



AQAR – 2019-20 (CRITERIA VI)

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 | Mention Two Practices Of Decentralization And Participative Management During The Last Year (Max -500 Words)

- Participative management encourages the involvement of stakeholders at all levels of an organization in the process of an analysis of problems, development of strategies, and implementation of solutions.
- Management representative, Principal, Faculty members and students play important role in participative management by providing ideas and constructive suggestions on the operational activities of the Institution.
- Principal gives various roles to the members in the various committees to act independently.
- Few practices of decentralization and participative management are:
- **Annual Budget:** Annual budget for the academic year 2019-20 was framed by institutional head, giving instructions to HODs. HOD's conducted department meeting and informed Lab-in-Charge to provide annual budget required for the academic year 2019-20 for laboratory. All departmental budget requirements were reported by the concerned faculty-In charges for the Laboratory, authenticated by HOD and submitted to the principal, forwarded to the management. Institutional management approved budget and it was utilized by all departments (CSE, ECE, EEE, MECH, S&H & Training & Placement) for Recurring and Non-recurring Expenditures such as Purchase of new equipment's, Alterations required to labs, staff rooms, Computers and support systems, Software, Departmental and Consumables, College Level Events, Skills development program for the students in placement etc.
- Our college management has been released huge investment on enhancing the skills of the students by providing opportunities in Placement training programs, activities such as hiring Skill Rack, 7th Sense training agencies
- **ii) I7C conference 2019:** 8th International Conference i7C – 2019 on “Chip, Circuitry, Current, Coding, Combustion and Composites” held at Sri Sairam College of Engineering (accredited by NAAC), Anekal, Bengaluru on 28th & 29th November 2019, provides international forum to leading academicians, engineers, researchers, industry practitioners, scholars pan world to exchange ideas, share their experiences and research outcomes on all aspects of engineering fields. This conference aimed to strengthen the means of implementation and revitalize the global partnership for sustainable development. Various committees are framed to make the



conference as a grand successful by convenor and all faculties were involved in various committees.

6.1.2 Does the institution have Management information system(MIS)

YES

6.2 – STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Mention Two Practices Of Decentralization And Participative Management During The Last Year (Max -100 Words Each)

Curriculum Development

- The curriculum was prescribed by the affiliating university namely,
- Visvesvaraya Technical University (VTU), Belgaum. The curriculum
- Undergoes a revision once in four years in the normal course.
- During every revision the tentative syllabus that was finalized by the Board of Studies is announced on the university website.
- The concerned faculty are welcome to give suggestions which are sent by each department from the institution to the university.
- Thus the institution encourages our faculty to contribute to enrich the curriculum during the course of its revision.
- This was carried out by communicating to the university during the process of finalizing the revised curriculum.

Teaching & Learning

- Initiatives taken by our college during the pandemic to maintain equilibrium in regular studies.
- Online Classes were taken to all students using ZOOM Platform.
- All Students were given information about how to use Zoom platform.
- Google classroom was created to all students and notes, internals, assignments, activities, and lecture videos were posted.
- Google Classroom is part of the educational suite of products our college uses.



- It allows for seamless collaboration Google Classroom is part of the educational suite of products our college uses.
- It allows for seamless collaboration between teachers and students.
- It provides a real-time platform for sharing information and with the available extensions it even allows for easy review and grading of assignments.
- It is an invaluable tool that is cost-effective.
- We use Google Classroom as a way to connect our students to online learning

Examination and Evaluation

External Examination and Evaluation:

- The University adopted online Question Paper Distribution System (QPDS) for semester end exams for all affiliated colleges.
- QPDS is adopted to conduct
- Semester End Examination (SEE), in which question paper will be sent online by VTU just half an hour before the commencement of exams and
- Evaluation will be done by using Digital Valuation System (DVS).

