

# Yearly Status Report - Part B

Academic Year to which AQAR has to be submitted : 2019-2020

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## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Total word count: 0 words. Words left: 500

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Name of the Certificate Course | Name of the Diploma Courses | Dates of Introduction                   | Duration in day      | Focus on employability / entrepreneurship | Skill Development    |
|--------------------------------|-----------------------------|---|----------------------|---|----------------------|
| <input type="text"/>           | <input type="text"/>        | <input type="text" value="DD/MM/YYYY"/> | <input type="text"/> | <input type="text"/>                      | <input type="text"/> |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                                    | Programme Specialization | Dates of Introduction                   |
|---|--------------------------|---|
| <input type="text" value="-- Programme/Course --"/> | <input type="text"/>     | <input type="text" value="DD/MM/YYYY"/> |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS                            | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <input type="text" value="-- Programmes adopting CBCS --"/> | <input type="text"/>     | <input type="text" value="DD/MM/YYYY"/>               |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                 | Certificate          | Diploma Course       |
|-----------------|----------------------|----------------------|
| No. of Students | <input type="text"/> | <input type="text"/> |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses  | Date of Introduction                    | Number of Students Enrolled |
|----------------------|---|-----------------------------|
| <input type="text"/> | <input type="text" value="DD/MM/YYYY"/> | <input type="text"/>        |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title                                    | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|--|--------------------------|---|
| <input type="text" value="-- Project/Programme Title --"/> | <input type="text"/>     | <input type="text"/>                                      |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |  |
|-----------|--|
| Students  | <input type="radio"/> Yes <input type="radio"/> No |
| Teachers  | <input type="radio"/> Yes <input type="radio"/> No |
| Employers | <input type="radio"/> Yes <input type="radio"/> No |
| Alumni    | <input type="radio"/> Yes <input type="radio"/> No |
| Parents   | <input type="radio"/> Yes <input type="radio"/> No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|  |  |
|--|--|
| Feedback Obtained  |  |
| <div style="border: 1px solid black; height: 30px;"></div> |  |
| Total word count: 0 words. Words left: 500                 |  |

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