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COLLEGE OF ENGINEERING
Anekal, Bengaluru

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Approved by AICTE, New Delhi
Affiliated to Visvesvaraya Technological University
www.sairamce.edu.in

Department of Artificial Intelligence and Machine Learning



15.04.2026

Submitted,

Sub: Report – Two-Day Bootcamp on “Building Intelligent Autonomous Systems: Agentic AI Engineering” Reg.,

The Department of Artificial Intelligence and Machine Learning organized a **Two-Day Bootcamp on “Building Intelligent Autonomous Systems: Agentic AI Engineering”** on 09.04.2026 and 10.04.2026 at the AIML Laboratory. The primary objective of the bootcamp was to provide students with practical exposure to emerging concepts in Agentic Artificial Intelligence and to enable them to design and develop intelligent autonomous systems.

The bootcamp commenced with a warm welcome address delivered by **Prof. Pramila R, AP/AIML**, who greeted the gathering and highlighted the objectives of the program. This was followed by the Presidential Address delivered by **Dr. Sivaprakash C, Prof and Head department of AIML**, who emphasized the need for organizing such a bootcamp to equip students with practical knowledge in emerging areas of Agentic AI. He also outlined the vision of the program, stating that the bootcamp was designed to guide students towards successfully developing and completing hackathon projects on the second day through structured learning and hands-on practice.

The program followed by technical sessions conducted by distinguished resource persons, **Dr. Karthiya Banu**, Managing Director, Inspire Softech Solutions, Chennai, and **Mr. Aravind S**, Technical Specialist and Head – Learning & Development, Inspire Softech Solutions, Chennai.

The first session was delivered by **Dr. Karthiya Banu**, who set an energetic and interactive tone for the bootcamp. Her session focused on the importance of skill development and motivated students to actively engage in the learning process. She encouraged participation by interacting with students and recognizing their responses, thereby creating a positive and enthusiastic learning environment.

The subsequent sessions were handled by **Mr. Aravind S** and **Mr. Giri**, who introduced the participants to Agentic AI tools, workflows, and the practical usage of the n8n platform. Their sessions provided valuable insights into the application of these technologies, particularly in developing solutions for hackathon-based projects, thereby making the learning experience both informative and practical. To promote collaborative learning, students were grouped into teams comprising members from both II and III year. Each team was assigned a hackathon project, encouraging teamwork, peer learning, and innovative thinking.





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On the second day, the resource persons continued to mentor and guide the teams throughout the project development process. They closely monitored the progress of each team, provided constructive feedback, and assisted students in refining their ideas and implementations.

A total of 24 teams actively participated in the hackathon, out of which two teams were adjudged as the best performers, demonstrating innovation, effective collaboration, and successful application of the concepts learned during the bootcamp.

The bootcamp concluded with a valedictory session graced by the Principal, Dr. B. Shadaksharappa, who presided over the function. He distributed prizes and certificates to the members of the two winning teams, appreciating their efforts and achievements. He also commended all participants for their active involvement and encouraged them to continue exploring emerging technologies. During the valedictory session, participants shared their feedback and expressed that the bootcamp was highly informative, engaging, and beneficial in enhancing their practical knowledge and understanding of Agentic AI technologies.

Sustainable Development Goals (SDGs) Contribution: This bootcamp contributed to SDG 4 (Quality Education) by enhancing students' practical knowledge and promoting skill-based learning in emerging technologies. It supported SDG 9 (Industry, Innovation, and Infrastructure) by encouraging innovation through hackathon projects and introducing industry-relevant tools and workflows. The involvement of industry experts and collaborative team activities reflected SDG 17 (Partnerships for the Goals) by strengthening partnerships between academia and industry while promoting teamwork and knowledge sharing.

Overall, the two-day bootcamp was a grand success, providing students with hands-on experience, technical exposure, and opportunities to collaborate and innovate. The program concluded with a vote of thanks, expressing sincere gratitude to the management, resource persons, faculty members, and students for their support and contribution in making the event a successful and enriching learning experience.