Internal Examination and Evaluation:

- The components of internal assessment are written test and Co-curricular activities such as Assignment / Presentation / Project / Innovative work /Attending conference, workshop Seminar / Online Courses/ Case Study, Quizzes etc.
- There is a scrutiny of question papers by academic Council Committee members.
- Bloom taxonomy with quality index of CO, PO Mapping in Question paper setting.
- Review of Answer booklet done by Faculty of Subject Experts allotted IQAC (QMC)



Research & Development

- We at Sri Sairam College of Engineering are focusing more on Applied Research Programs and need based technology. Accordingly R & D Cell has been established with VTU affiliation to promote and monitor the research Programs.
- The centre provides necessary infrastructure for students and faculty to conduct research projects in thrust areas of Science and Engineering.
- In 2019-20, many projects proposals submitted to KSCST, VTU-TEQIP and AICTE. In addition to that proposal for conduction of 1 week and 2 weeks workshops, seminars also submitted to AICTE
- AICTE sanctioned worth of Rs.6 Lakhs for conduction of two weeks Faculty Development Program (FDP) on RECENT TRENDS ON RENEWABLE ENERGY RESOURCES.(16th Dec – 30th Dec 2019)
- VTU TEQIP sanctioned worth of Rs. 3 Lakhs for conduction of 6 days' Workshop on design and fabrication of GO-KART vehicle (for women (July 25th -30th 2019).
- KSCST approved and granted Rs.40,000/- for 8 Project Proposal in the year of 2019-20

Library, ICT & Physical Infrastructure

Central Library works towards building user centric resources, integrate technological applications

To augment resource management and service standards. Library enriched with all necessary infrastructure to support automation, digital resources management, and online information Services to support both offline and online learning for users.

Library ICT infrastructure includes, computer systems, scanners, software's, cameras, and online platforms.

- Library is fully automated using EASYLIB software 3.0 version with OPAC facility
- Bar-coding Technology – all books and user Ids are bar-coded for faster and error free transactions
- Online e-resource services – access to vast collection of quality electronic resources
- OPAC - facility for searching library resources



	<ul style="list-style-type: none">• Digital library with digital resource management facility• Remote access facility for accessing e-resources at user's convenience.• Automated stock tracking facility.• NPTEL resources
HR management	<ul style="list-style-type: none">• Activities Related Right from Entry to Exit everything governed by the HR department• HR is responsible for selection, recruitment, Promotion, Exit Interview, Suspension, Dismissal etc., specific Procedure will be followed each Asper VTU & AICTE Norms for both teaching and non-teaching training• Staff Recruitment is executed Asper the following procedure• Collection of Human Resources from the Department Heads• Consolidation of requirements by the Head of the Institute• Newspaper Advertisement• Extraction of Resumes from the College online application web portal• Call for interview , informing date time and venue• Selection of right candidate based on requirement such as, experience, teaching methodology, educational qualification etc.,• Intimation to the right candidate for joining, appointment order.• Staff members are encouraged to participate in training programme to upgrade their knowledge and skills
industry interaction / collaboration	<ul style="list-style-type: none">• The institute and industry collaboration plays a pivotal role to Bridge both.• The students are benefitted due to exposure to current industry practice and faculty gets sensitized to the latest practices leading them to blend practice with theoretical teaching methods.• Various MoU's are signed for the academic development and students' professional growth.



- Guest lecturers are being conducted by the Industrial Experts.
- Effective function of Entrepreneurship Development Cell is organizing various Programmes and Exhibitions.
- Industrial Visits are conducted for the students.
- Alumni placed in reputed companies and entrepreneurs are invited for informal discussion with the students.
- NASSCOM FUTURESILLS workshop conducted for the faculties in the month of November 2019.
- During Pandemic Situation, Implemented the talk series by Alumni's , India leadership talk series of 12 sessions given by our alumni's from April 2020 to June 2020 organized by Institution's Innovation Council

admission of students

- The institution followed the admission as per government rules by considering the students through CET, COMED-K and Management quota.
- Scholarship is provided with to the students admitted through Management quota and outstanding students who is having more than 8.5 CGPA and full tuition fee is waived for the students who are having more than 9.5 CGPA for the year. Also Full tuition fee is waived for economically poor students
- We are doing career counselling in a way that it creates awareness and also motivates the students to select the better career.
- Vetrpadigal Program for +2 Students was held on 06.12.19, in association with Pudhiyathalaimurai Television channel.
- The program provided a platform to motivate and guide the +2 students for their examination preparation also allowed a real interaction with the speakers and the students to clarify their doubts and to exchange ideas, as well to create awareness about the higher education in the field of science and engineering.
- The Open House Program has been held at Sri Sairam College of Engineering, Bengaluru on Friday, 3rd Jan 2020.



