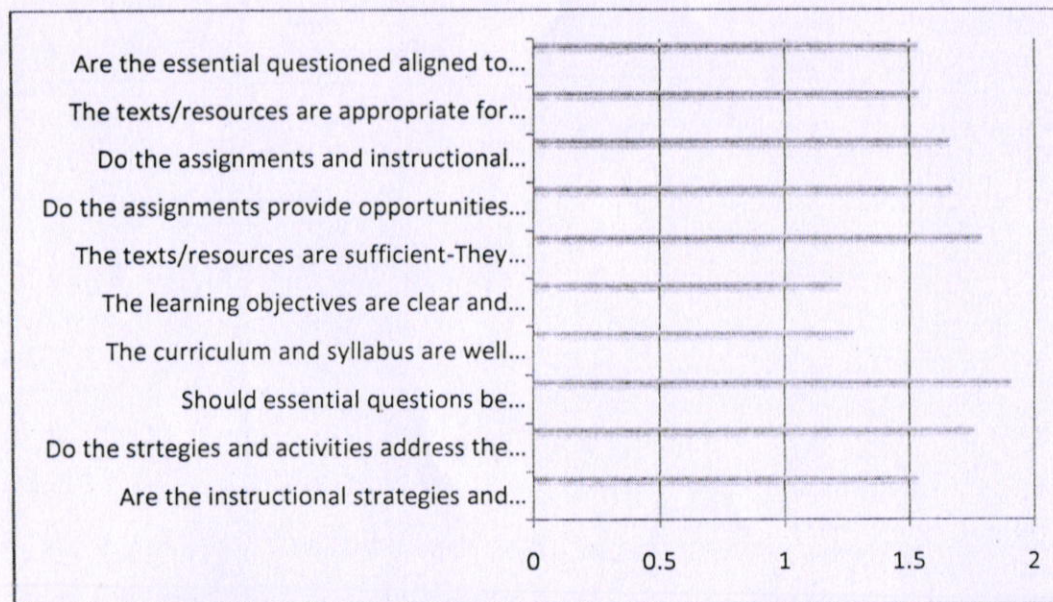
Curriculum Feedback 2014-15

1	Are the instructional strategies and activities appropriate for the unit?	1.12
2	Do the strategies and activities address the learning needs of all students, including students with disabilities & dual language learners	1.66
3	Should essential questions be added, changed or deleted?	1.12
4	The curriculum and syllabus are well organized and easy to follow.	1.4
5	The learning objectives are clear and appropriate to the needs of the students.	1.14
6	The texts/resources are sufficient-They cover most or all of what is needed to teach the course.	1.83
7	Do the assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.32
8	Do the assignments and instructional activities align to the learning objectives?	1.64
9	The texts/resources are appropriate for my students' level.	1.55
10	Are the essential questioned aligned to the objectives and instructional processes?	1.62



Curriculum Feedback 2013-14

1	Are the instructional strategies and activities appropriate for the unit?	1.54
2	Do the strategies and activities address the learning needs of all students, including students with disabilities & dual language learners	1.76
3	Should essential questions be added, changed or deleted?	1.91
4	The curriculum and syllabus are well organized and easy to follow.	1.28
5	The learning objectives are clear and appropriate to the needs of the students.	1.23
6	The texts/resources are sufficient-They cover most or all of what is needed to teach the course.	1.79
7	Do the assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.67
8	Do the assignments and instructional activities align to the learning objectives?	1.66
9	The texts/resources are appropriate for my students' level.	1.54
10	Are the essential questioned aligned to the objectives and instructional processes?	1.54



Institution Feedback

This feedback will be collected from Faculty & Students once in every year. The feedback consists of 38 questions and each question was provided with 3 options like Disagree, Agree & No Opinion. The weightage is as follows:

Disagree - 2

Agree - 1

No Opinion- 0

Consider the response obtained for the question "The evaluation system followed by the University is effective" is 25498. In that response 258 were Agree & 413 was Disagree.

Total Number of Questions = 38

Total Number of responses = 25498

Agree = 258

Disagree = 413

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Institution Feedback 2018-19

1	The evaluation system followed by the University is effective.	1.61
2	The teachers are encouraged to take-up consultancy services.	1.35
3	The curriculum has been updated from time to time.	1.41
4	Student centered learning resources are available in the University.	1.10
5	The toilets are sufficient for faculty and students.	1.34
6	The administration is sincerely putting efforts for the development of the institution.	1.89
7	The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	1.79
8	The class rooms and furniture available are adequate.	1.12
9	The teachers are encouraged to carry out research.	1.69
10	The system followed by the University for the design and development of curriculum is effective.	1.66
11	The examination system followed by the University is effective.	1.87
12	The IQAC is working well for promoting quality in the institution.	1.81
13	The class work is taking place as per schedule.	1.79
14	The teachers are supported with adequate learning resources.	1.21
15	The University is providing adequate opportunities and support to the faculty and their family members.	1.19
16	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	1.76
17	The faculty are given freedom to express their opinions.	1.74
18	The admission process adopted by the University is effective.	1.59
19	The infrastructure available in the department is optimally used.	1.60
20	The timings of the Library are convenient	1.88
21	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses	1.59
22	The quality initiatives taken up during the last academic year are contributing for improvement.	1.92
23	Sports instruction is adequate	1.23
24	The University is able to attract meritorious students	1.84
25	The library is managed effectively.	1.07
26	The teachers are encouraged to undertake extension service programmes	1.39
27	The administration is accessible	1.65

28	The buildings and furniture are well maintained.	1.87
29	The teaching aids in the department are sufficient and up to date.	1.49
30	The faculty are updating their knowledge and skills.	1.60
31	Employability is given weightage in curriculum design and development.	1.22
32	The labs are adequately equipped (wherever applicable)	1.06
33	I am given enough freedom to contribute my ideas on curriculum design and development.	1.87
34	The teachers are encouraged to organize seminars/workshops/symposia/conferences	1.43
35	The library is utilized optimally by the faculty.	1.90
36	The library is utilized optimally by the research scholars.	1.41
37	The library is utilized optimally by the students.	1.59
38	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1.82



The library is utilized optimally by the students.

The library is utilized optimally by the faculty.

I am given enough freedom to contribute my ideas on curriculum design and...

Employability is given weightage in curriculum design and development.

The teaching aids in the department are sufficient and up to date.

The administration is accessible

The library is managed effectively.

Sports instruction is adequate

Representation from business and industry in PG Boards of studies is helpful in...

The infrastructure available in the department is optimally used.

The faculty are given freedom to express their opinions.

The University is providing adequate opportunities and support to the faculty...

The class work is taking place as per schedule.

The examination system followed by the University is effective.

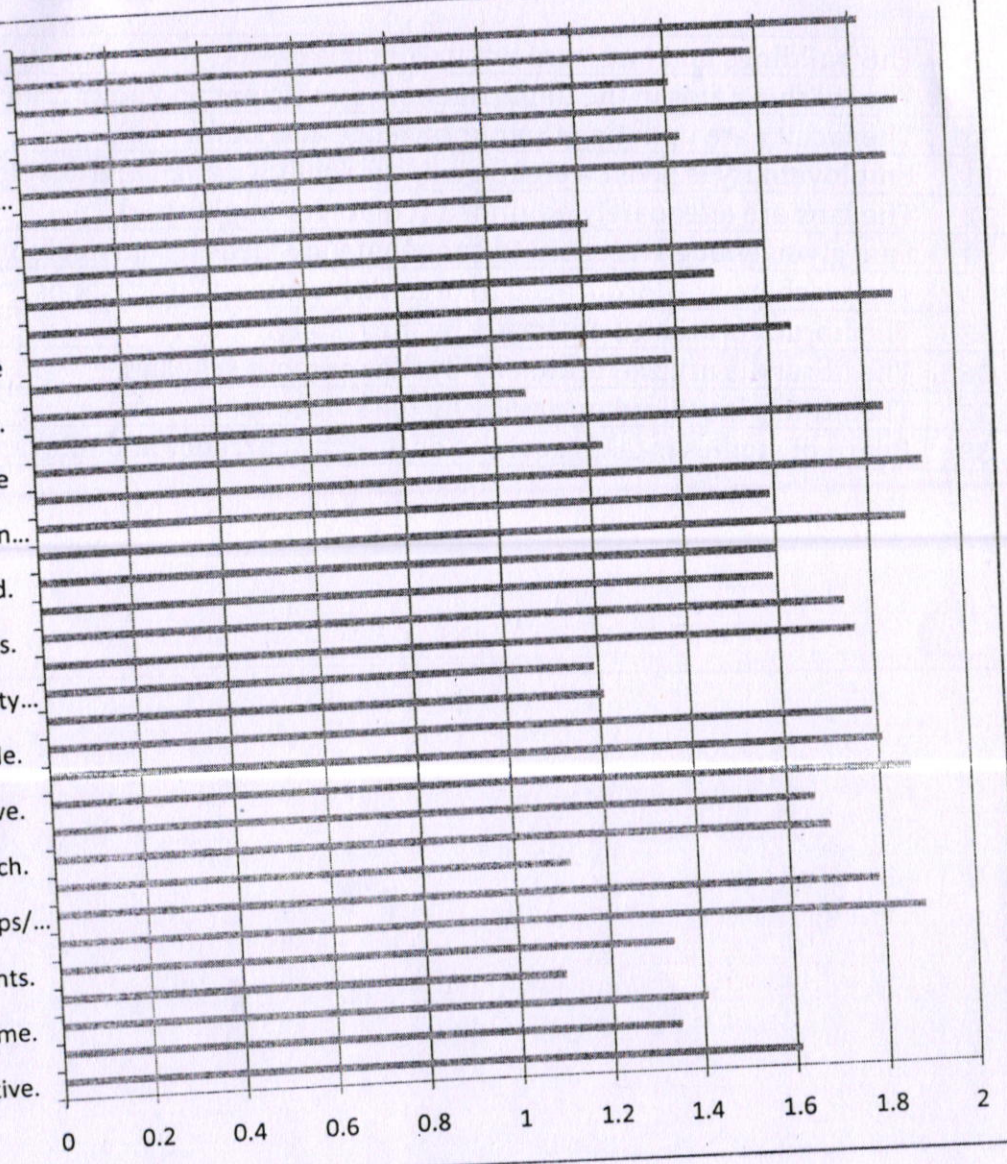
The teachers are encouraged to carry out research.

The teachers are encouraged to participate in seminars /workshops/...

The toilets are sufficient for faculty and students.

The curriculum has been updated from time to time.

The evaluation system followed by the University is effective.




x

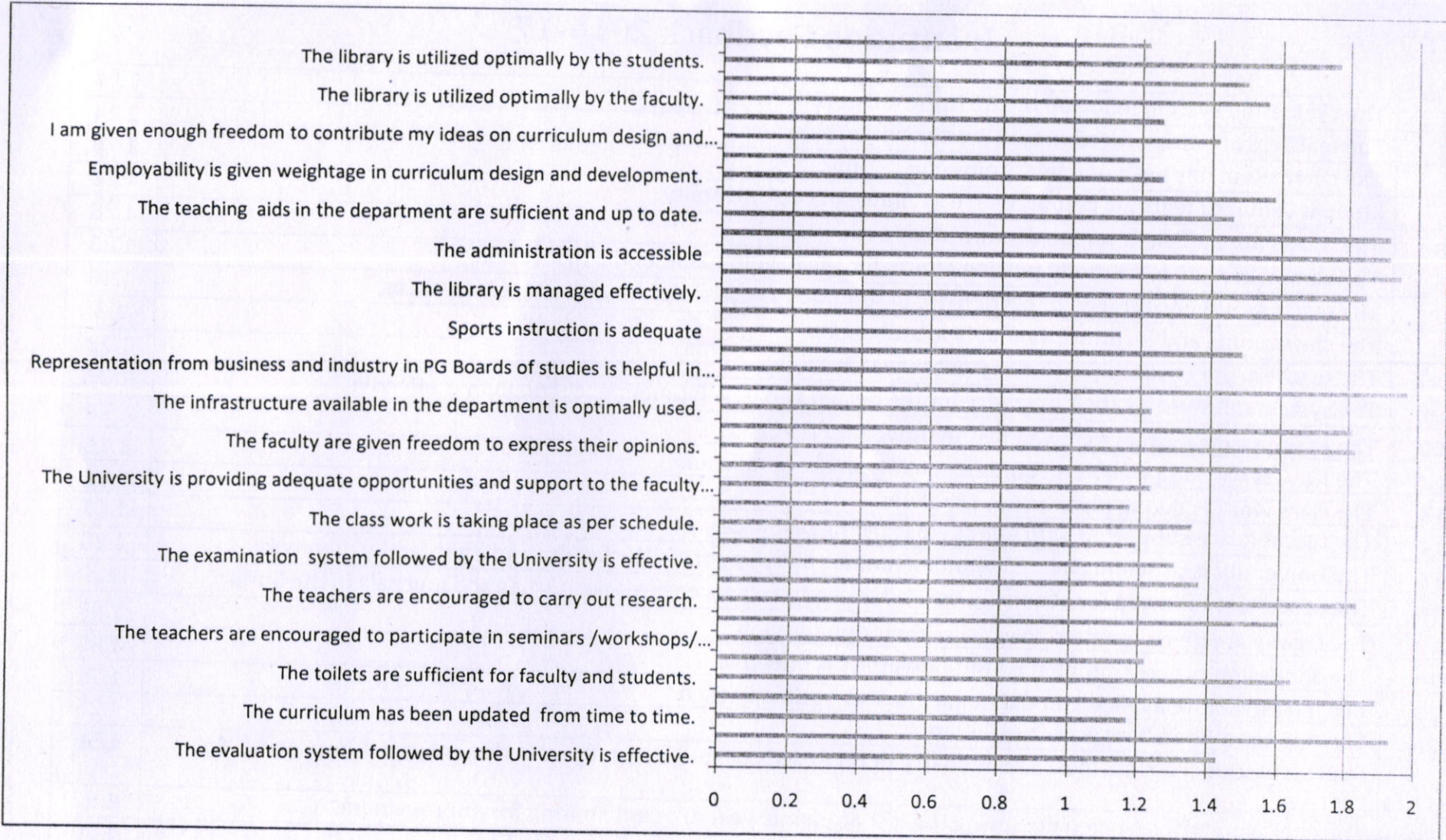
Institution Feedback 2017-18

1	The evaluation system followed by the University is effective.	1.43
2	The teachers are encouraged to take-up consultancy services.	1.93
3	The curriculum has been updated from time to time.	1.17
4	Student centered learning resources are available in the University.	1.89
5	The toilets are sufficient for faculty and students.	1.64
6	The administration is sincerely putting efforts for the development of the institution.	1.22
7	The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	1.27
8	The class rooms and furniture available are adequate.	1.6
9	The teachers are encouraged to carry out research.	1.83
10	The system followed by the University for the design and development of curriculum is effective.	1.37
11	The examination system followed by the University is effective.	1.3
12	The IQAC is working well for promoting quality in the institution.	1.19
13	The class work is taking place as per schedule.	1.35
14	The teachers are supported with adequate learning resources.	1.17
15	The University is providing adequate opportunities and support to the faculty and their family members.	1.23
16	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	1.6
17	The faculty are given freedom to express their opinions.	1.82
18	The admission process adopted by the University is effective.	1.81
19	The infrastructure available in the department is optimally used.	1.23
20	The timings of the Library are convenient	1.97
21	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses	1.32
22	The quality initiatives taken up during the last academic year are contributing for improvement.	1.49
23	Sports instruction is adequate	1.14
24	The University is able to attract meritorious students	1.80
25	The library is managed effectively.	1.85

26	The teachers are encouraged to undertake extension service programmes	1.95
27	The administration is accessible	1.92
28	The buildings and furniture are well maintained.	1.92
29	The teaching aids in the department are sufficient and up to date.	1.46
30	The faculty are updating their knowledge and skills.	1.58
31	Employability is given weightage in curriculum design and development.	1.26
32	The labs are adequately equipped (wherever applicable)	1.19
33	I am given enough freedom to contribute my ideas on curriculum design and development.	1.42
34	The teachers are encouraged to organize seminars/workshops/symposia/conferences	1.26
35	The library is utilized optimally by the faculty.	1.56
36	The library is utilized optimally by the research scholars.	1.50
37	The library is utilized optimally by the students.	1.77
38	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1.22