COORDINATOR

HOB

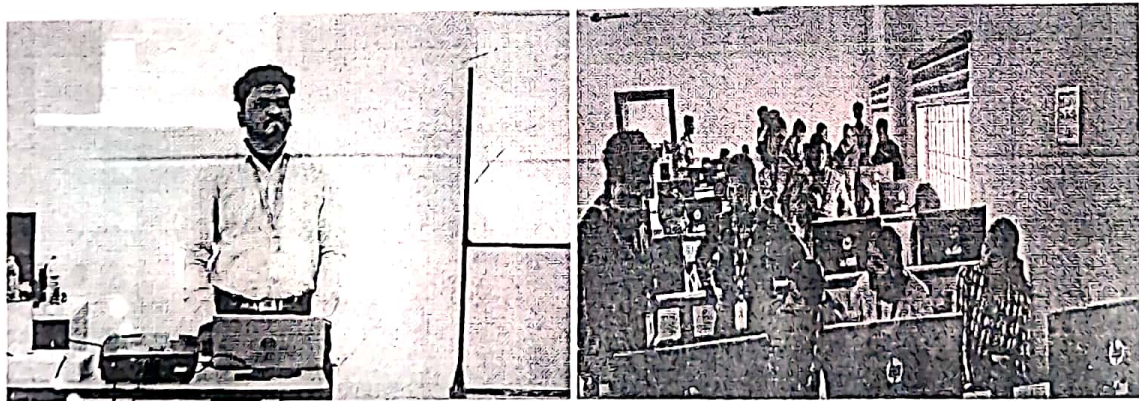
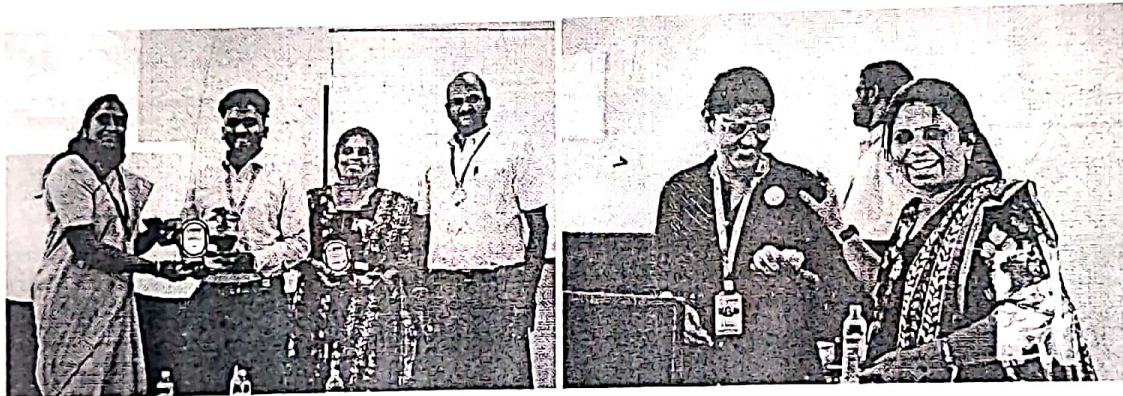
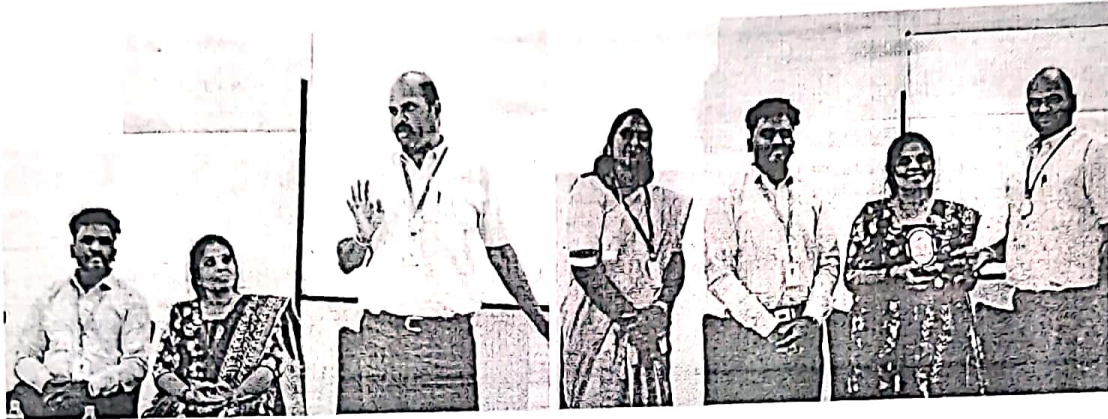


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Glimpse of the Event





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Sairam RAISE Sairam FOR Sairam SDG ACTION



Department of Artificial Intelligence
& Machine Learning

Organizing A Two-Days Bootcamp

"BUILDING INTELLIGENT AUTONOMOUS SYSTEMS:
AGENTIC AI ENGINEERING"

Resource Persons



Dr. Karthiya Banu
Managing Director, Inspire Softech
Solutions, Chennai



Mr. Aravind S
Technical Specialist and Head - Learning &
Development, Inspire Softech Solutions, Chennai

Dates : 9th & 10th April 2026
Venue : AIML Lab

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Prof. Pramila R
Coordinator

Dr.Sivaprakash.C
HOD. AIML

Dr.B.Shadaksharappa
Principal

Dr.Sai Prakash LeoMuthu
Chairman & CEO
Sairam Institutions

Handwritten date: 06/04/2026



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Students Feedback

1. Executive Summary

This report presents an analysis of feedback collected from 96 participants of the SSCE - Inspire Bootcamp on Agentlic AI Systems held in April 2026. The bootcamp was attended by students from two departments -- II AIML and III AIML -- at Sairam Institutions. The feedback form captured participants' experience across five key dimensions: overall satisfaction, conceptual learning, hands-on session value, event coordination, and duration adequacy.