6.2.2 Implementation of E-Governance in areas of operations

Planning & Development

iTech
PKM Towers#57, Ayyappan Nagar Extn,
200 Feet Road, Kolathur, Chennai-600 099.
Phone : +91-44-26503257 / 58
Email : info@itechind.com
Website: <http://itechind.com>

Administration

EASY - Educational Automation Software Pvt Ltd
Flat 1B, I Floor, Old. No.5, New No. 9, First Main Road,
KB Nagar, Adayar, Chennai - 20
Phone : 32954228,9380005207,9283392597/598
E-mail: easysoftin@gmail.com
Website: ffssoft.com

Finance & Accounts

EASY - Educational Automation Software Pvt Ltd
Flat 1B, I Floor, Old. No.5, New No. 9, First Main Road,
KB Nagar, Adayar, Chennai - 20
Phone : 32954228,9380005207,9283392597/598
E-mail: easysoftin@gmail.com
Website: ffssoft.com

Students Admission & Support

Online Fee collection, Receipt generation and processing of Consolidated statements are carried out through our Management Information System.
iTech
PKM Towers#57, Ayyappan Nagar Extn,
200 Feet Road, Kolathur, Chennai-600 099.
Phone : +91-44-26503257 / 58
Email : info@itechind.com



Website: <http://itechind.com>

Examination

Internal Examination:
Students Monitoring, Mentoring, Internal Assessment Marks entry,
University Marks

iTech
PKM Towers#57, Ayyappan Nagar Extn,
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Phone : +91-44-26503257 / 58
Email : info@itechind.com
Website: <http://itechind.com>

EXTERNAL Examination:
QPDS - Mind Logic
QPDS - VTU Software

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ Workshop attended for which financial support provided	Name of the Professional body for which membership fee is provided	Amount of support
2019-20	Mr.BHEEMESWARA REDDY	3 Days Workshop - BANGLORE TECH SUMMIT 2020	NA	3,814.00
	Dr. K SIVASAKTHI BALAN	Orientation Workshop On Incubation Organised By MSME, Dr.Br Ambedkar International Centre, New Delhi On Jan 2020	NA	16,000.00
	DR. SHADAKSHARAPPA B	A new Paradigm towards Accreditation Process	NA	500
	RAGHAVENDRARAO B	A new Paradigm towards Accreditation Process	NA	500



MANJULA G	A new Paradigm towards Accreditation Process	NA	500
KALAMANI P	A new Paradigm towards Accreditation Process	NA	500
REJI THOMAS	A new Paradigm towards Accreditation Process	NA	500
SOWMYA A M	A new Paradigm towards Accreditation Process	NA	500
LORATE SHINY M	A new Paradigm towards Accreditation Process	NA	500
ARPITHA VASUDEV	A new Paradigm towards Accreditation Process	NA	500
SHARON ROJI PRIYA C	A new Paradigm towards Accreditation Process	NA	500
SHEELA DEVI	A new Paradigm towards Accreditation Process	NA	500
HARE RAM SINGH	A new Paradigm towards Accreditation Process	NA	500
SWETHA HIREMATH	A new Paradigm towards Accreditation Process	NA	500
VALARMATHI	A new Paradigm towards Accreditation Process	NA	500
SIVAPRAKASH C	A new Paradigm towards Accreditation Process	NA	500
VENUGOPAL P	A new Paradigm towards Accreditation Process	NA	500
RAJA G V	A new Paradigm towards Accreditation Process	NA	500
TIVARI V K	A new Paradigm towards Accreditation Process	NA	500
ARUNA R	A new Paradigm towards Accreditation Process	NA	500
HALESHA H R	A new Paradigm towards Accreditation Process	NA	500
POONGUZHALI A	A new Paradigm towards Accreditation Process	NA	500
SAVITHA H S	A new Paradigm towards Accreditation Process	NA	500