2

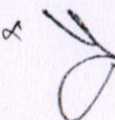




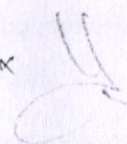
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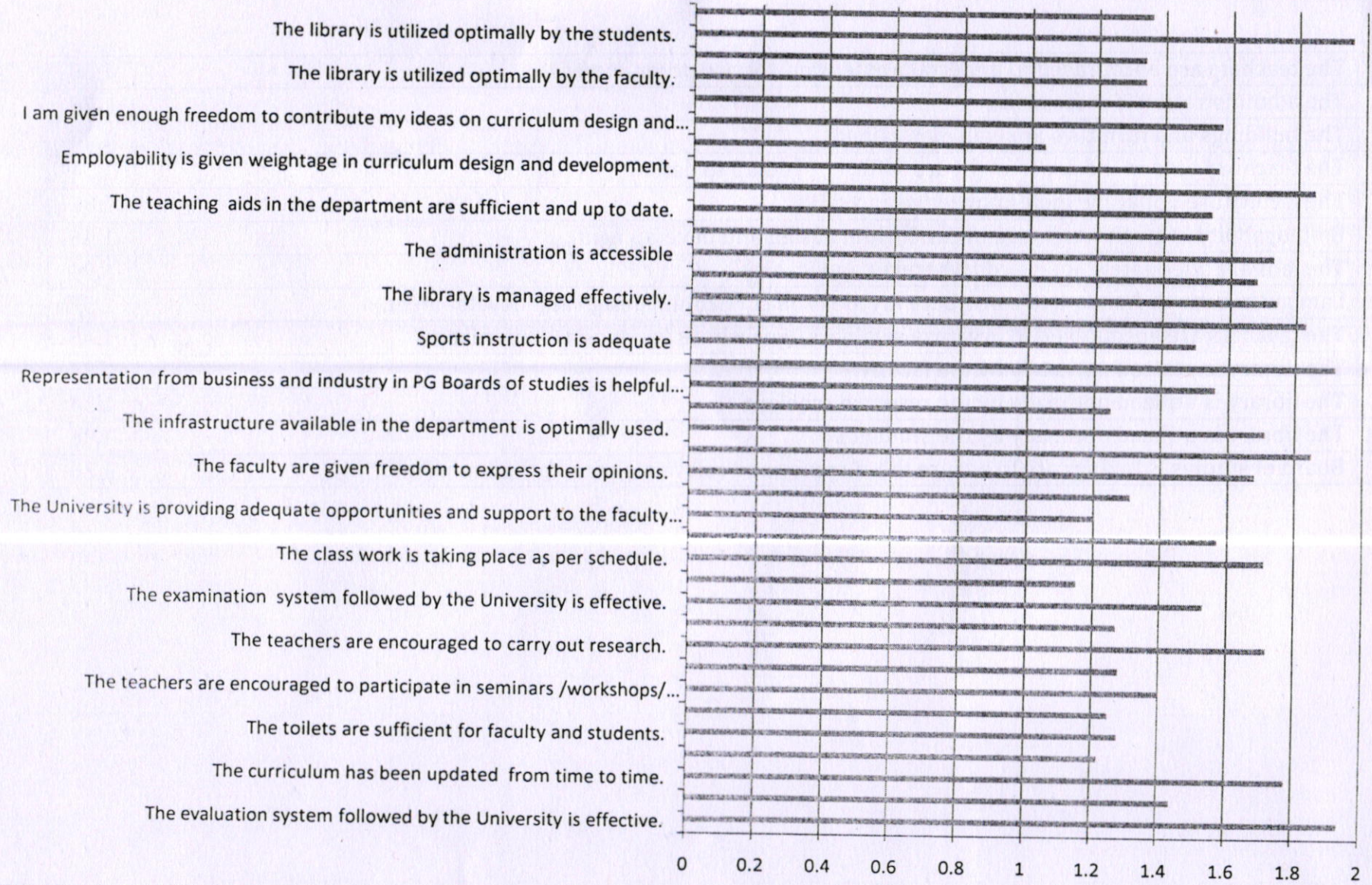
Institution Feedback 2016-17

1	The evaluation system followed by the University is effective.	1.94
2	The teachers are encouraged to take-up consultancy services.	1.44
3	The curriculum has been updated from time to time.	1.78
4	Student centered learning resources are available in the University.	1.22
5	The toilets are sufficient for faculty and students.	1.28
6	The administration is sincerely putting efforts for the development of the institution.	1.25
7	The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	1.40
8	The class rooms and furniture available are adequate.	1.3
9	The teachers are encouraged to carry out research.	1.72
10	The system followed by the University for the design and development of curriculum is effective.	1.27
11	The examination system followed by the University is effective.	1.53
12	The IQAC is working well for promoting quality in the institution.	1.15
13	The class work is taking place as per schedule.	1.71
14	The teachers are supported with adequate learning resources.	1.57
15	The University is providing adequate opportunities and support to the faculty and their family members.	1.20
16	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	1.3
17	The faculty are given freedom to express their opinions.	1.68
18	The admission process adopted by the University is effective.	1.85
19	The infrastructure available in the department is optimally used.	1.71
20	The timings of the Library are convenient	1.25
21	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses	1.56
22	The quality initiatives taken up during the last academic year are contributing for improvement.	1.92
23	Sports instruction is adequate	1.50
24	The University is able to attract meritorious students	1.83
25	The library is managed effectively.	1.74



26	The teachers are encouraged to undertake extension service programmes	1.68
27	The administration is accessible	1.73
28	The buildings and furniture are well maintained.	1.53
29	The teaching aids in the department are sufficient and up to date.	1.54
30	The faculty are updating their knowledge and skills.	1.85
31	Employability is given weightage in curriculum design and development.	1.56
32	The labs are adequately equipped (wherever applicable)	1.04
33	I am given enough freedom to contribute my ideas on curriculum design and development.	1.57
34	The teachers are encouraged to organize seminars/workshops/symposia/conferences	1.46
35	The library is utilized optimally by the faculty.	1.34
36	The library is utilized optimally by the research scholars.	1.34
37	The library is utilized optimally by the students.	1.96
38	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1.36

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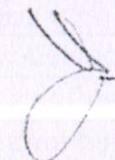


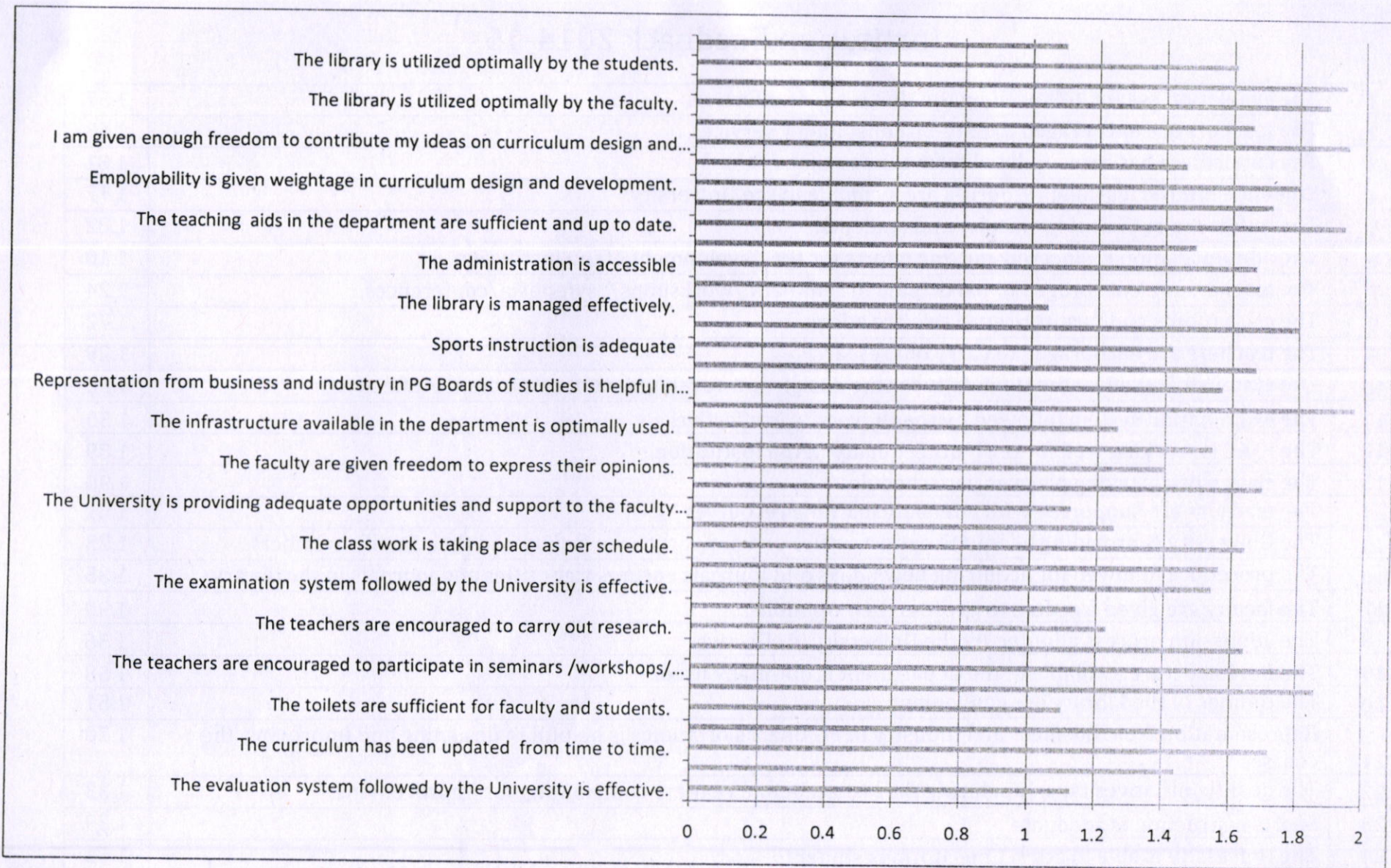
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Institution Feedback 2015-16

1	The evaluation system followed by the University is effective.	1.13
2	The teachers are encouraged to take-up consultancy services.	1.44
3	The curriculum has been updated from time to time.	1.72
4	Student centered learning resources are available in the University.	1.46
5	The toilets are sufficient for faculty and students.	1.10
6	The administration is sincerely putting efforts for the development of the institution.	1.86
7	The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	1.83
8	The class rooms and furniture available are adequate.	1.64
9	The teachers are encouraged to carry out research.	1.23
10	The system followed by the University for the design and development of curriculum is effective.	1.14
11	The examination system followed by the University is effective.	1.54
12	The IQAC is working well for promoting quality in the institution.	1.56
13	The class work is taking place as per schedule.	1.64
14	The teachers are supported with adequate learning resources.	1.25
15	The University is providing adequate opportunities and support to the faculty and their family members.	1.12
16	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	1.69
17	The faculty are given freedom to express their opinions.	1.40
18	The admission process adopted by the University is effective.	1.54
19	The infrastructure available in the department is optimally used.	1.26
20	The timings of the Library are convenient	1.97
21	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses	1.57
22	The quality initiatives taken up during the last academic year are contributing for improvement.	1.67
23	Sports instruction is adequate	1.42
24	The University is able to attract meritorious students	1.80
25	The library is managed effectively.	1.05

26	The teachers are encouraged to undertake extension service programmes	1.68
27	The administration is accessible	1.67
28	The buildings and furniture are well maintained.	1.49
29	The teaching aids in the department are sufficient and up to date.	1.94
30	The faculty are updating their knowledge and skills.	1.72
31	Employability is given weightage in curriculum design and development.	1.80
32	The labs are adequately equipped (wherever applicable)	1.46
33	I am given enough freedom to contribute my ideas on curriculum design and development.	1.95
34	The teachers are encouraged to organize seminars/workshops/symposia/conferences	1.66
35	The library is utilized optimally by the faculty.	1.89
36	The library is utilized optimally by the research scholars.	1.94
37	The library is utilized optimally by the students.	1.61
38	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1.10

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Institution Feedback 2014-15

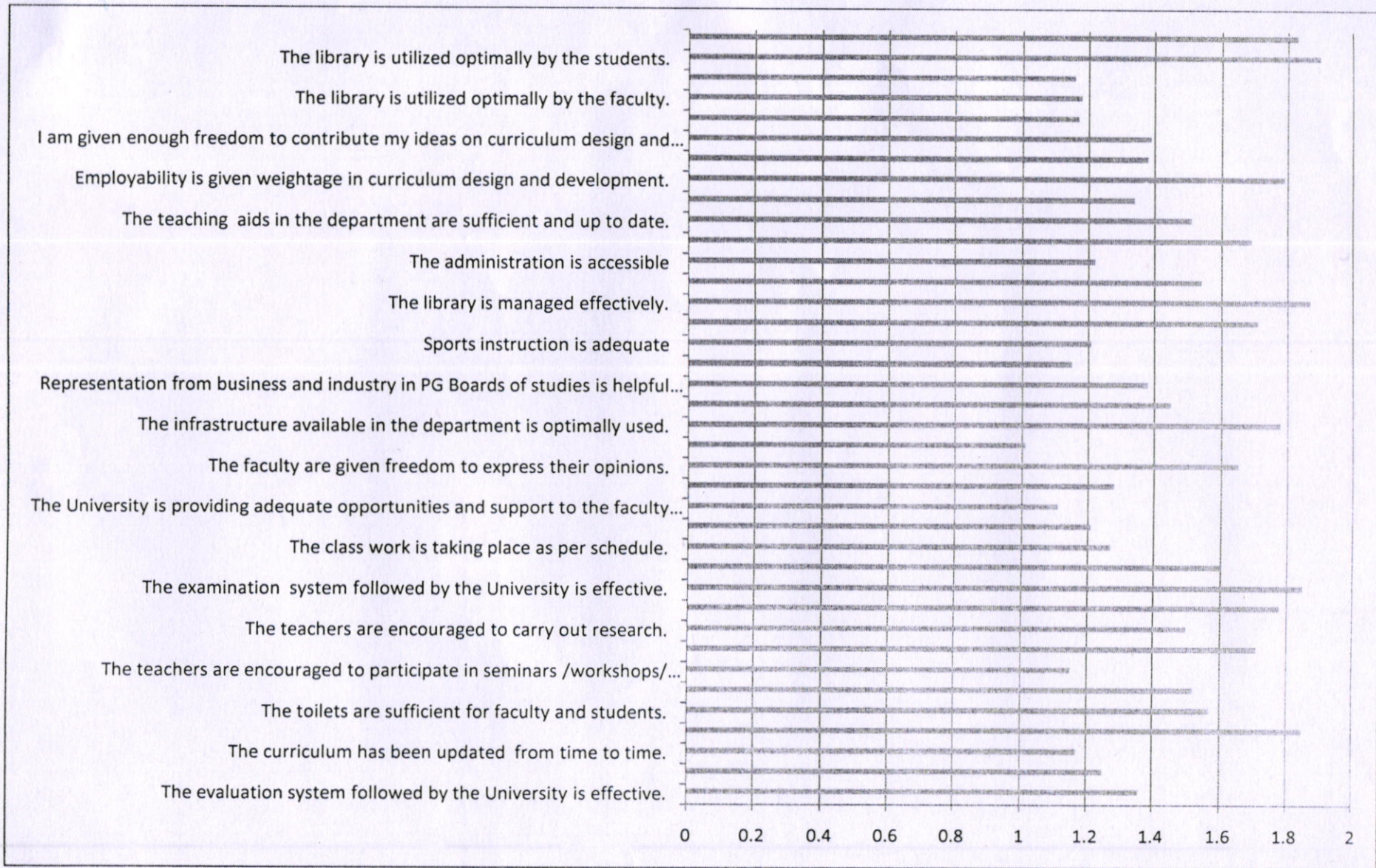
1	The evaluation system followed by the University is effective.	1.57
2	The teachers are encouraged to take-up consultancy services.	1.43
3	The curriculum has been updated from time to time.	1.81
4	Student centered learning resources are available in the University.	1.77
5	The toilets are sufficient for faculty and students.	1.82
6	The administration is sincerely putting efforts for the development of the institution.	1.10
7	The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	1.24
8	The class rooms and furniture available are adequate.	1.72
9	The teachers are encouraged to carry out research.	1.29
10	The system followed by the University for the design and development of curriculum is effective.	1.92
11	The examination system followed by the University is effective.	1.50
12	The IQAC is working well for promoting quality in the institution.	1.89
13	The class work is taking place as per schedule.	1.90
14	The teachers are supported with adequate learning resources.	1.61
15	The University is providing adequate opportunities and support to the faculty and their family members.	1.23
16	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	1.35
17	The faculty are given freedom to express their opinions.	1.90
18	The admission process adopted by the University is effective.	1.36
19	The infrastructure available in the department is optimally used.	1.58
20	The timings of the Library are convenient	1.51
21	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses	1.70
22	The quality initiatives taken up during the last academic year are contributing for improvement.	1.33
23	Sports instruction is adequate	1.39
24	The University is able to attract meritorious students	1.51
25	The library is managed effectively.	1.37

26	The teachers are encouraged to undertake extension service programmes	1.53
27	The administration is accessible	1.80
28	The buildings and furniture are well maintained.	1.37
29	The teaching aids in the department are sufficient and up to date.	1.50
30	The faculty are updating their knowledge and skills.	1.57
31	Employability is given weightage in curriculum design and development.	1.28
32	The labs are adequately equipped (wherever applicable)	1.93
33	I am given enough freedom to contribute my ideas on curriculum design and development.	1.49
34	The teachers are encouraged to organize seminars/workshops/symposia/conferences	1.30
35	The library is utilized optimally by the faculty.	1.89
36	The library is utilized optimally by the research scholars.	1.51
37	The library is utilized optimally by the students.	1.25
38	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1.81

4

26	The teachers are encouraged to undertake extension service programmes	1.54
27	The administration is accessible	1.22
28	The buildings and furniture are well maintained.	1.69
29	The teaching aids in the department are sufficient and up to date.	1.51
30	The faculty are updating their knowledge and skills.	1.34
31	Employability is given weightage in curriculum design and development.	1.79
32	The labs are adequately equipped (wherever applicable)	1.38
33	I am given enough freedom to contribute my ideas on curriculum design and development.	1.39
34	The teachers are encouraged to organize seminars/workshops/symposia/conferences	1.17
35	The library is utilized optimally by the faculty.	1.18
36	The library is utilized optimally by the research scholars.	1.16
37	The library is utilized optimally by the students.	1.90
38	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1.83

1



11

Library Feedback

This feedback will be collected from Faculty & Students once in every year. The feedback consists of 10 questions and was provided with options like Yes, No, Regular, Occasionally, Never. The weightage is as follows:

Ocasionally-2

Yes/Regular - 1

Never/No-0

Consider the responses obtained for the question "Are the Net centre staffs co-operative and helpful" are 6710. In that responses were 112 Yes & 559 was No.