The overall response to the bootcamp was highly positive. The majority of participants reported significant improvement in their understanding of Agentlic AI systems, praised the hands-on sessions, and gave the event a 5-star coordination rating. The report below provides detailed breakdowns with supporting charts.

2. Participant Demographics

2.1 Department-wise Distribution

Responses were received from students of two batches: II AIML (49 students, 51%) and III AIML (47 students, 49%), indicating an almost equal representation across both years.

Respondents by Department



Question / Metric	Response	Count / %
II AIML	49 participants	51.0%
III AIML	47 participants	49.0%
Total	96 participants	100%

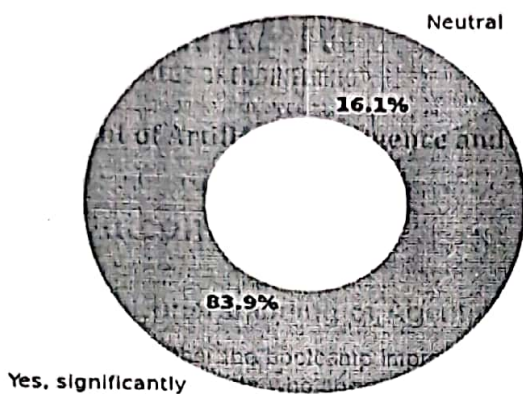


3. Learning Outcomes

3.1 Improvement In Understanding of Agentic AI Systems

Participants were asked whether the bootcamp improved their understanding of Agentic AI systems. Among the 93 respondents who answered this question, an overwhelming 83.9% (78 participants) reported that the bootcamp significantly improved their understanding, while 16.1% (15 participants) remained neutral. No participants indicated a negative impact.

Did Bootcamp Improve Understanding of Agentic AI?



Question / Metric	Response	Count / %
Yes, significantly	78 responses	83.9%
Neutral	15 responses	16.1%
No (Not Improved)	0 responses	0.0%

3.2 New Concepts & Skills Learned

When asked about new concepts and skills acquired, participants frequently mentioned:

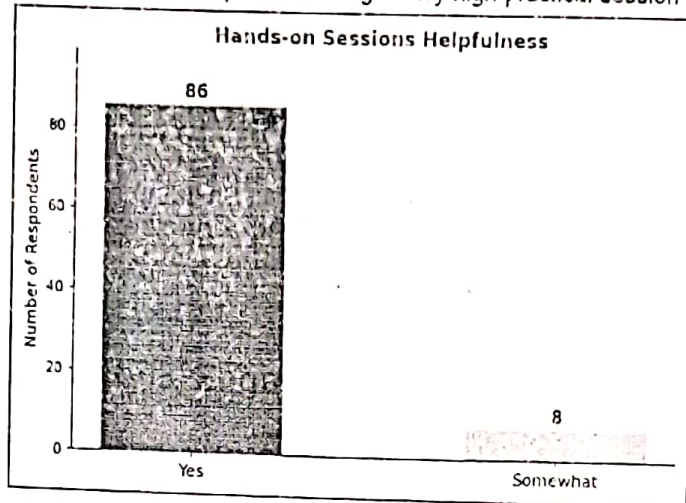
- n8n – a workflow automation and AI agent orchestration platform (most cited)
- LLM (Large Language Models) fundamentals and integration
- Agentic AI concepts and multi-agent pipelines
- Practical AI automation workflows

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4. Session Quality & Engagement

4.1 Helpfulness of Hands-on Sessions

Participants were asked whether the hands-on sessions and practical demonstrations were helpful. Among the 94 valid respondents, 91.5% answered "Yes" and 8.5% said "Somewhat." No participants found the sessions unhelpful, indicating a very high practical session quality.