LINIJA SHYLIN K P	A new Paradigm towards Accreditation Process	NA	500
Dr.SRILATHA B	A new Paradigm towards Accreditation Process	NA	500
SANTOSH KUMAR N	A new Paradigm towards Accreditation Process	NA	500
GOWRI P	A new Paradigm towards Accreditation Process	NA	500
MALINI. K. V	A new Paradigm towards Accreditation Process	NA	500
GUNASEKARI R	A new Paradigm towards Accreditation Process	NA	500
GEETHA R	A new Paradigm towards Accreditation Process	NA	500
GOPINATH K	A new Paradigm towards Accreditation Process	NA	500
VENNILA D A	A new Paradigm towards Accreditation Process	NA	500
RAMYA. K	A new Paradigm towards Accreditation Process	NA	500
MADHAVARAO J	A new Paradigm towards Accreditation Process	NA	500
PRASHANTHA K	A new Paradigm towards Accreditation Process	NA	500
MADHUDEVAN V	A new Paradigm towards Accreditation Process	NA	500
DR. ANIL KUMAR C	A new Paradigm towards Accreditation Process	NA	500
DR. ARUNKUMAR RAJENDRAN	A new Paradigm towards Accreditation Process	NA	500
DURAI J	A new Paradigm towards Accreditation Process	NA	500
VIJAI R	A new Paradigm towards Accreditation Process	NA	500
VINOD KUMAR BIRADAR	A new Paradigm towards Accreditation Process	NA	500
ARUN KUMAR MR	A new Paradigm towards Accreditation Process	NA	500



RAJINI R	A new Paradigm towards Accreditation Process	NA	500
RAJESH KUMAR N	A new Paradigm towards Accreditation Process	NA	500
SRIDHAR C S	A new Paradigm towards Accreditation Process	NA	500
CHARLES E	A new Paradigm towards Accreditation Process	NA	500
ANAND K JOSHI	A new Paradigm towards Accreditation Process	NA	500
RAMYA R	A new Paradigm towards Accreditation Process	NA	500
AYISWARYA G	A new Paradigm towards Accreditation Process	NA	500
HARISH BABU L	A new Paradigm towards Accreditation Process	NA	500
BALAJI V	A new Paradigm towards Accreditation Process	NA	500
YOGANANDA	A new Paradigm towards Accreditation Process	NA	500
MUTHUVEL	A new Paradigm towards Accreditation Process	NA	500
DR. GANGAVATHI P	A new Paradigm towards Accreditation Process	NA	500
JYOTHI B	A new Paradigm towards Accreditation Process	NA	500
MANJULA S	A new Paradigm towards Accreditation Process	NA	500
SASIKALA J	A new Paradigm towards Accreditation Process	NA	500
VENKATESH P	A new Paradigm towards Accreditation Process	NA	500
DR. HARI KRISHNA S	A new Paradigm towards Accreditation Process	NA	500
SHAILASHREE S	A new Paradigm towards Accreditation Process	NA	500
PRAKASH V	A new Paradigm towards Accreditation Process	NA	500



JYOTHI SIREESHA A	A new Paradigm towards Accreditation Process	NA	500
DR. SHADAKSHARAPPA B	International FDP on Education 4.0 future ahead	NA	300
RAGHAVENDRARAO B	International FDP on Education 4.0 future ahead	NA	300
MANJULA G	International FDP on Education 4.0 future ahead	NA	300
KALAMANI P	International FDP on Education 4.0 future ahead	NA	300
REJI THOMAS	International FDP on Education 4.0 future ahead	NA	300
SOWMYA A M	International FDP on Education 4.0 future ahead	NA	300
LORATE SHINY M	International FDP on Education 4.0 future ahead	NA	300
REMYA SIVAN	International FDP on Education 4.0 future ahead	NA	300
SHARON ROJI PRIYA C	International FDP on Education 4.0 future ahead	NA	300
SHEELA DEVI	International FDP on Education 4.0 future ahead	NA	300
HARE RAM SINGH	International FDP on Education 4.0 future ahead	NA	300
SWETHA HIREMATH	International FDP on Education 4.0 future ahead	NA	300
VALARMATHI	International FDP on Education 4.0 future ahead	NA	300
Dr.T.N.PRABAKAR	International FDP on Education 4.0 future ahead	NA	300
SIVAPRAKASH C	International FDP on Education 4.0 future ahead	NA	300
VENUGOPAL P	International FDP on Education 4.0 future ahead	NA	300
RAJA G V	International FDP on Education 4.0 future ahead	NA	300
DEEPA R	International FDP on Education 4.0 future ahead	NA	300