Total Number of Questions = 10

Total Number of responses = 6710

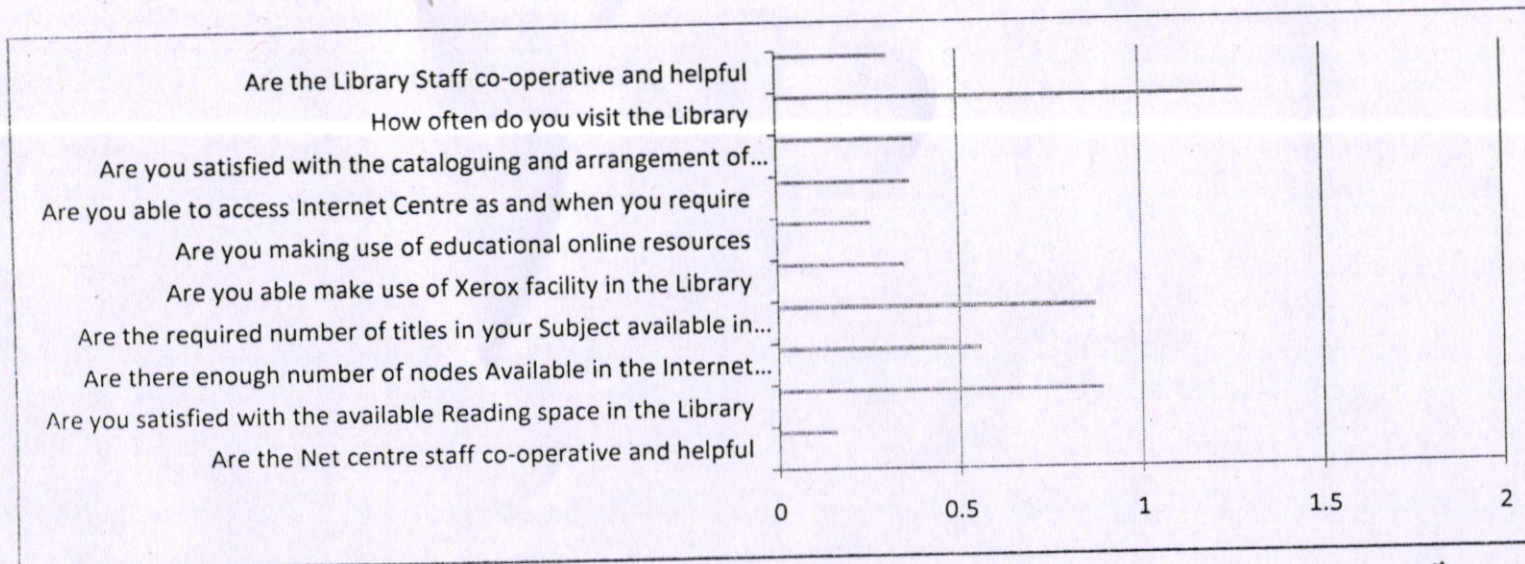
Yes = 112

No = 559

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Library Feedback 2018-19

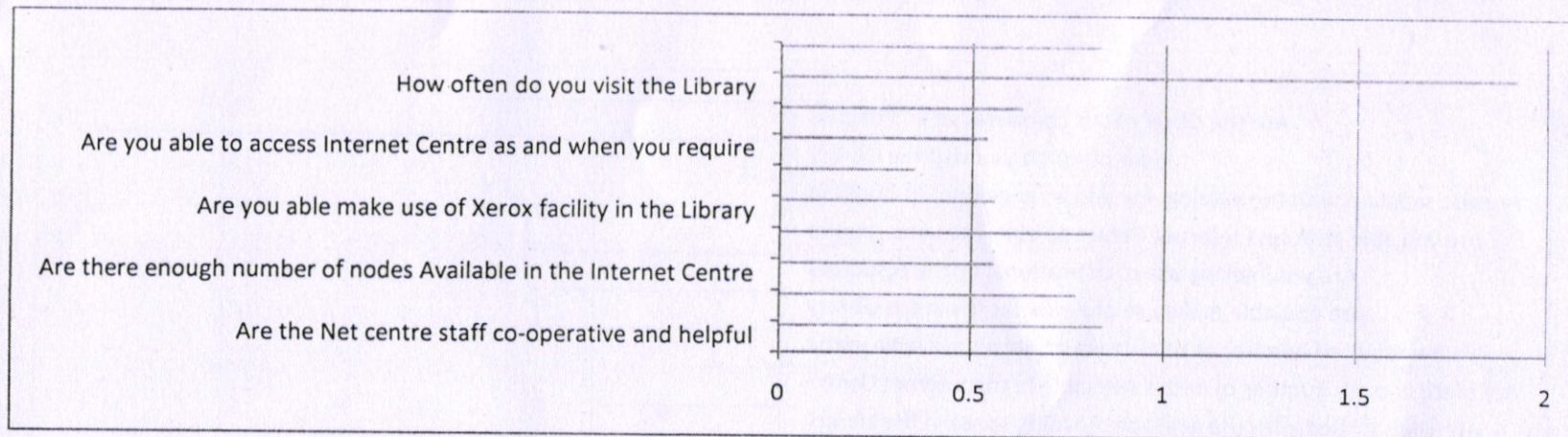
1	Are the Net centre staff co-operative and helpful	0.16
2	Are you satisfied with the available Reading space in the Library	0.89
3	Are there enough number of nodes Available in the Internet Centre	0.56
4	Are the required number of titles in your Subject available in the Library	0.87
5	Are you able make use of Xerox facility in the Library	0.35
6	Are you making use of educational online resources	0.26
7	Are you able to access Internet Centre as and when you require	0.37
8	Are you satisfied with the cataloguing and arrangement of books in the Library	0.38
9	How often do you visit the Library	1.29
10	Are the Library Staff co-operative and helpful	0.31



3

Library Feedback 2017-18

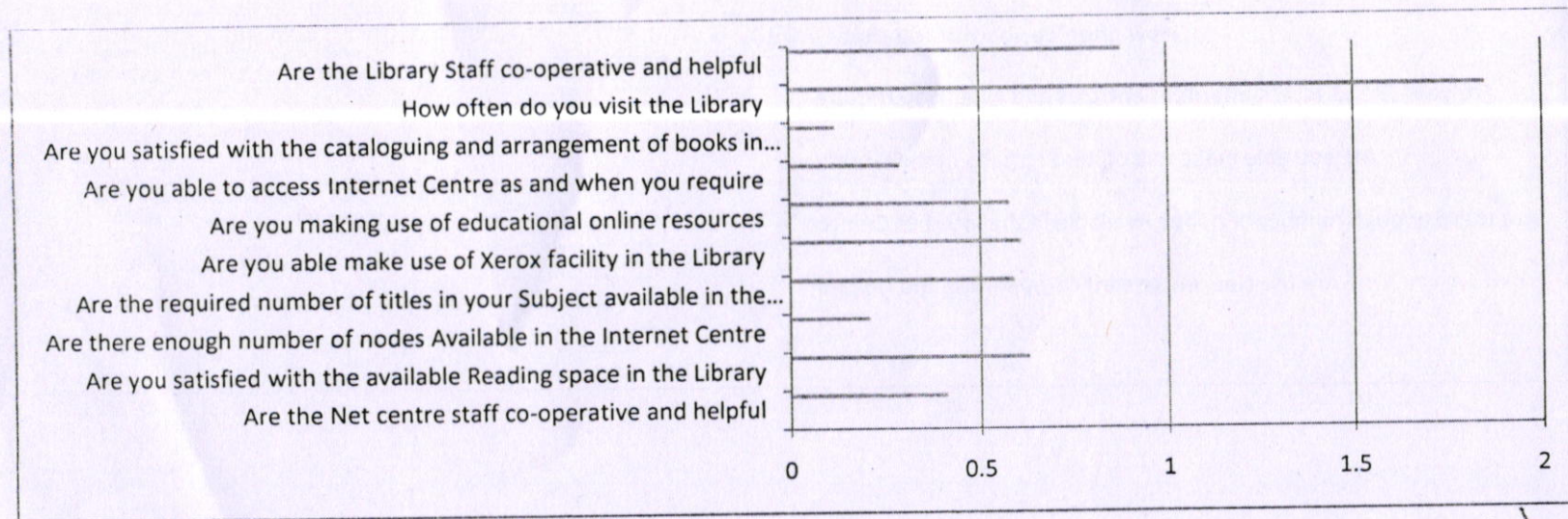
1	Are the Net centre staff co-operative and helpful	0.84
2	Are you satisfied with the available Reading space in the Library	0.77
3	Are there enough number of nodes Available in the Internet Centre	0.56
4	Are the required number of titles in your Subject available in the Library	0.81
5	Are you able make use of Xerox facility in the Library	0.56
6	Are you making use of educational online resources	0.35
7	Are you able to access Internet Centre as and when you require	0.54
8	Are you satisfied with the cataloguing and arrangement of books in the Library	0.63
9	How often do you visit the Library	1.92
10	Are the Library Staff co-operative and helpful	0.83



14

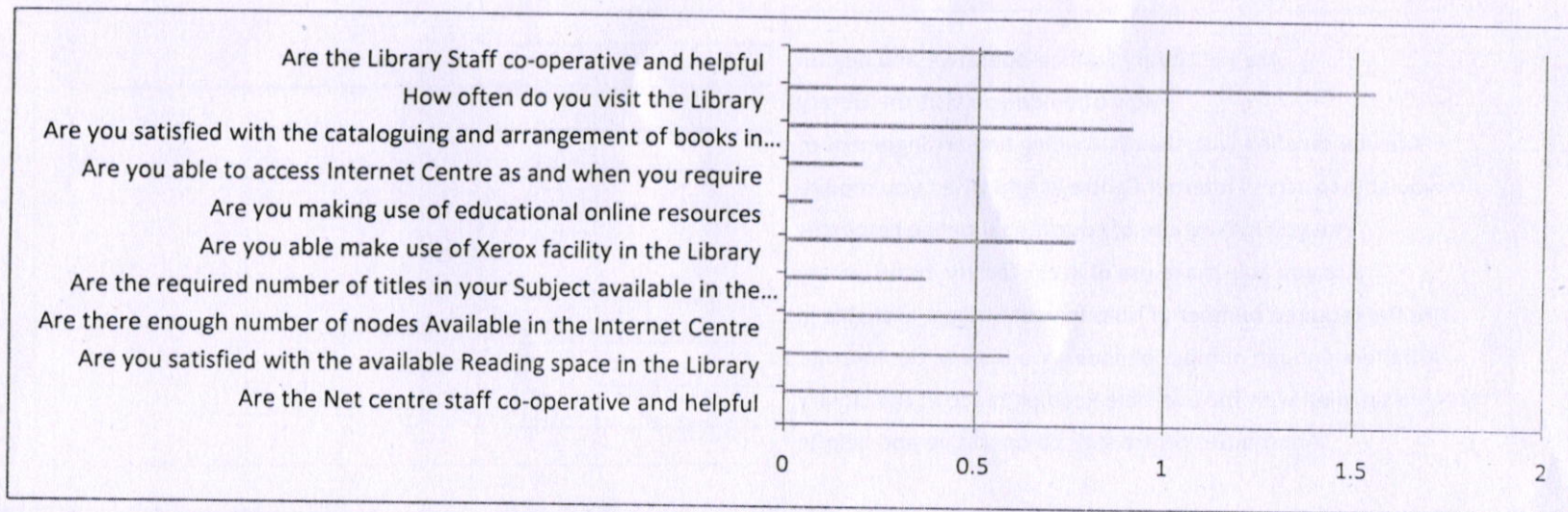
Library Feedback 2016-17

1	Are the Net centre staff co-operative and helpful	0.41
2	Are you satisfied with the available Reading space in the Library	0.63
3	Are there enough number of nodes Available in the Internet Centre	0.21
4	Are the required number of titles in your Subject available in the Library	0.59
5	Are you able make use of Xerox facility in the Library	0.61
6	Are you making use of educational online resources	0.58
7	Are you able to access Internet Centre as and when you require	0.29
8	Are you satisfied with the cataloguing and arrangement of books in the Library	0.12
9	How often do you visit the Library	1.85
10	Are the Library Staff co-operative and helpful	0.88



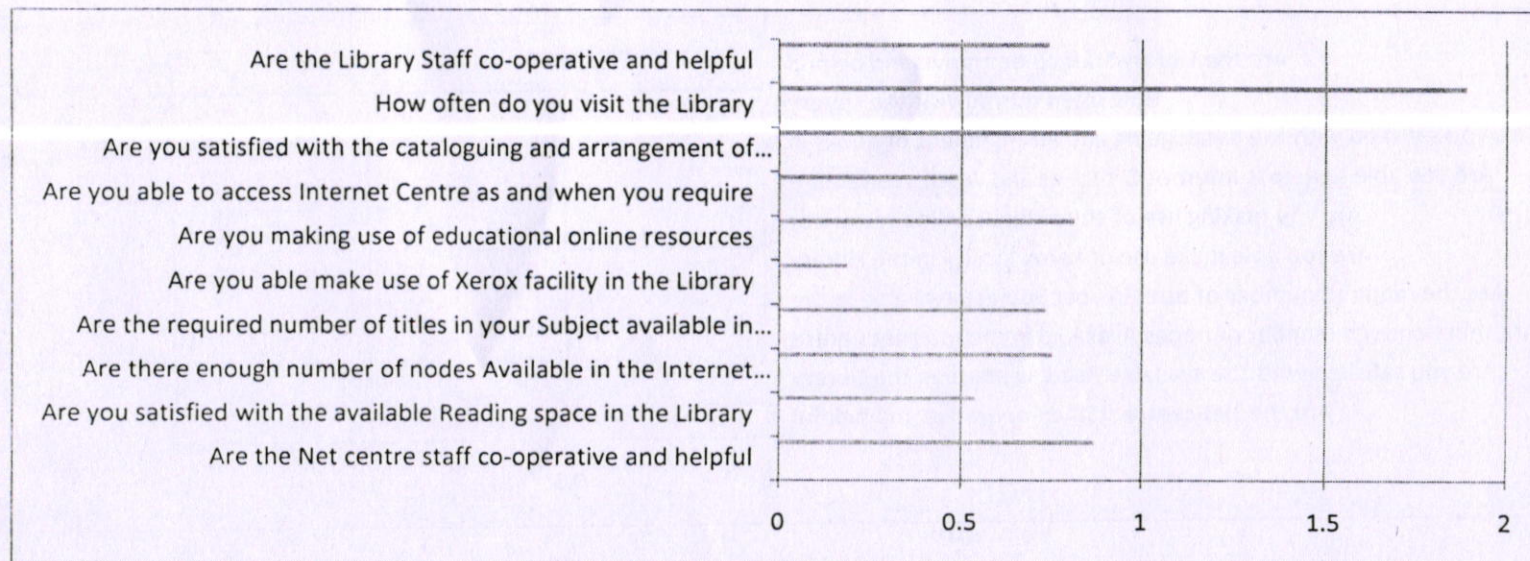
Library Feedback 2015-16

1	Are the Net centre staff co-operative and helpful	0.51
2	Are you satisfied with the available Reading space in the Library	0.59
3	Are there enough number of nodes Available in the Internet Centre	0.78
4	Are the required number of titles in your Subject available in the Library	0.37
5	Are you able make use of Xerox facility in the Library	0.76
6	Are you making use of educational online resources	0.07
7	Are you able to access Internet Centre as and when you require	0.2
8	Are you satisfied with the cataloguing and arrangement of books in the Library	0.91
9	How often do you visit the Library	1.55
10	Are the Library Staff co-operative and helpful	0.59



Library Feedback 2014-15

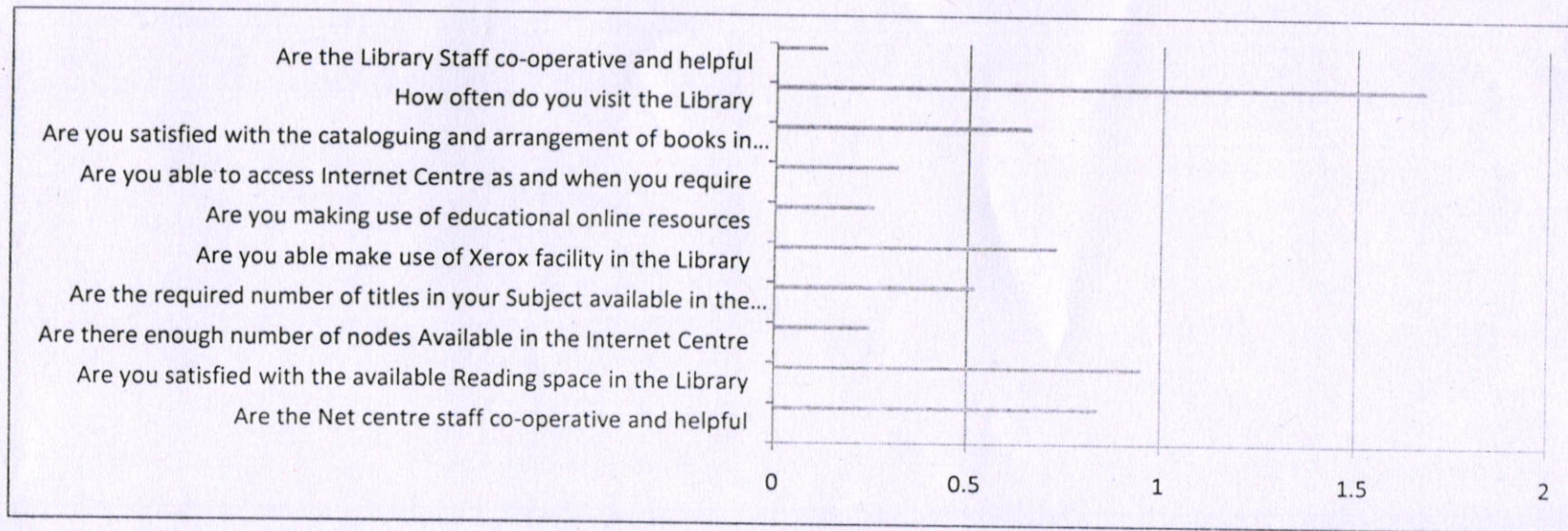
1	Are the Net centre staff co-operative and helpful	0.87
2	Are you satisfied with the available Reading space in the Library	0.54
3	Are there enough number of nodes Available in the Internet Centre	0.75
4	Are the required number of titles in your Subject available in the Library	0.73
5	Are you able make use of Xerox facility in the Library	0.19
6	Are you making use of educational online resources	0.81
7	Are you able to access Internet Centre as and when you require	0.49
8	Are you satisfied with the cataloguing and arrangement of books in the Library	0.87
9	How often do you visit the Library	1.89
10	Are the Library Staff co-operative and helpful	0.74



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2

Library Feedback 2013-14

1	Are the Net centre staff co-operative and helpful	0.84
2	Are you satisfied with the available Reading space in the Library	0.95
3	Are there enough number of nodes Available in the Internet Centre	0.25
4	Are the required number of titles in your Subject available in the Library	0.52
5	Are you able make use of Xerox facility in the Library	0.73
6	Are you making use of educational online resources	0.26
7	Are you able to access Internet Centre as and when you require	0.32
8	Are you satisfied with the cataloguing and arrangement of books in the Library	0.66
9	How often do you visit the Library	1.68
10	Are the Library Staff co-operative and helpful	0.13



360 Degree Feedback

This feedback is related to the overall performance of the faculty which will be collected from Faculty & Students once in every year. The feedback consists of 10 questions and each question was provided with 4 options like Very Good, Good, Satisfactory & below Threshold. The weightage is as follows:

Very Good - 10

Good - 8.5

Satisfactory - 7

Below Threshold - 5.5

Consider the responses obtained for the question "Sincerity /commitment of the teacher" is 671. In that response 371 were very good & 300 were good.