Question / Metric	Response	Count / %
Yes	86 participants	91.5%
Somewhat	8 participants	8.5%
No	0 participants	0.0%

5. Event Coordination & Organization

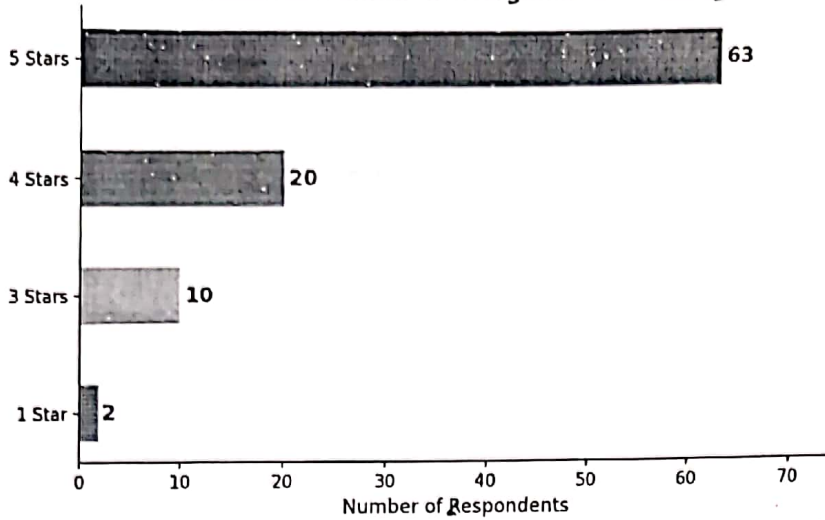
5.1 Rating Distribution

Participants rated the coordination and organization of the event on a scale of 1 to 5. Among 95 respondents, 66.3% awarded the highest rating of 5 stars, and 21.1% gave 4 stars. The average rating across all valid responses was 4.5 out of 5.



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Event Coordination & Organization Rating

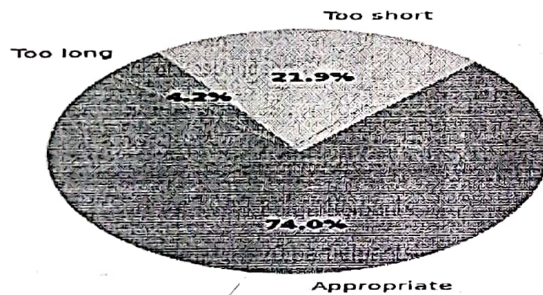


Question / Metric	Response	Count / %
5 Stars (Excellent)	63 participants	66.3%
4 Stars (Good)	20 participants	21.1%
3 Stars (Average)	10 participants	10.5%
1 Star (Poor)	2 participants	2.1%

6. Bootcamp Duration Feedback

Participants shared their views on the duration of the bootcamp. A strong majority — 74% — found the duration appropriate, validating the event's timing and schedule. 21.9% felt the bootcamp was too short, suggesting appetite for deeper or extended sessions, while only 4.2% found it too long.

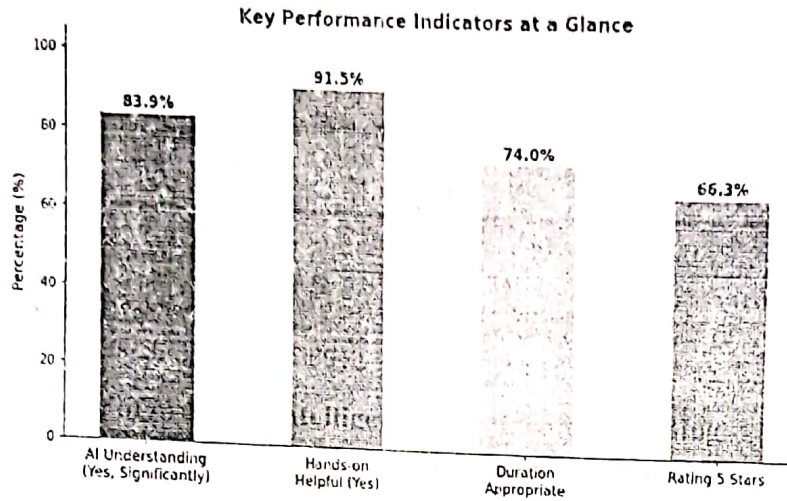
Bootcamp Duration Feedback



Question / Metric	Response	Count / %
Appropriate	71 participants	74.0%
Too Short	21 participants	21.9%
Too Long	4 participants	4.2%



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Question / Metric	Response	Count / %
AI Understanding Improvement	Yes, Significantly	83.9%
Hands-on Sessions Helpfulness	Yes	91.5%
Bootcamp Duration Preference	Appropriate	74.0%
5-Star Coordination Rating	5 / 5 Stars	66.3%

8. Qualitative Feedback Highlights

Open-ended responses to "Feedback about the workshop" were overwhelmingly positive. Common themes across participant feedback included:

- "Good" / "Very Good" – the most frequently used descriptor (cited by over 40 participants)
- "Very useful" and "helpful" – practical applicability of the content was appreciated
- "It was so helpful and knowledge-full" – reflective of hands-on experiential learning
- "Excellent coordination" – event management was recognized positively

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16/04/2026