TIVARI V K	International FDP on Education 4.0 future ahead	NA	300
ARUNA R	International FDP on Education 4.0 future ahead	NA	300
HALESHA H R	International FDP on Education 4.0 future ahead	NA	300
POONGUZHALI A	International FDP on Education 4.0 future ahead	NA	300
SAVITHA H S	International FDP on Education 4.0 future ahead	NA	300
LINIJA SHYLIN K P	International FDP on Education 4.0 future ahead	NA	300
Dr.SRILATHA B	International FDP on Education 4.0 future ahead	NA	300
SANTOSH KUMAR N	International FDP on Education 4.0 future ahead	NA	300
MALINI. K. V	International FDP on Education 4.0 future ahead	NA	300
GUNASEKARI R	International FDP on Education 4.0 future ahead	NA	300
GEETHA R	International FDP on Education 4.0 future ahead	NA	300
GOPINATH K	International FDP on Education 4.0 future ahead	NA	300
VENNILA D A	International FDP on Education 4.0 future ahead	NA	300
RAMYA. K	International FDP on Education 4.0 future ahead	NA	300
MADHAVARAO J	International FDP on Education 4.0 future ahead	NA	300
PRASHANTHA K	International FDP on Education 4.0 future ahead	NA	300
DR. ANIL KUMAR C	International FDP on Education 4.0 future ahead	NA	300
DR. ARUNKUMAR RAJENDRAN	International FDP on Education 4.0 future ahead	NA	300
BHEEMESWARA REDDY	International FDP on Education 4.0 future ahead	NA	300



DURAI J	International FDP on Education 4.0 future ahead	NA	300
VIJAI R	International FDP on Education 4.0 future ahead	NA	300
VINOD KUMAR BIRADAR	International FDP on Education 4.0 future ahead	NA	300
ARUN KUMAR MR	International FDP on Education 4.0 future ahead	NA	300
RAJINI R	International FDP on Education 4.0 future ahead	NA	300
RAJESH KUMAR N	International FDP on Education 4.0 future ahead	NA	300
SRIDHAR C S	International FDP on Education 4.0 future ahead	NA	300
CHARLES E	International FDP on Education 4.0 future ahead	NA	300
ANAND K JOSHI	International FDP on Education 4.0 future ahead	NA	300
RAMYA R	International FDP on Education 4.0 future ahead	NA	300
AYISWARYA G	International FDP on Education 4.0 future ahead	NA	300
HARISH BABU L	International FDP on Education 4.0 future ahead	NA	300
BALAJI V	International FDP on Education 4.0 future ahead	NA	300
YOGANANDA	International FDP on Education 4.0 future ahead	NA	300
MUTHUVEL	International FDP on Education 4.0 future ahead	NA	300
DR. GANGAVATHI P	International FDP on Education 4.0 future ahead	NA	300
JYOTHI B	International FDP on Education 4.0 future ahead	NA	300
SASIKALA J	International FDP on Education 4.0 future ahead	NA	300
VENKATESH P	International FDP on Education 4.0 future ahead	NA	300



DR. HARI KRISHNA S	International FDP on Education 4.0 future ahead	NA	300
SHAILASHREE S	International FDP on Education 4.0 future ahead	NA	300
PRAKASH V	International FDP on Education 4.0 future ahead	NA	300
JYOTHI SIREESHA A	International FDP on Education 4.0 future ahead	NA	300