Total Number of Questions = 10

Total Number of responses = 671

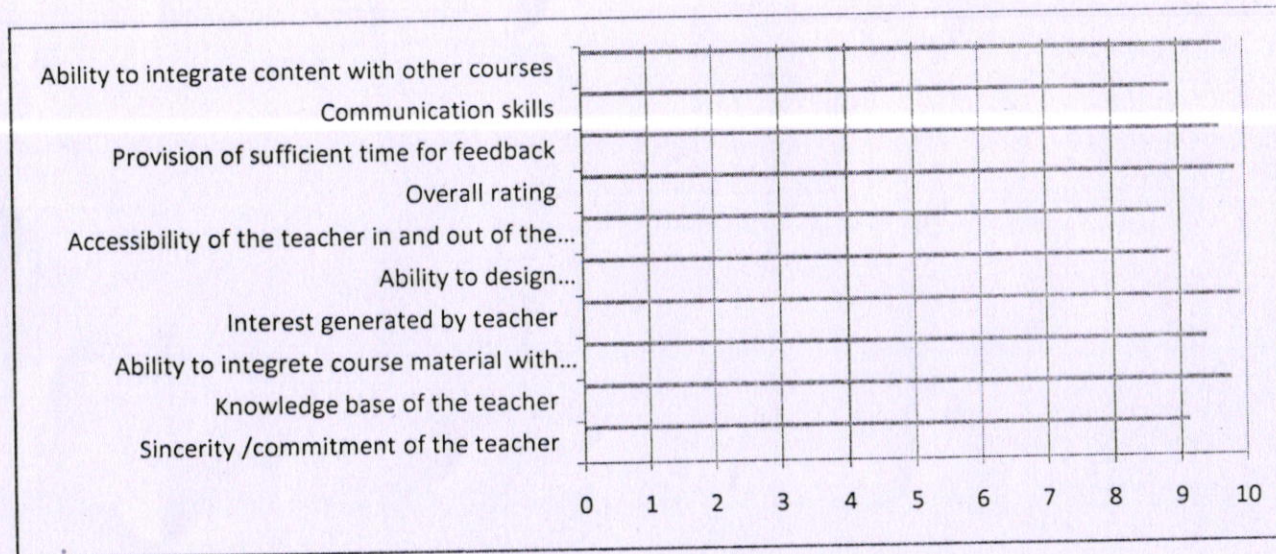
Very Good response = 371

Good Response =300

671

360 Degree Feedback 2013-14

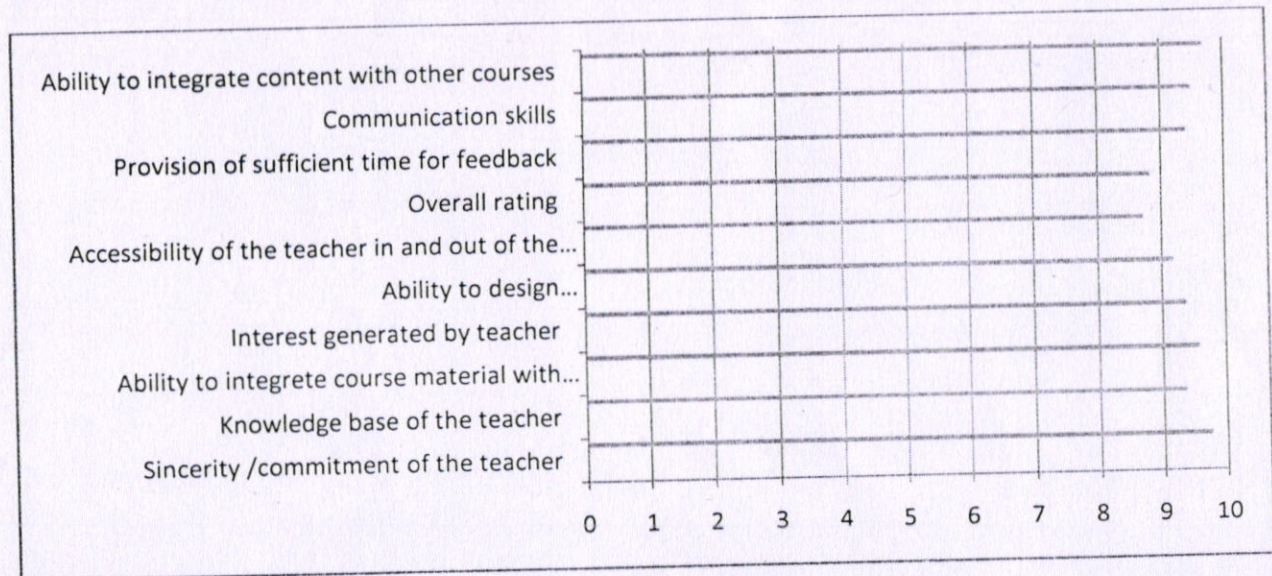
1	Sincerity /commitment of the teacher	9.13
2	Knowledge base of the teacher	9.78
3	Ability to integrate course material with environment/other issues, to Provide a broader perspective	9.41
4	Interest generated by teacher	9.92
5	Ability to design quizzes/tests/assignment/examination and project to Evaluate student understanding of the course	8.87
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)	8.8
7	Overall rating	9.86
8	Provision of sufficient time for feedback	9.63
9	Communication skills	8.89
10	Ability to integrate content with other courses	9.69



11
20

360 Degree Feedback 2014-15

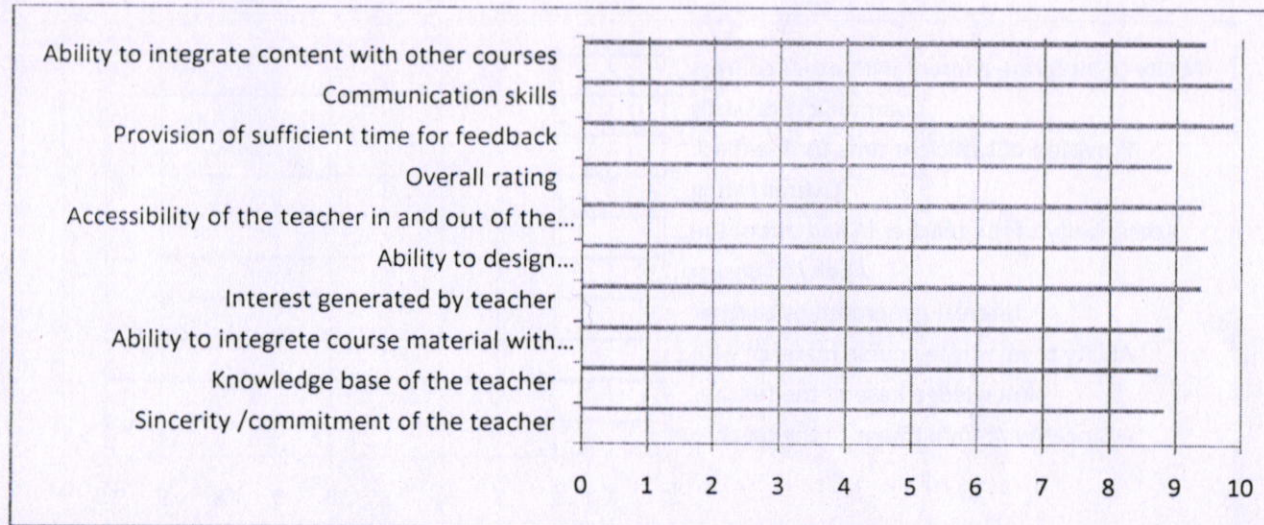
1	Sincerity /commitment of the teacher	9.76
2	Knowledge base of the teacher	9.36
3	Ability to integrate course material with environment/other issues, to Provide a broader perspective	9.58
4	Interest generated by teacher	9.38
5	Ability to design quizzes/tests/assignment/examination and project to Evaluate student understanding of the course	9.19
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)	8.71
7	Overall rating	8.83
8	Provision of sufficient time for feedback	9.4
9	Communication skills	9.49
10	Ability to integrate content with other courses	9.69



2

360 Degree Feedback 2015-16

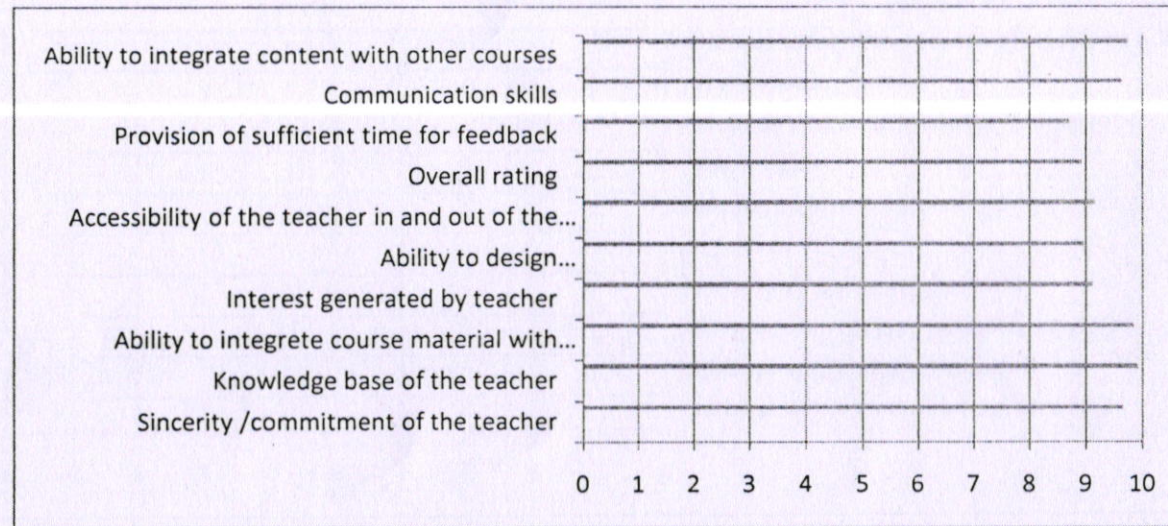
1	Sincerity /commitment of the teacher	8.82
2	Knowledge base of the teacher	8.73
3	Ability to integrate course material with environment/other issues, to Provide a broader perspective	8.82
4	Interest generated by teacher	9.39
5	Ability to design quizzes/tests/assignment/examination and project to Evaluate student understanding of the course	9.48
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)	9.38
7	Overall rating	8.92
8	Provision of sufficient time for feedback	9.85
9	Communication skills	9.83
10	Ability to integrate content with other courses	9.43





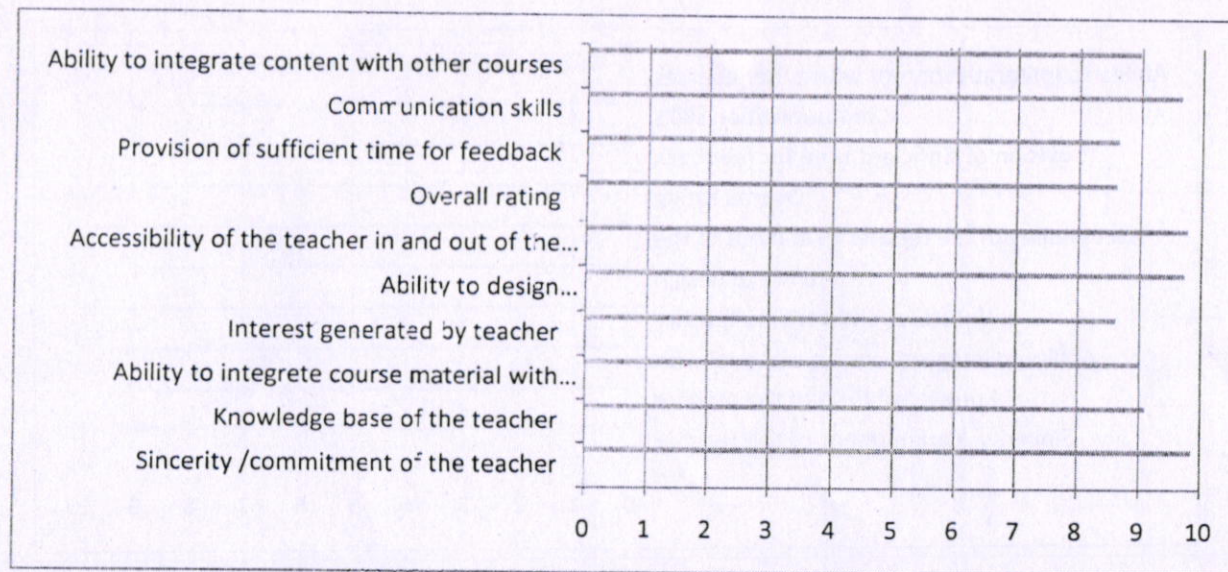
360 Degree Feedback 2016-17

1	Sincerity /commitment of the teacher	9.65
2	Knowledge base of the teacher	9.91
3	Ability to integrate course material with environment/other issues, to Provide a broader perspective	9.84
4	Interest generated by teacher	9.12
5	Ability to design quizzes/tests/assignment/examination and project to Evaluate student understanding of the course	8.96
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)	9.17
7	Overall rating	8.92
8	Provision of sufficient time for feedback	8.71
9	Communication skills	9.64
10	Ability to integrate content with other courses	9.75



360 Degree Feedback 2017-18

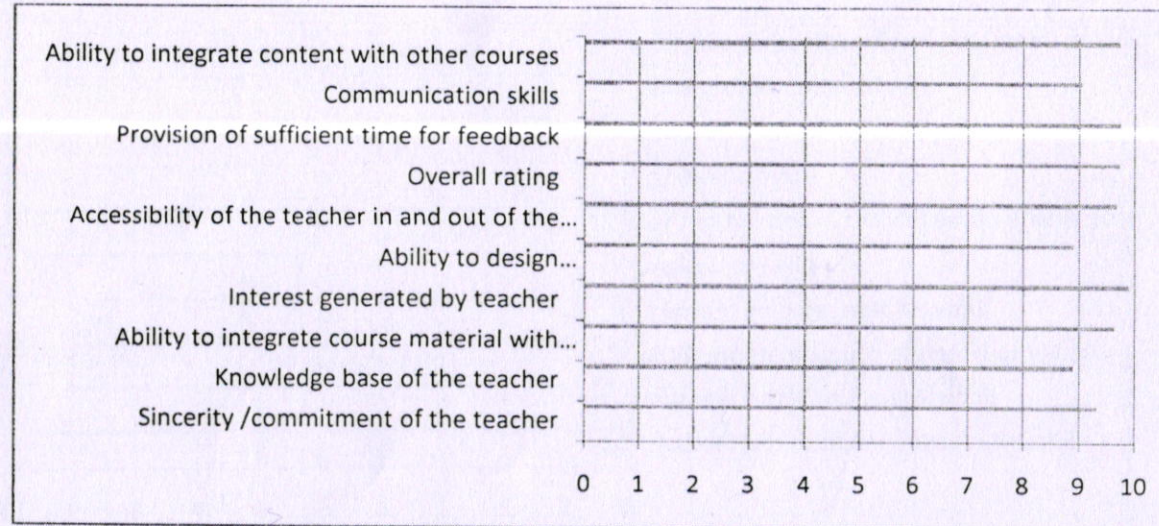
1	Sincerity /commitment of the teacher	9.87
2	Knowledge base of the teacher	9.09
3	Ability to integrate course material with environment/other issues, to Provide a broader perspective	8.98
4	Interest generated by teacher	8.61
5	Ability to design quizzes/tests/assignment/examination and project to Evaluate student understanding of the course	9.74
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)	9.78
7	Overall rating	8.61
8	Provision of sufficient time for feedback	8.64
9	Communication skills	9.66
10	Ability to integrate content with other courses	8.97



1
20

360 Degree Feedback 2018-19

1	Sincerity /commitment of the teacher	9.32
2	Knowledge base of the teacher	8.9
3	Ability to integrate course material with environment/other issues, to Provide a broader perspective	9.64
4	Interest generated by teacher	9.9
5	Ability to design quizzes/tests/assignment/examination and project to Evaluate student understanding of the course	8.9
6	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)	9.69
7	Overall rating	9.74
8	Provision of sufficient time for feedback	9.76
9	Communication skills	9.07
10	Ability to integrate content with other courses	9.73



Alumni Feedback

This feedback is collected from the Alumni, whenever they visit the college. The feedback consists of 27 questions and each question was provided with 4 options like Very Good, Good, Satisfactory & below Threshold. The weightage is as follows:

Very Good - 10

Good - 8.5

Satisfactory - 7

Below Threshold - 5.5

Consider the responses obtained for the question "the quality of drinking water facilities" is 378. In that response 9 were very good & 5 were good.