6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019 - 2020	A New Paradigm towards Accreditation Process	-	25-01-2020	31-01-2020	60	-
2019 - 2020	Stress Management	Stress Management	25-02-2020	26-02-2020	30	12
2019 - 2020	FDP on Salesforce Platform Developer 1	-	14-10-2019	16-10-2019	6	
2019 - 2020	Automation & Robotics	-	21-10-2019	22-10-2019	3	
2019 - 2020	Recent Trends in Renewable Energy Resources	-	16-12-2019	30-12-2019	9	
2019 - 2020	Online Training in Internal Auditing - ISO 9001:2015	-	16-07-2020	17-07-2020	70	
2019 - 2020	OBE & ITS Impact on Accreditation process	-	06-07-2020	10-07-2020	18	
2019 - 2020	-	Training program on Microcontroller 8051 Interfacing	04-03-2020	05-03-2020	nil	3
2019 - 2020	5days International Webinar on Education 4.0 (The Future ahead)	-	10-08-2020	14-08-2020	60	
2019 - 2020	Creative thinking and logical Reasoning	-	20-01-2020	21-01-2020	1	
2019 - 2020	Nil	VTU TEQIP 1-3 Sponsored 2 days workshop on "Traning on Software and equipments for Lab Instructors "	28/02.2020	29-Feb-2020		6
	Nil	VTU-TEQUIP sponsored one day wprkshop on occupational safety and First Aid	07/08/2020-	07/08/2020	-	04



6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A new Paradigm towards Accreditation Process	60	25.01.20	31.01.20	7 days
ISO Internal Auditors Training	70	16.07.20	17.07.20	2 days
5 day International FDP on Education 4.0-The future ahead	60	10.08.2020	14.08.2020	5 days
"An overview of Teaching Techniques in SOM/MOM"	1	26.08.19	30.08.19	5 days
Webinar on 'Power Launching your career and Blockchain Technology'	12	24/06/2020	24/06/2020	1 day
AICTE Quality Initiatives & Sensitization of Technical Teachers Training	3	16/12/2019	16/12/2019	1 day
AICTE-2 Weeks FDP on "Hands on Practice of PYTHON with Data Science"	2	13/01/2020	25/01/2020	2 Weeks
Emerging Trends in Cyber Security	6	15/06/2020-	20/06/2020	5 days
Inculcating Universal Human Values in Technical Education	1	02/05/2020-	06/05/2020	5 days
IOT & Cyber Security	1	22/05/2020	23/05/2020	3 days
Research Methodology	2	13/03/2020	14/03/2020	2 days
Stress Management	42	25/02/2020	26/02/2020	2 days
Swift(ios) Programming Language	1	12/05/2020	16/05/2020	4 days
FDP on Outcome Based Education & NBA Accreditation	3	28/01/2020-	01/02/2020	3 days
OBE & ITS Impact on Accreditation process	13	06/07/2020	10/07/2020	5 days
FDP on Salesforce Platform Developer 1	6	14/10/2019	16/10/2019	3 days
Half a Day Workshop on "Understanding 4G/5G Wireless Communication Systems"	2	28/11/2019	28/11/2019	1 day
Automation & Robotics	2	21/10/2019	22/10/2019	2 days
FDP on "Outcome Based Education & NBA Accreditation"	1	20/01/2020	24/01/2020	5 days
FDP on "Massive Parallel Super Computing openCL framework on the Heterogenous Computing Platform	1	06/01/2020	18/01/2020	2 Weeks
FDP on recent innovations in Electrical , Electronics, Instrumentation, Automation and Teachinf Ped	5	18/05/2020-	30/05/2020	2 weeks



Electrical-Protection, Switch Gear and its Applications	5	29/06/2020-	29/06/2020	1 day
Live Webinar Series on “Electric Solar Vehicle Project”.	5	20/05/2020-	20/05/2020	1 day
Webinar on Robotic Process Automation: Basics and Beyond	5	10/04/2020-	10/04/2020	1 day
Womens era'20(5)	3	14/07/2020-	22/07/2020	2 weeks
Webinar on Introduction to VMWare Cloud	5	11/04/2020-	11/04/2020	1 day
Webinar Future of AI inspired by Customer Use Cases for AI-ML	5	09/04/2020-	09/04/2020	1 day
webinar on Grid 4.0 and Industry 4.0	5	25/04/2020-	25/04/2020	1 day
webinar on Energy Storage Technologies for Electric Vehicles	4	24/04/2020-	24/04/2020	1 day
webinar on Battery management systems for Electric Vehicles	6	23/04/2020-	23/04/2020	1 day
webinar on Autonomous Hybrid Microgrids - Future Power Systems	4	22/04/2020-	22/04/2020	1 day
webinar on Automation and Digitalisation	5	26/04/2020-	26/04/2020	1 day
webinar on April 5 Lights off - lessons for Electrical Engineers	5	20/04/2020-	20/04/2020	1 day
Teachers Leadership Quality in Higher Education	5	24/06/2020-	30/07/2020	1 week
Recent innovations in renewable energy Technologies & Smart Grids	5	08/06/2020	12/06/2020	1 week
Online workshop on theme “Inculcating Universal Human Values in Technical Education	4	02/05/2020-	06/05/2020	1 week
MHRD IIC INNOVATION AMBASSADOR TRAINING PROGRAM	1	26/02/2020-	27/02/2020	2 days
MHRD IIC Online Sessions	1	28/04/2020	22/05/2020	4 weeks