Total Number of Questions = 27

Total Number of responses = 378

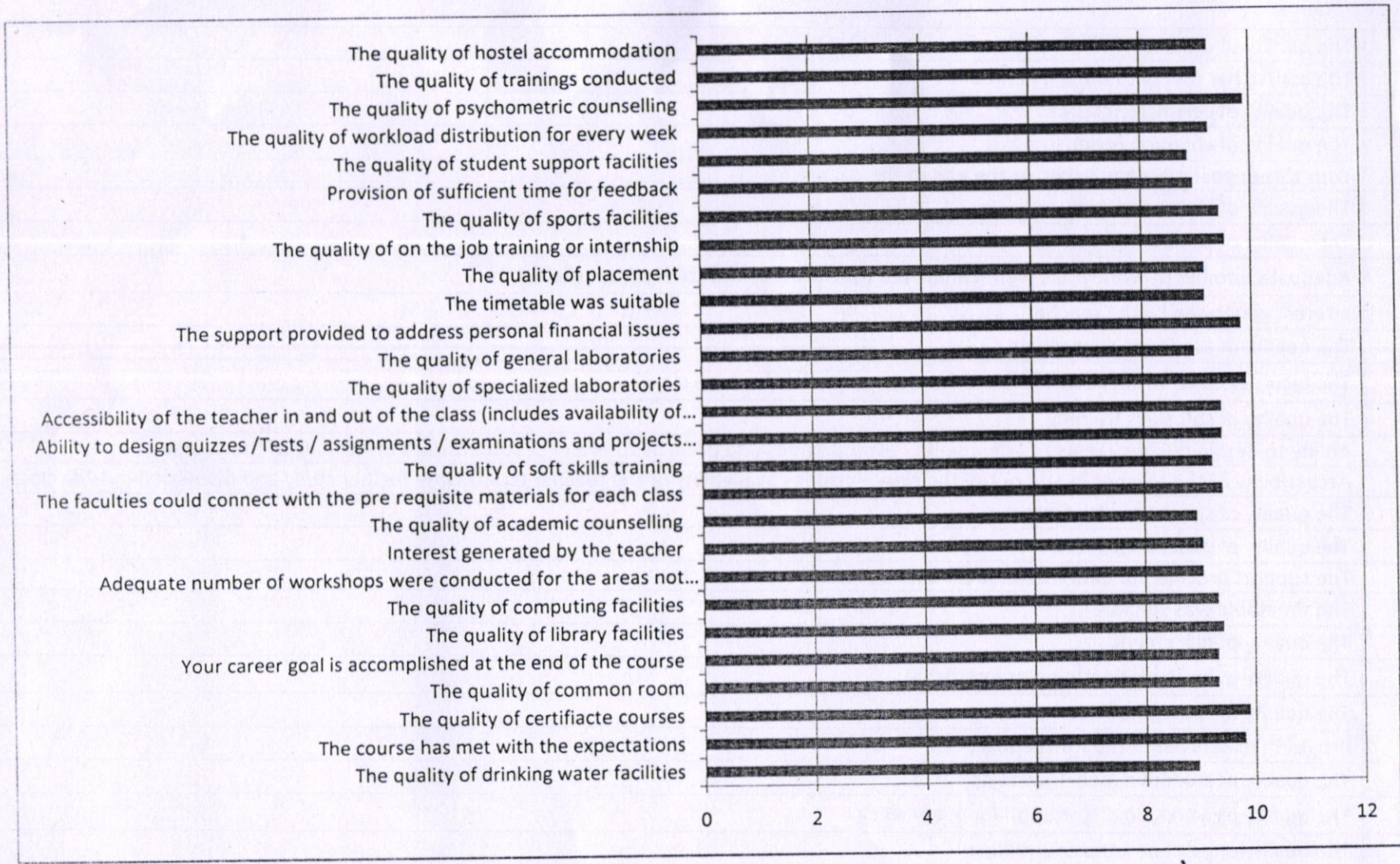
Very Good response = 9

Good Response = 5

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Alumni Feedback 2016-17

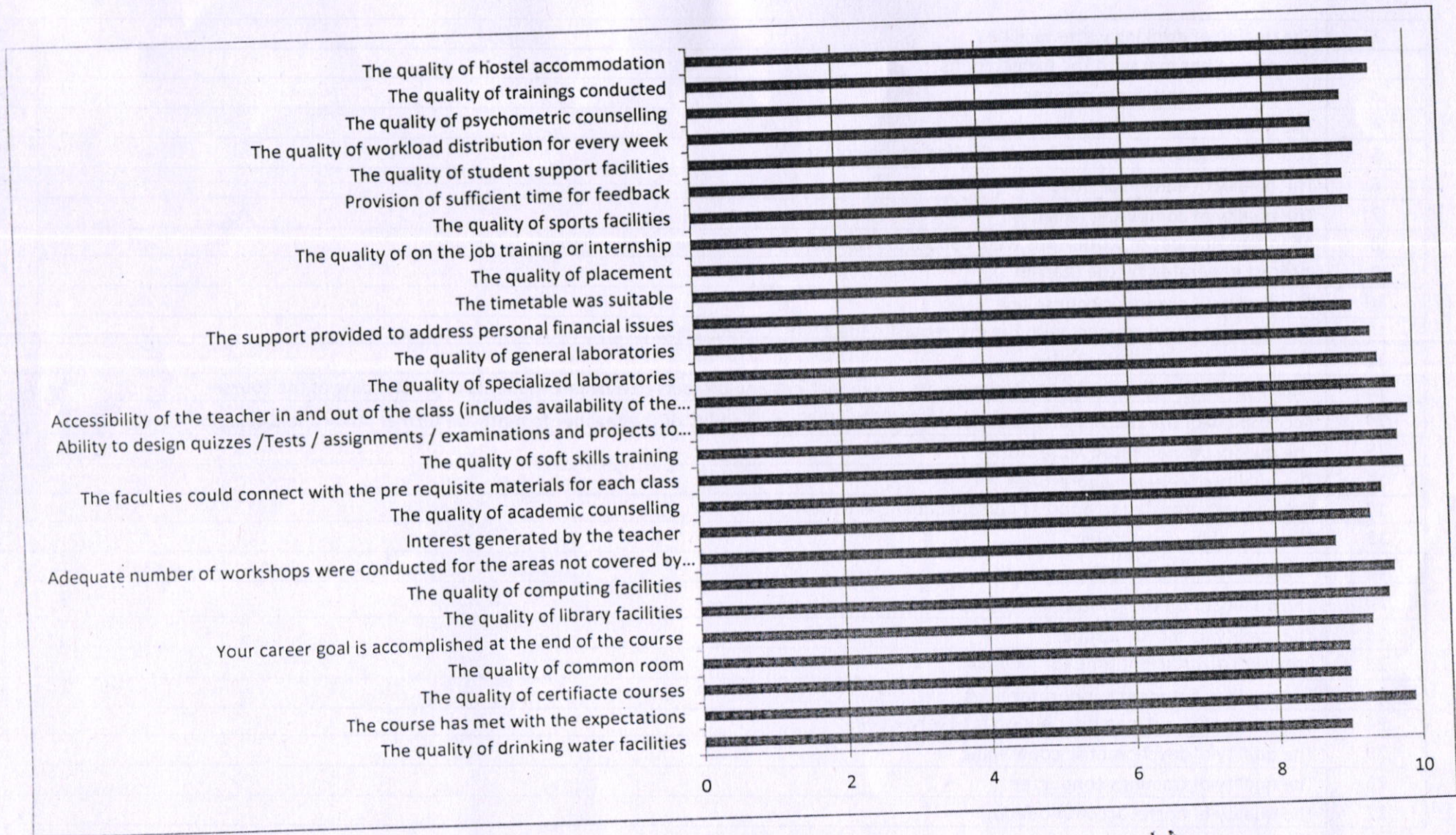
1	The quality of drinking water facilities	8.96
2	The course has met with the expectations	9.81
3	The quality of certificate courses	9.9
4	The quality of common room	9.34
5	Your career goal is accomplished at the end of the course	9.34
6	The quality of library facilities	9.43
7	The quality of computing facilities	9.34
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.06
9	Interest generated by the teacher	9.06
10	The quality of academic counselling	8.96
11	The faculties could connect with the pre requisite materials for each class	9.43
12	The quality of soft skills training	9.25
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.43
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.43
15	The quality of specialized laboratories	9.9
16	The quality of general laboratories	8.96
17	The support provided to address personal financial issues	9.81
18	The timetable was suitable	9.15
19	The quality of placement	9.15
20	The quality of on the job training or internship	9.53
21	The quality of sports facilities	9.43
22	Provision of sufficient time for feedback	8.96
23	The quality of student support facilities	8.87
24	The quality of workload distribution for every week	9.25
25	The quality of psychometric counselling	9.9
26	The quality of trainings conducted	9.06
27	The quality of hostel accommodation	9.25



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Alumni Feedback 2015-16

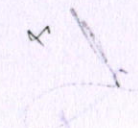
1	The quality of drinking water facilities	9
2	The course has met with the expectations	9.91
3	The quality of certificate courses	9
4	The quality of common room	9
5	Your career goal is accomplished at the end of the course	9.33
6	The quality of library facilities	9.58
7	The quality of computing facilities	9.66
8	Adequate number of workshops were conducted for the areas not covered by syllabus	8.83
9	Interest generated by the teacher	9.33
10	The quality of academic counselling	9.5
11	The faculties could connect with the pre requisite materials for each class	9.83
12	The quality of soft skills training	9.75
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.91
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.75
15	The quality of specialized laboratories	9.5
16	The quality of general laboratories	9.41
17	The support provided to address personal financial issues	9.16
18	The timetable was suitable	9.75
19	The quality of placement	8.66
20	The quality of on the job training or internship	8.66
21	The quality of sports facilities	9.16
22	Provision of sufficient time for feedback	9.08
23	The quality of student support facilities	9.25
24	The quality of workload distribution for every week	8.66
25	The quality of psychometric counselling	9.08
26	The quality of trainings conducted	9.5
27	The quality of hostel accommodation	9.58

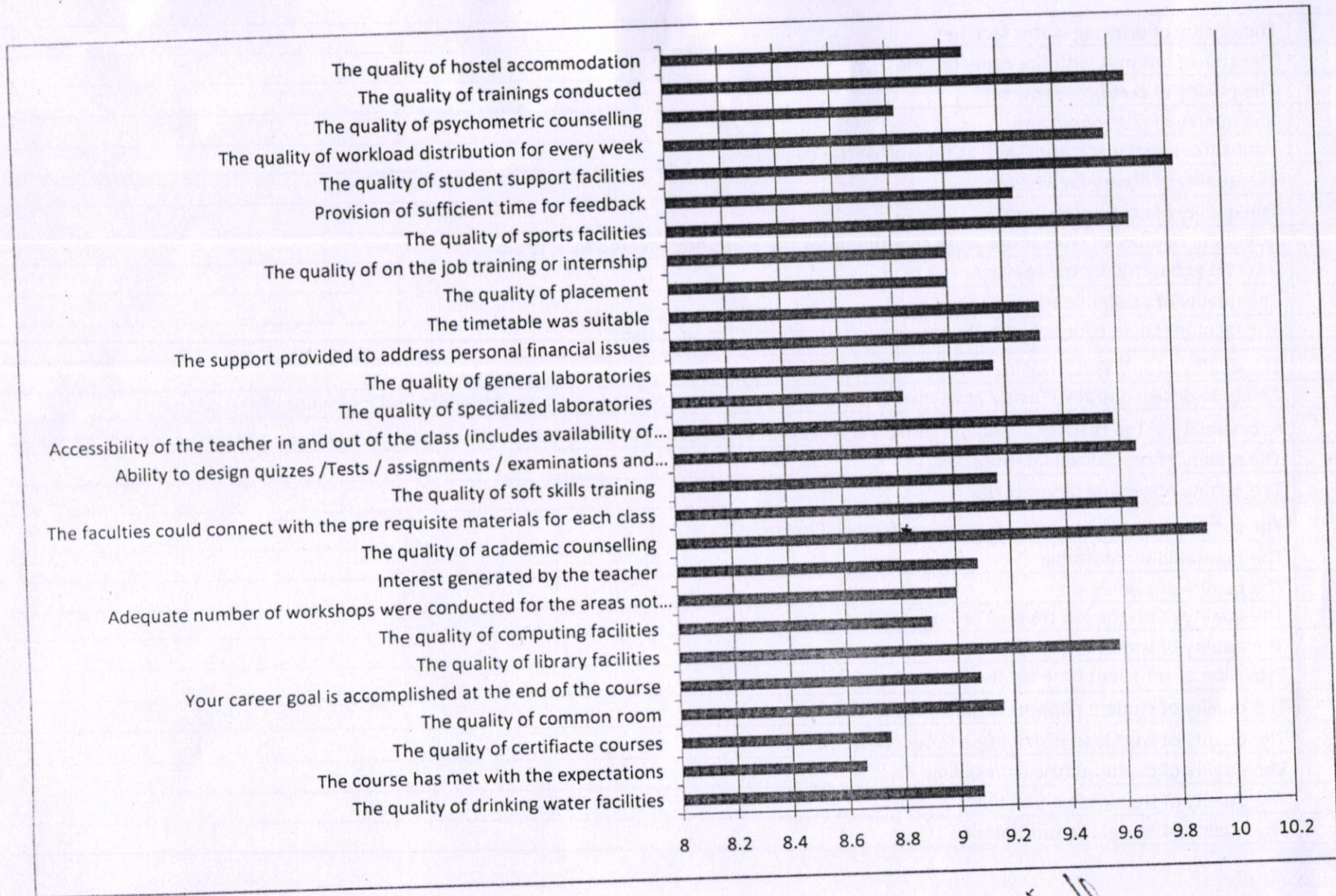


9

Alumni Feedback 2014-15

1	The quality of drinking water facilities	9.08
2	The course has met with the expectations	8.66
3	The quality of certificate courses	8.75
4	The quality of common room	9.16
5	Your career goal is accomplished at the end of the course	9.08
6	The quality of library facilities	9.58
7	The quality of computing facilities	8.91
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9
9	Interest generated by the teacher	9.08
10	The quality of academic counselling	9.91
11	The faculties could connect with the pre requisite materials for each class	9.66
12	The quality of soft skills training	9.16
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.66
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.58
15	The quality of specialized laboratories	8.83
16	The quality of general laboratories	9.16
17	The support provided to address personal financial issues	9.33
18	The timetable was suitable	9.33
19	The quality of placement	9
20	The quality of on the job training or internship	9
21	The quality of sports facilities	9.66
22	Provision of sufficient time for feedback	9.25
23	The quality of student support facilities	9.83
24	The quality of workload distribution for every week	9.58
25	The quality of psychometric counselling	8.83
26	The quality of trainings conducted	9.66
27	The quality of hostel accommodation	9.08

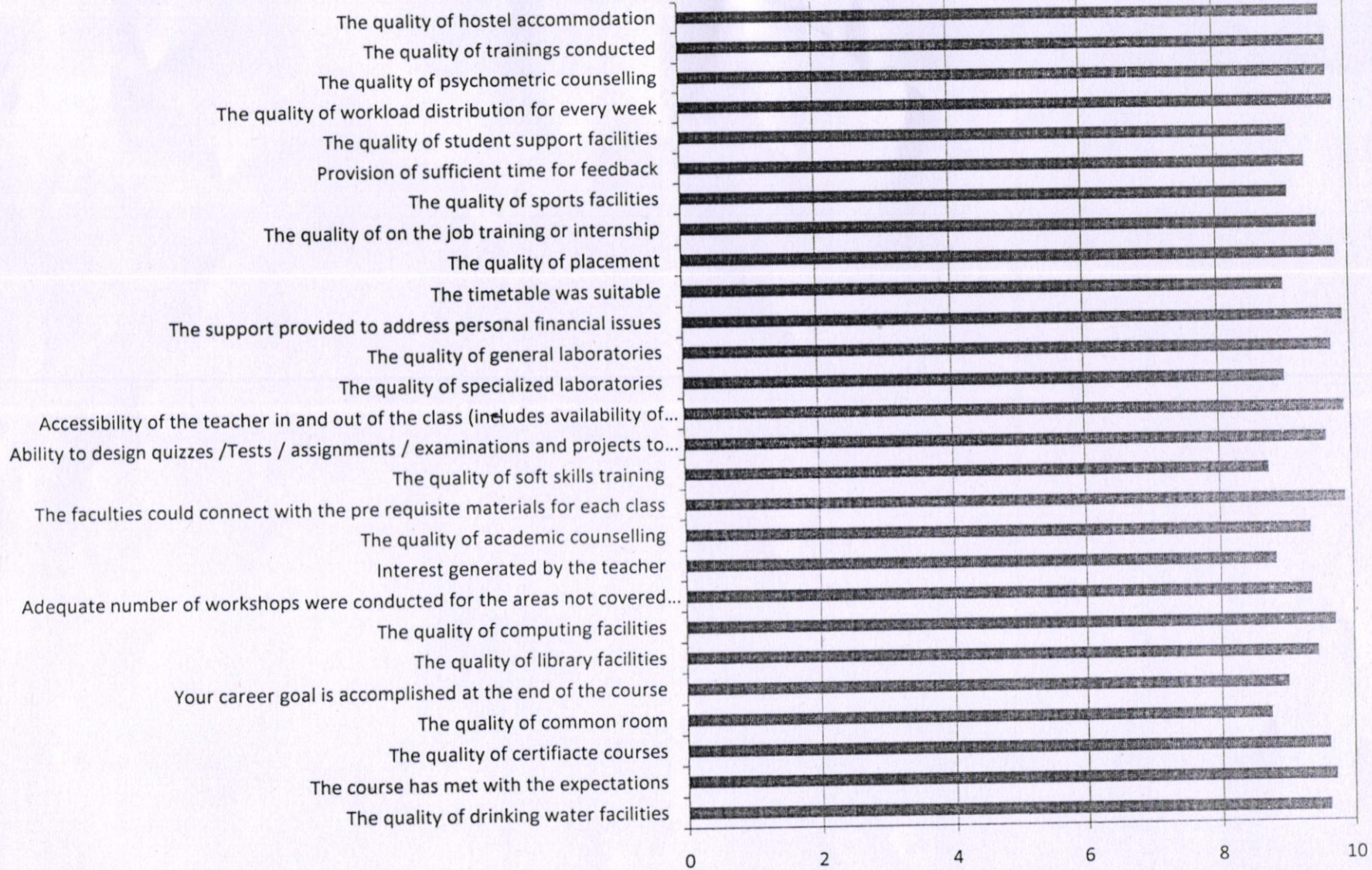




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Alumni Feedback 2013-14

1	The quality of drinking water facilities	9.64
2	The course has met with the expectations	9.73
3	The quality of certificate courses	9.64
4	The quality of common room	8.76
5	Your career goal is accomplished at the end of the course	9.02
6	The quality of library facilities	9.47
7	The quality of computing facilities	9.73
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.38
9	Interest generated by the teacher	8.85
10	The quality of academic counselling	9.38
11	The faculties could connect with the pre requisite materials for each class	9.91
12	The quality of soft skills training	8.76
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.64
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.91
15	The quality of specialized laboratories	9.02
16	The quality of general laboratories	9.73
17	The support provided to address personal financial issues	9.91
18	The timetable was suitable	9.02
19	The quality of placement	9.82
20	The quality of on the job training or internship	9.55
21	The quality of sports facilities	9.11
22	Provision of sufficient time for feedback	9.38
23	The quality of student support facilities	9.11
24	The quality of workload distribution for every week	9.82
25	The quality of psychometric counselling	9.73
26	The quality of trainings conducted	9.73
27	The quality of hostel accommodation	9.64



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Parent Feedback

Parent feedback will be collected from parents once in every year whenever they visit the campus. The feedback consists of 27 questions and each question was provided with 4 options like Very Good, Good, Satisfactory & below Threshold. The weightage is as follows:

Very Good - 10

Good - 8.5

Satisfactory - 7

Below Threshold - 5.5

Consider the responses obtained for the question the quality of drinking water facilities is 459. In that response 15 were very good & 2 were good.

Total Number of Questions = 27

Total Number of responses = 459

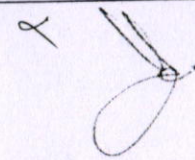
Very Good response = 15

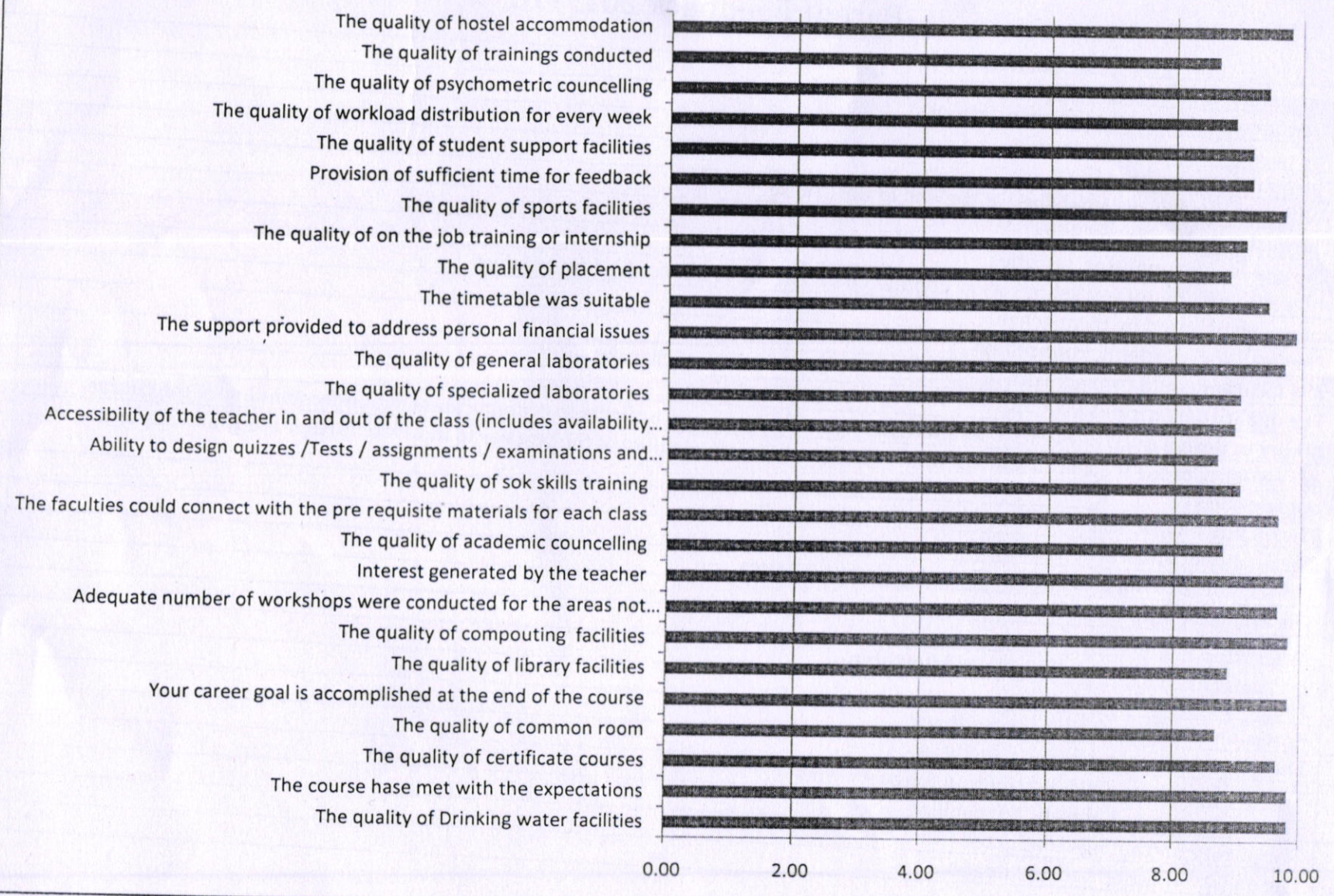
Good Response = 2

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Parent Feedback 2018-19

1	The quality of Drinking water facilities	9.82
2	The course has met with the expectations	9.82
3	The quality of certificate courses	10
4	The quality of common room	8.67
5	Your career goal is accomplished at the end of the course	9.8
6	The quality of library facilities	8.85
7	The quality of computing facilities	9.82
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.64
9	Interest generated by the teacher	9.73
10	The quality of academic counselling	8.76
11	The faculties could connect with the pre requisite materials for each class	9.64
12	The quality of soft skills training	9.02
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.67
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	8.94
15	The quality of specialized laboratories	9.02
16	The quality of general laboratories	10
17	The support provided to address personal financial issues	9.91
18	The timetable was suitable	9.47
19	The quality of placement	8.85
20	The quality of on the job training or internship	9.11
21	The quality of sports facilities	9.73
22	Provision of sufficient time for feedback	9.20
23	The quality of student support facilities	9.20
24	The quality of workload distribution for every week	8.94
25	The quality of psychometric counselling	9.47
26	The quality of trainings conducted	8.67
27	The quality of hostel accommodation	9.82

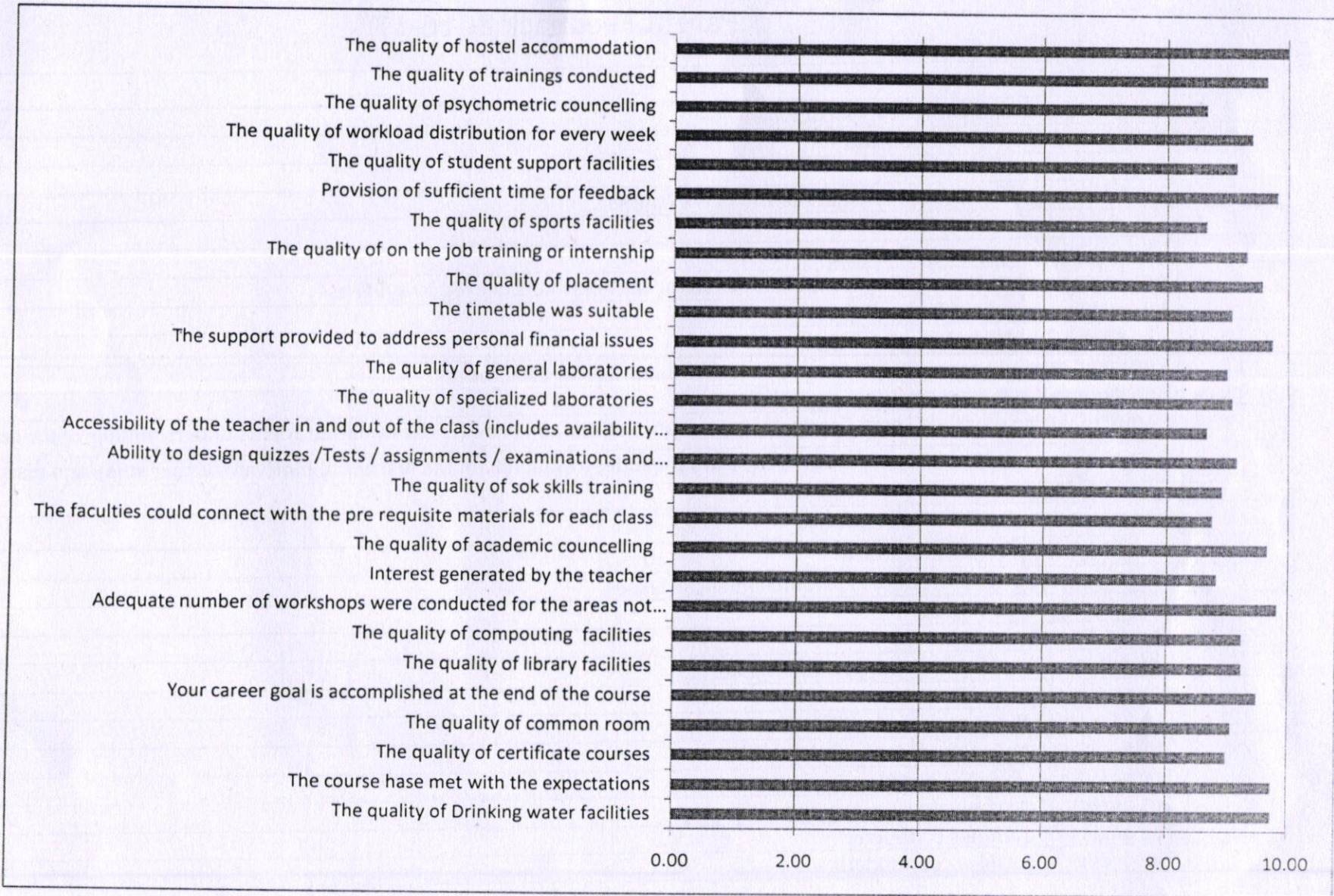




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Parent Feedback 2017-18

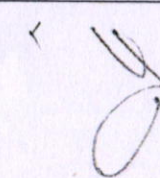
		9.75
		9.75
1	The quality of Drinking water facilities	9
2	The course has met with the expectations	9.08
3	The quality of certificate courses	9.5
4	The quality of common room	9.25
5	Your career goal is accomplished at the end of the course	9.25
6	The quality of library facilities	9.83
7	The quality of computing facilities	8.83
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.66
9	Interest generated by the teacher	8.75
10	The quality of academic counselling	8.91
11	The faculties could connect with the pre requisite materials for each class	9.16
12	The quality of soft skills training	
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.66
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.08
15	The quality of specialized laboratories	9
16	The quality of general laboratories	9.75
17	The support provided to address personal financial issues	9.08
18	The timetable was suitable	9.58
19	The quality of placement	9.33
20	The quality of on the job training or internship	8.66
21	The quality of sports facilities	9.83
22	Provision of sufficient time for feedback	9.16
23	The quality of student support facilities	9.41
24	The quality of workload distribution for every week	8.66
25	The quality of psychometric counselling	9.66
26	The quality of trainings conducted	9.66
27	The quality of hostel accommodation	95

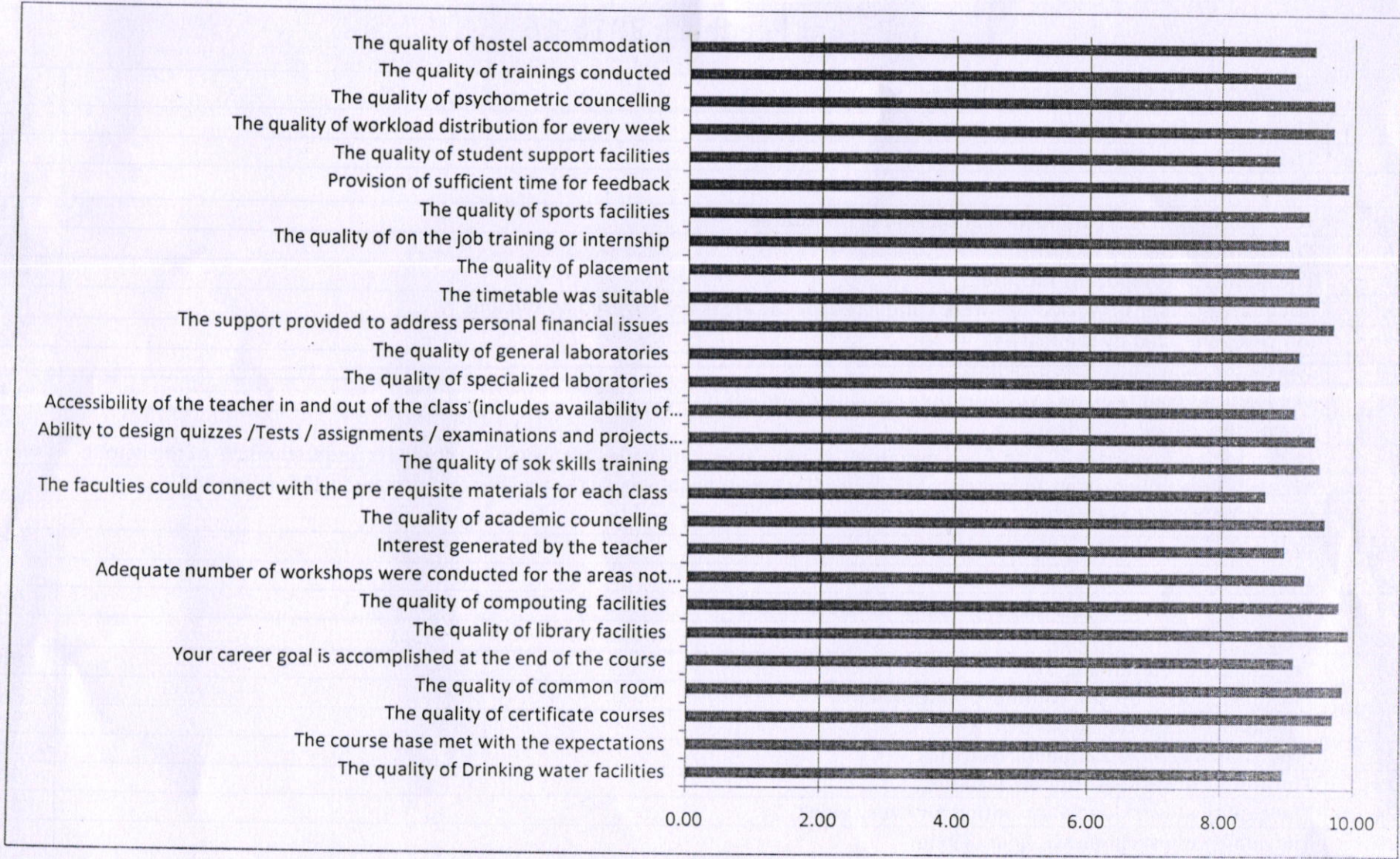


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Parent Feedback 2016-17

1	The quality of Drinking water facilities	8.94
2	The course has met with the expectations	9.55
3	The quality of certificate courses	10
4	The quality of common room	9.84
5	Your career goal is accomplished at the end of the course	9.1
6	The quality of library facilities	9.92
7	The quality of computing facilities	9.77
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.25
9	Interest generated by the teacher	8.94
10	The quality of academic counselling	9.55
11	The faculties could connect with the pre requisite materials for each class	8.65
12	The quality of soft skills training	9.47
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.40
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.09
15	The quality of specialized laboratories	8.87
16	The quality of general laboratories	9
17	The support provided to address personal financial issues	9.69
18	The timetable was suitable	9.47
19	The quality of placement	9.17
20	The quality of on the job training or internship	9.02
21	The quality of sports facilities	9.32
22	Provision of sufficient time for feedback	9.92
23	The quality of student support facilities	8.87
24	The quality of workload distribution for every week	9.69
25	The quality of psychometric counselling	9.69
26	The quality of trainings conducted	9.09
27	The quality of hostel accommodation	9.40