6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

2019-20			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	5	5

6.3.5 – Welfare schemes

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Cash awards for academic excellence /100 results. Management sponsorship for attending conferences, workshops and FDPs. OD/CO - on prior permission - seminar / workshops/ conferences / university exam Training for enhancement of skills - teaching (In-house /External) Periodical Medical Check-ups - Provided by medical establishment Organization of sports and cultural activities for staff. Ikyatha pravesha - One day Picnic for all staffs Gifts and mementoes during Teacher's day celebrations. Free transport facilities. Medical leave. 10days with salary Maternity leave. 	<ul style="list-style-type: none"> Lab technicians and lab attendants get clothing & aprons and other staff gets blazer. ESI Scheme - Employees drawing less than Rs.21000/- PM. They are covered under ESI and can avail this benefit directly with ESI Clinic/Hospitals. Training for enhancement of skills - non teaching (In-house /External) Periodical Medical Check-ups - Provided by medical establishment Organization of sports and cultural activities for staff Ikyatha pravesha - One 	<ul style="list-style-type: none"> Leo-Muthu Merit Scholarship for students Free admission of students through Maatram and Agaram foundation. Industrial visits arranged to fill the gap between the industry institute Skill development and technical Training programs were conducted to enhance the students' knowledge Students team winning in SIH Cash prize + Equivalent cash prize will be provided by the management (1Lakhs + 1Lakhs) OD is provided for the



<ul style="list-style-type: none"> • Marriage gifts with one week leave with salary • Special study leave to pursue higher education. • Group insurance. • Provision of canteen in the campus. • Employees Provident Fund (EPF). • Research Promotion • Vacation Leave - 30 days (Odd semester - 12 days/ Even semester -18days) • Providing Free Licence for Online Courses Conducted by foreign universities such as COURSERA, EDX, NASSCOM future Skills • Free Digital TABS are given to faculty members • Free accommodation is provided 	<ul style="list-style-type: none"> • day Picnic for all staffs • Free transport facilities. • Medical leave. 10days with salary • Marriage gifts with one week leave with salary • Group insurance. • Provision of canteen in the campus. • Special study leave to pursue higher education. • Subsidiary fare in canteen facilities and hostel facilities. • Employees Provident Fund (PF). • Organization of sports and cultural activities for staff. • Free accommodation is provided 	<ul style="list-style-type: none"> • students who are participating in workshops, symposiums and other competition • Wi-fi Enabled Campus • We provide RPA, AAA, NASSCOM certification courses which will improve the chances of placement with good salary package • Providing Free Licence for Online Courses Conducted by foreign universities such as COURSERA, EDX, NASSCOM future Skills • Government scholarships are provided
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6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

- Institution conducts internal and external financial audits regularly. Internal Audit will be carried out by our CAM on monthly basis External Audit will be conducted at the end of each financial year.
- The qualified auditors will visit the college at regular intervals; they will verify all financial transaction with the books of accounts, vouchers and other supporting documents accordance with approval of top management.
- The financial transactions are accounted in Tally ERP by the college.
- Audit is conducted in accordance with the Auditing standards generally accepted in India.
- They plan and perform procedure to obtain the reasonable assurance about whether the financial statements are free from material misstatements.
- Auditor will examine on a thorough basis evidences, supporting for the amounts and disclosure in the financial statements.
- The college is filing income tax return every year within the stipulated time and the balance sheet and audit report for the past 5 years is readily available in the administrative office.
- Auditor will vouch payment with the approved supporting.
- Correctness of Classification revenue and capital expenses.
- Reconciliation of bank accounts and checking the bank confirmations.
- Reconfirmation of un reconciled items.
- Calculation of depreciation of fixed assets.
- Status of the old debit/ credit balances.
- Checking of statutory dues payment like PF, TDS, PT and ESI before the due dates.
- Salaries payments with the salary statements.
- Any other statutory compliances verification required as per Income Tax Act