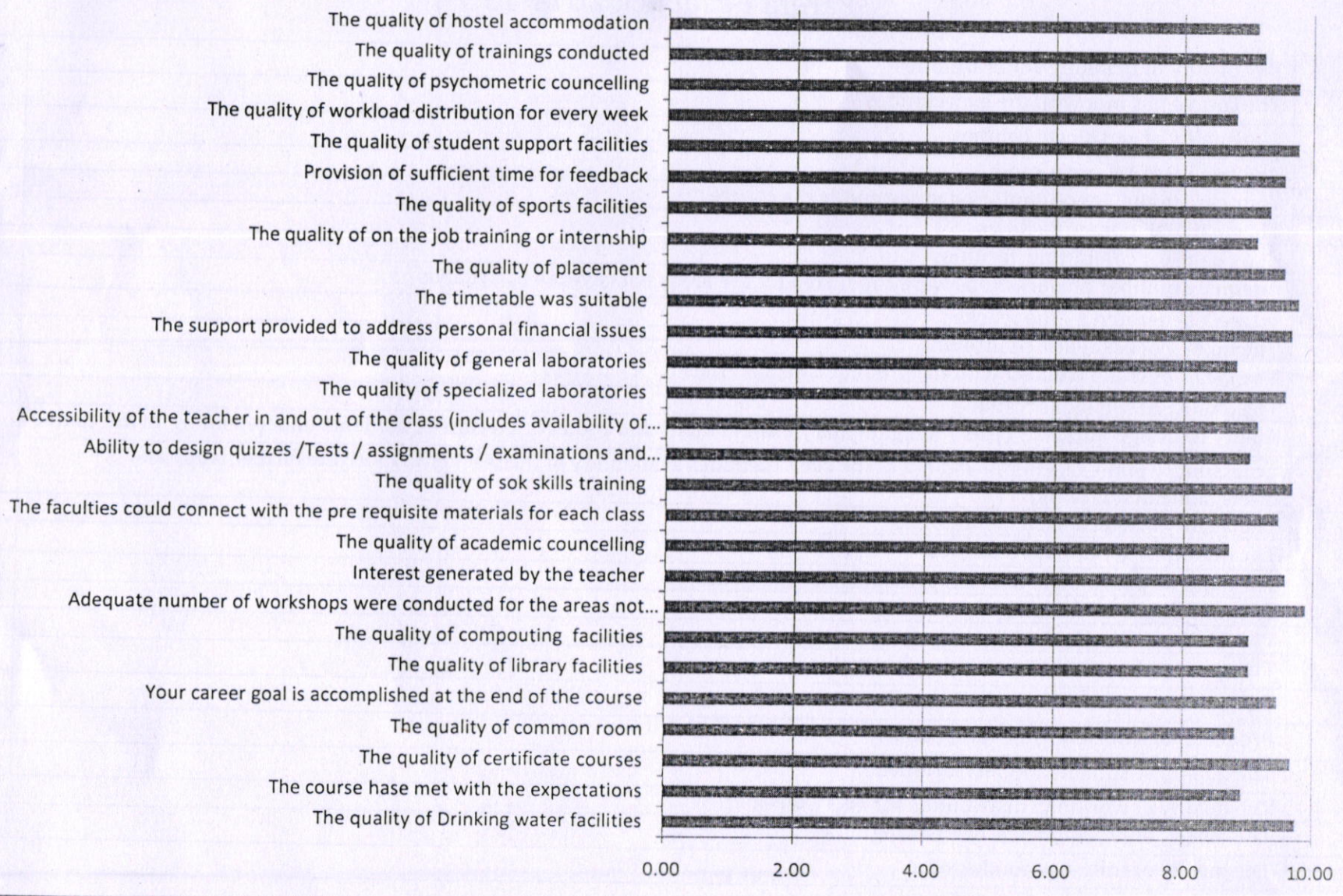


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Parent Feedback 2015-16

1	The quality of Drinking water facilities	9.75
2	The course has met with the expectations	8.92
3	The quality of certificate courses	10
4	The quality of common room	8.82
5	Your career goal is accomplished at the end of the course	9.5
6	The quality of library facilities	9.03
7	The quality of computing facilities	9.03
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.89
9	Interest generated by the teacher	9.57
10	The quality of academic counselling	8.71
11	The faculties could connect with the pre requisite materials for each class	9.46
12	The quality of soft skills training	9.67
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.03
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.14
15	The quality of specialized laboratories	9.57
16	The quality of general laboratories	9
17	The support provided to address personal financial issues	9.67
18	The timetable was suitable	9.78
19	The quality of placement	9.57
20	The quality of on the job training or internship	9.14
21	The quality of sports facilities	9.35
22	Provision of sufficient time for feedback	9.57
23	The quality of student support facilities	9.78
24	The quality of workload distribution for every week	8.82
25	The quality of psychometric counselling	9.78
26	The quality of trainings conducted	9.25
27	The quality of hostel accommodation	9.14

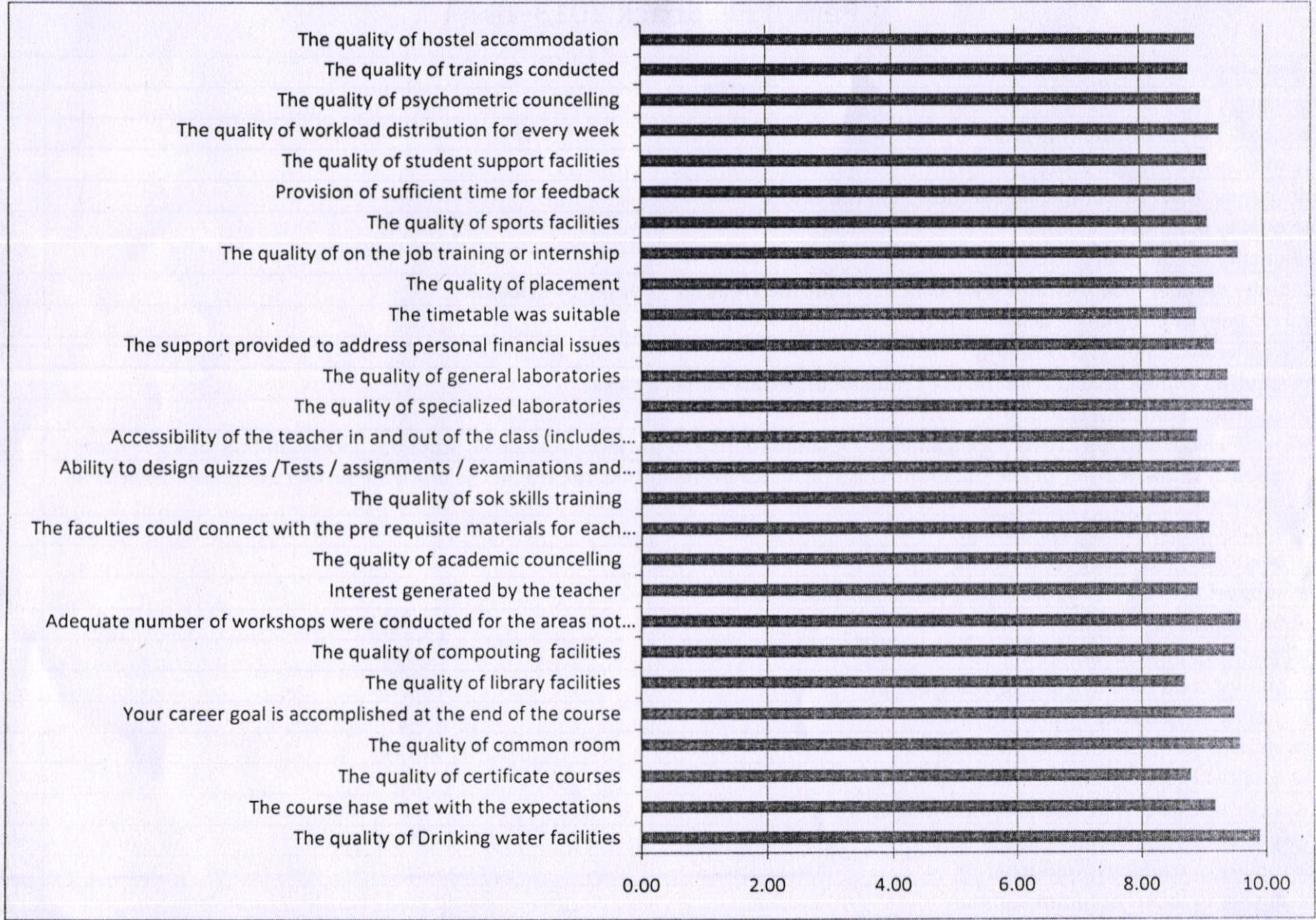
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Parent Feedback 2014-15

1	The quality of Drinking water facilities	9.90
2	The course has met with the expectations	9.19
3	The quality of certificate courses	9
4	The quality of common room	9.59
5	Your career goal is accomplished at the end of the course	9.5
6	The quality of library facilities	8.69
7	The quality of computing facilities	9.50
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.59
9	Interest generated by the teacher	8.90
10	The quality of academic counselling	9.19
11	The faculties could connect with the pre requisite materials for each class	9.09
12	The quality of soft skills training	9.09
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.59
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	8.90
15	The quality of specialized laboratories	9.80
16	The quality of general laboratories	9
17	The support provided to address personal financial issues	9.19
18	The timetable was suitable	8.90
19	The quality of placement	9.19
20	The quality of on the job training or internship	9.59
21	The quality of sports facilities	9.09
22	Provision of sufficient time for feedback	8.90
23	The quality of student support facilities	9.09
24	The quality of workload distribution for every week	9.30
25	The quality of psychometric counselling	9.00
26	The quality of trainings conducted	8.80
27	The quality of hostel accommodation	8.90



A

Parent Feedback 2013-14

1	The quality of Drinking water facilities	9.67
2	The course has met with the expectations	9.25
3	The quality of certificate courses	9
4	The quality of common room	9.67
5	Your career goal is accomplished at the end of the course	9.0
6	The quality of library facilities	8.82
7	The quality of computing facilities	9.67
8	Adequate number of workshops were conducted for the areas not covered by syllabus	9.46
9	Interest generated by the teacher	9.25
10	The quality of academic counselling	8.92
11	The faculties could connect with the pre requisite materials for each class	9.46
12	The quality of soft skills training	8.71
13	Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.89
14	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.78
15	The quality of specialized laboratories	9.35
16	The quality of general laboratories	9
17	The support provided to address personal financial issues	8.71
18	The timetable was suitable	9.03
19	The quality of placement	9.35
20	The quality of on the job training or internship	9.35
21	The quality of sports facilities	9.67
22	Provision of sufficient time for feedback	8.71
23	The quality of student support facilities	9.14
24	The quality of workload distribution for every week	9.03
25	The quality of psychometric counselling	8.82
26	The quality of trainings conducted	9.67
27	The quality of hostel accommodation	9.14



Curriculum Survey Report for the Academic Year (2017-18)

Following is the list of questions, which is taken by the Faculty & Students

Question	Option
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree
Are the instructional strategies and activities appropriate for the unit?	no opinion
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
Should essential questions be added, changed or deleted?	agree
Should essential questions be added, changed or deleted?	disagree
Should essential questions be added, changed or deleted?	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	Disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion
The learning objectives are clear and appropriate to the needs of the students.	Agree
The learning objectives are clear and appropriate to the needs of the students.	Disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments and instructional activities align to the learning objectives?	Disagree
Do the assessments and instructional activities align to the learning objectives?	no opinion



The texts / resources are appropriate for my students' level/at students' level	Agree
The texts / resources are appropriate for my students' level/at students' level	disagree
The texts / resources are appropriate for my students' level/at students' level	no opinion
Are the essential questions aligned to the objectives and instructional processes?	Agree
Are the essential questions aligned to the objectives and instructional processes?	Disagree
Are the essential questions aligned to the objectives and instructional processes?	no opinion



Average score per question of Faculty

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.19
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.16
Should essential questions be added, changed or deleted?	9.06
The curriculum and syllabus are well organized and easy to follow.	8.96
The learning objectives are clear and appropriate to the needs of the students.	9.07
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	9.06
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	9.07
Do the assessments and instructional activities align to the learning objectives?	9.02
The texts / resources are appropriate for my students' level.	9.16
Are the essential questions aligned to the objectives and instructional processes?	8.98

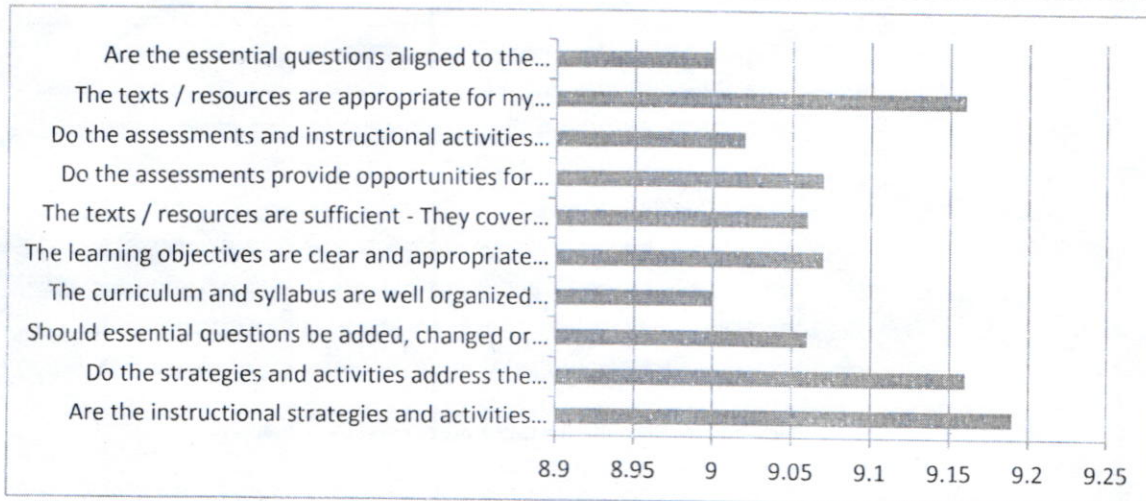


Figure1: Bar Diagram - Average score per question (faculty)



Average score per question of Students

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.32
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.00
Should essential questions be added, changed or deleted?	9.53
The curriculum and syllabus are well organized and easy to follow.	8.91
The learning objectives are clear and appropriate to the needs of the students.	9.16
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	9.30
Do the assessments and instructional activities align to the learning objectives?	9.14
The texts / resources are appropriate at students' level.	9.64
Are the essential questions aligned to the objectives and instructional processes?	9.30

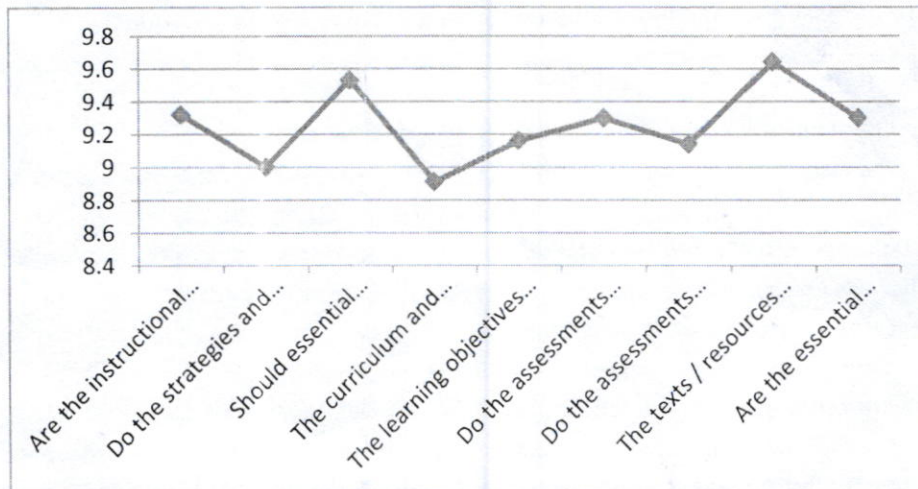


Figure2: Line Diagram - Average score per question (student)



Following is the list of questions, which is taken by the Alumni & Parents

Question	Option
Interest generated by the teacher	agree
Interest generated by the teacher	disagree
Interest generated by the teacher	no opinion
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	agree
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	disagree
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	no opinion
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	agree
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	disagree
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	no opinion
Provision of sufficient time for feedback	agree
Provision of sufficient time for feedback	disagree
Provision of sufficient time for feedback	no opinion
Your career goal is accomplished at the end of the course	agree
Your career goal is accomplished at the end of the course	disagree
Your career goal is accomplished at the end of the course	no opinion
The faculties could connect with the pre requisite materials for each class	agree
The faculties could connect with the pre requisite materials for each class	disagree
The faculties could connect with the pre requisite materials for each class	no opinion
Adequate number of workshops were conducted for the areas not covered by syllabus	agree
Adequate number of workshops were conducted for the areas not covered by syllabus	disagree
Adequate number of workshops were conducted for the areas not covered by syllabus	no opinion
The quality of library facilities	agree
The quality of library facilities	disagree
The quality of library facilities	no opinion
The quality of computing facilities	agree
The quality of computing facilities	disagree
The quality of computing facilities	no opinion
The quality of specialized laboratories	Agree
The quality of specialized laboratories	Disagree



The quality of specialized laboratories	no opinion
The quality of general laboratories	Agree
The quality of general laboratories	Disagree
The quality of general laboratories	no opinion
The quality of student support facilities	Agree
The quality of student support facilities	Disagree
The quality of student support facilities	no opinion
The quality of sports facilities	Agree
The quality of sports facilities	Disagree
The quality of sports facilities	no opinion
The quality of Drinking water facilities	Agree
The quality of Drinking water facilities	Disagree
The quality of Drinking water facilities	no opinion
The quality of common room	Agree
The quality of common room	Disagree
The quality of common room	no opinion
The course has met with the expectations	Agree
The course has met with the expectations	Disagree
The course has met with the expectations	no opinion
The timetable was suitable	Agree
The timetable was suitable	Disagree
The timetable was suitable	no opinion
The quality of workload distribution for every week	Agree
The quality of workload distribution for every week	Disagree
The quality of workload distribution for every week	no opinion
The quality of academic counselling	Agree
The quality of academic counselling	Disagree
The quality of academic counselling	no opinion
The quality of psychometric counselling	Agree
The quality of psychometric counselling	Disagree
The quality of psychometric counselling	no opinion
The support provided to address personal financial issues	Agree
The support provided to address personal financial issues	Disagree



The support provided to address personal financial issues	no opinion
The quality of hostel accommodation	Agree
The quality of hostel accommodation	Disagree
The quality of hostel accommodation	no opinion
The quality of on the job training or internship	Agree
The quality of on the job training or internship	Disagree
The quality of on the job training or internship	no opinion
The quality of placement	Agree
The quality of placement	Disagree
The quality of placement	no opinion
The quality of soft skills training	Agree
The quality of soft skills training	Disagree
The quality of soft skills training	no opinion
The quality of certificate courses	Agree
The quality of certificate courses	Disagree
The quality of certificate courses	no opinion
The quality of trainings conducted	Agree
The quality of trainings conducted	Disagree
The quality of trainings conducted	no opinion



Average score per question of Alumni

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.25
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.75
Provision of sufficient time for feedback	9.17
Your career goal is accomplished at the end of the course	9.00
The faculties could connect with the pre requisite materials for each class	9.75
Adequate number of workshops were conducted for the areas not covered by syllabus	8.33
The quality of library facilities	9.33
The quality of computing facilities	9.75
The quality of specialized laboratories	9.33
The quality of general laboratories	9.25
The quality of student support facilities	9.00
The quality of sports facilities	9.75
The quality of Drinking water facilities	9.17
The quality of common room	9.00
The course has met with the expectations	9.75
The timetable was suitable	9.00
The quality of workload distribution for every week	9.33
The quality of academic counselling	9.75
The quality of psychometric counselling	9.33
The support provided to address personal financial issues	9.25
The quality of hostel accommodation	9.00
The quality of on the job training or internship	9.75
The quality of placement	9.33
The quality of soft skills training	9.00
The quality of certificate courses	9.75
The quality of trainings conducted	8.67

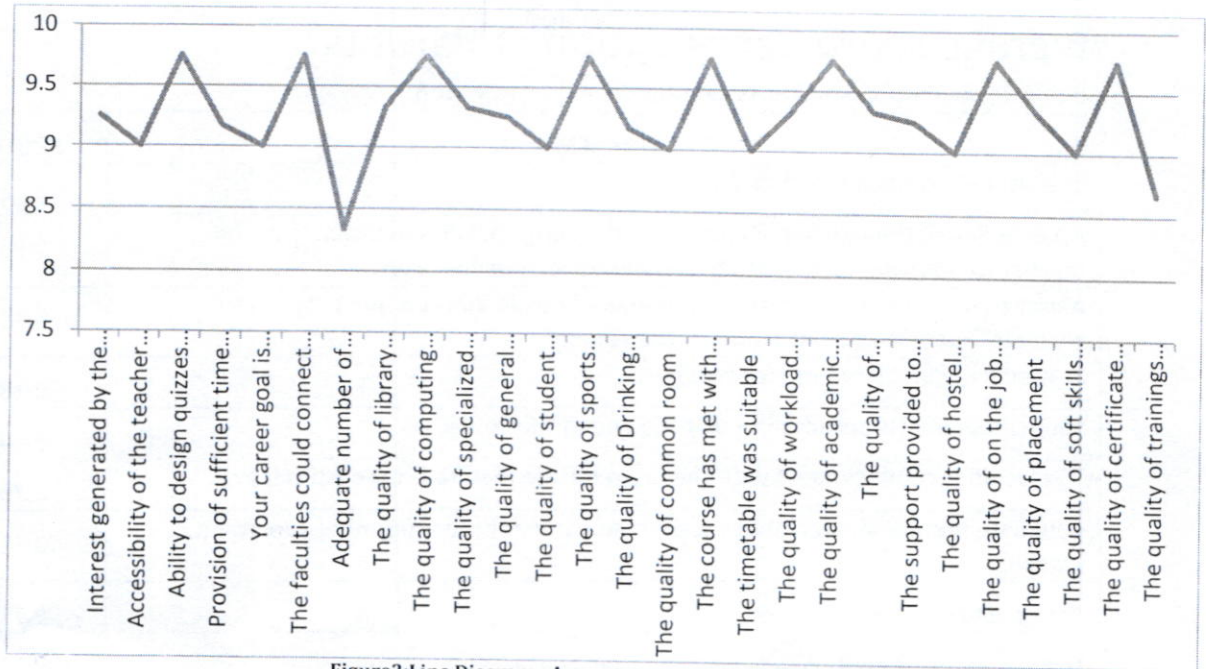


Figure3:Line Diagram - Average score per question (alumni)



Average score per question of Parents

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.18
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.73
Provision of sufficient time for feedback	9.18
Your career goal is accomplished at the end of the course	9.00
The faculties could connect with the pre requisite materials for each class	9.73
Adequate number of workshops were conducted for the areas not covered by syllabus	8.45
The quality of library facilities	9.27
The quality of computing facilities	9.73
The quality of specialized laboratories	9.27
The quality of general laboratories	9.18
The quality of student support facilities	9.00
The quality of sports facilities	9.73
The quality of Drinking water facilities	9.18
The quality of common room	9.00
The course has met with the expectations	9.73
The timetable was suitable	9.00
The quality of workload distribution for every week	9.27
The quality of academic counselling	9.73
The quality of psychometric counselling	9.27
The support provided to address personal financial issues	9.18
The quality of hostel accommodation	9.00
The quality of on the job training or internship	9.73
The quality of placement	9.18
The quality of soft skills training	9.00
The quality of certificate courses	9.73
The quality of trainings conducted	9.00



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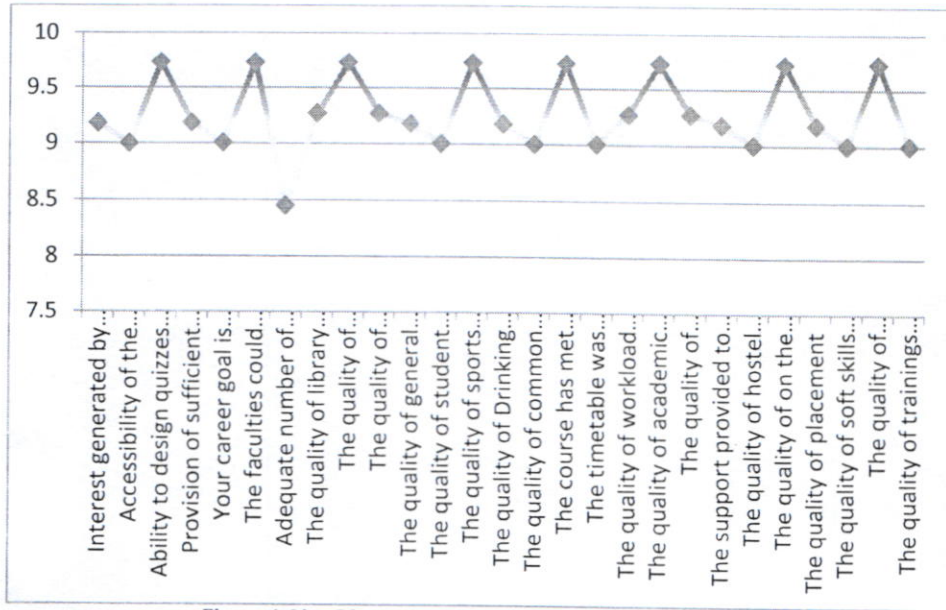


Figure 4: Line Diagram - Average score per question (parent)

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Curriculum Survey Report for the Academic Year (2016-17)

Following is the list of questions, which is taken by the Faculty & Students

Question	Option
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree
Are the instructional strategies and activities appropriate for the unit?	no opinion
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion
The syllabus fulfills the industrial requirements	agree
The syllabus fulfills the industrial requirements	Disagree
The syllabus fulfills the industrial requirements	no opinion
The learning objectives are clear and appropriate to the needs of the students.	Agree
The learning objectives are clear and appropriate to the needs of the students.	Disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
The syllabus is reaching to your expectations	Agree
The syllabus is reaching to your expectations	Disagree
The syllabus is reaching to your expectations	no opinion
The texts / resources are appropriate for my students' level/at students' level.	Agree
The texts / resources are appropriate for my students' level/at students' level.	disagree
The texts / resources are appropriate for my students' level/at students' level.	no opinion
The syllabus concepts are useful in promoting professional ethics & self discipline	Agree
The syllabus concepts are useful in promoting professional ethics & self discipline	Disagree
The syllabus concepts are useful in promoting professional ethics & self discipline	no opinion



Average score per question of Faculty

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.13
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.24
The curriculum and syllabus are well organized and easy to follow.	9.04
The syllabus fulfills the industrial requirements	8.91
The learning objectives are clear and appropriate to the needs of the students.	9.05
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	9.05
The syllabus is reaching to your expectations	8.96
The texts / resources are appropriate for my students' level/ at students' level	9.17
The syllabus concepts are useful in promoting professional ethics & self discipline	9.00

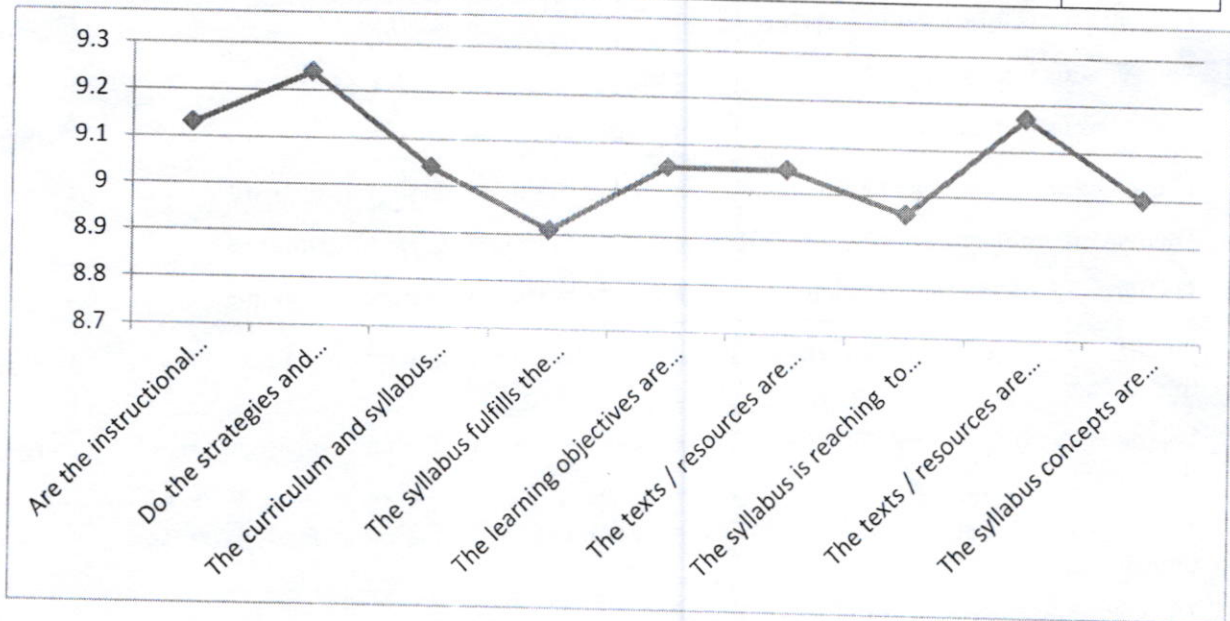


Figure 1: Line Diagram - Average score per question (faculty)



Average score per question of Students

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	9.19
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	9.00
The curriculum and syllabus are well organized and easy to follow.	9.31
The syllabus fulfills the industrial requirements	8.73
The learning objectives are clear and appropriate to the needs of the students.	9.14
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	8.96
The syllabus is reaching to your expectations	9.30
The texts / resources are appropriate for my students' level/ at students' level	9.03
The syllabus concepts are useful in promoting professional ethics & self discipline	9.64

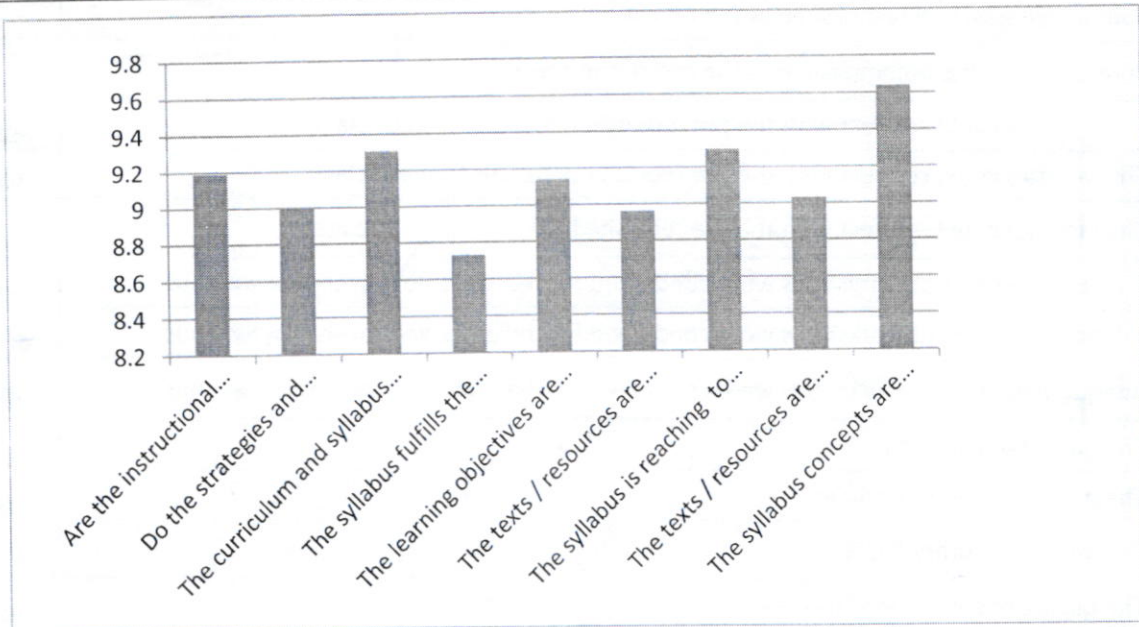


Figure2: Bar Diagram - Average score per question (student)



The quality of student support facilities	no opinion
The quality of sports facilities	Agree
The quality of sports facilities	Disagree
The quality of sports facilities	no opinion
The quality of Drinking water facilities	Agree
The quality of Drinking water facilities	Disagree
The quality of Drinking water facilities	no opinion

Average score per question of Parents

> Below is the data, that reflects average score per question

Question	Score
Interest generated by the teacher	9.13
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.00
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	9.63
Your career goal is accomplished at the end of the course	8.88
The faculties could connect with the pre requisite materials for each class	9.63
Adequate number of workshops were conducted for the areas not covered by syllabus	8.75
The quality of library facilities	9.13
The quality of computing facilities	9.75
The quality of specialized laboratories	9.13
The quality of student support facilities	9.00
The quality of sports facilities	9.63
The quality of Drinking water facilities	9.25

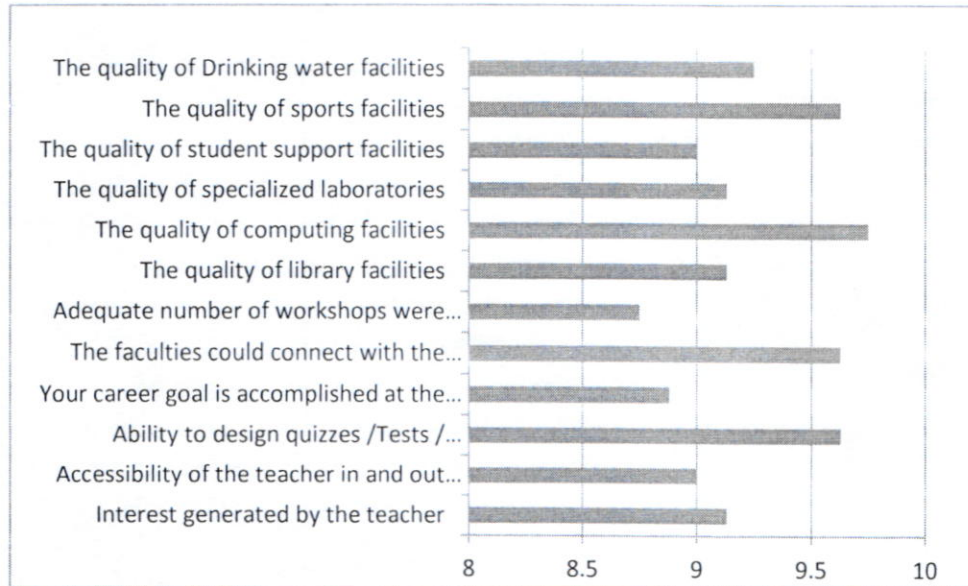



Figure 4: Bar Diagram - Average score per question (parent)

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