6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding agencies /individuals	Funds/ Grants received in Rs. INR Lakhs	Purpose
SSCE Alumni Association	17,000/-	Alumni Scholarship for deserving students
Athithi P G,Mysore	Rs.23,000/-	Consultancy projects
Vastava Prasanna Apartments	Rs.50,000/-	Consultancy projects
PARK VIEW APARTMENTS,Mysore	Rs.40,000/-	Consultancy projects
VASAVAMBA PRIME FOODS,Mysore	Rs.25,000/-	Consultancy projects
Ram Consultancy,Mysore	Rs.25,000/-	Consultancy projects
HINDUSTAN ELECTRICALS,Mysuru	Rs.20,000/-	Consultancy projects
TaPovan Krishna,Mysore	Rs.45,000/-	Consultancy projects
Residential Project, D.K.Bramaramba,J.P. Nagar,Mysore	Rs.10,000/-	Consultancy projects
Mr.Ravindra, Residential Project, Vinayaka Nagar,Mysuru	Rs.12,000/-	Consultancy projects
Mr.Yusuf , Commercial Complex,APMC yard, Mysuru	Rs.15,000/-	Consultancy projects
SUN Electrical	18,000/-	Consultancy projects
RRS Motors	9,000/-	Consultancy projects
SR Power Solutions	9,000/-	Consultancy projects
Blue Wings Technologies,Hyderabad	61,000/-	Consultancy projects
Kasthur BAi Balika Vasathi Nilaya,Hunsur	8,000/-	Consultancy projects
Shashwathi Constructions	10,000/-	Consultancy projects
HAEGL TECHNOLOGIES PVT LTD	2,77,000/-	Consultancy projects
EKADHI Technologies LLP	2,65,000/-	Consultancy projects



6.4.3 Total corpus fund generated

Rs.1,80,00,000/-

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bureau Veritas	Yes	Academic Audit Committee
Administrative	Yes	Bureau Veritas	Yes	Trust Office

6.5.2 Activities and support from the Parent - Teacher Association (at least three)

- **Parents are part of the IQAC**
- College has Mentor-Ward system in which a group of students is allotted to a faculty member in to care of all the issues related to the allotted students. A Mentor acts as a surrogate parent to the students. The communication with the parents regarding the attendance and other issues was take care by the Mentor through Class Coordinator. The meeting with the parents are also scheduled if requires. During Covid - 19 passed information about covid to take precautionary measures to stay safe. During covid informed to parents to instruct their wards to attend online classes regularly
- Orientation programme was organized for the 1st year students along with their parents. At the end of the programme, parents are invited to share their feedback.



- Parents of the students who failed in more than 3 subjects VTU examination and less than 80% attendance are called for Counselling session were arranged along with Principal, MR, HOD and Mentors.
- Free transport is provided for the parents in college vehicle to visit college**

6.5.3 Development programmes for support staff (at least three)

- Various technical training programs in the domain are arranged by departments for their technical support staff to improve their competency levels.
- Technical staff has attended programmes related to computer operations and skill developments like personality development and work life balance.
- Stress Management – 2 days’ workshop
- The few staff members are also sent outside for the training
- Expenses incurred to attend the external programmes are sponsored by the Management

6.5.4 POST ACCREDITATION INITIATIVES (at least 3)

IQAC - (Gangavathi Mam Conveyed To Shailashree Mam – IQAC Having Data – Not Needed Repetition Work)

6.5.5 INTERNAL QUALITY ASSURANCE SYSTEM DETAILS

a. Submission Of Data For AISHE Portal	YES
b. Participation of NIRF	Yes
c. ISO certification	Yes
d. NBA or any Other Quality Audit (ARIIA)	YES

6.5.5 Number of quality initiatives undertaken during the year

Year	Name of quality initiatives by IQAC	Date of conducting IQAC	Duration of from	Duration to	Number of participants
	IQAC - (Gangavathi Mam Conveyed To Shailashree Mam – IQAC Having Data – Not Needed Repetition Work)				